

Republic of the Philippines Department of Education

REGION I SCHOOLS DIVISION OF THE CITY OF BATAC

DIVISION MEMORANDUM No. 510 , s. 2024

1 2 SEP 2024

REQUEST DATA OF EDUCATORS TRAINED ON THE EARLY LANGUAGE LITERACY AND NUMERACY (ELLN) PROGRAM

To: Assistant Schools Division Superintendent **Chief Education Supervisors** Unit and Section Heads Public and Private Elementary School Heads All Others Concerned

- In reference to Regional Memorandum No. 1044, s. 2024, titled "Request for Data on Educators Trained in the Early language Literacy and Numeracy (ELLN) Program," the Schools Division of the City of Batac reaffirms its supports for the Department of Education's (DepEd) commitment to the ongoing professional development of instructional leaders and teachers from Kindergarten to Grade 3 teachers through the Early Language Literacy and Numeracy Program.
- 2. In support of this initiative, a Program Support Funds (PSF) has been allocated to the Regional Offices (ROs). To further advance this effort, this Office requires detailed profiles of educators trained under the program, categorized into instructional leaders (including Education Program Supervisors and School Heads) and Kindergarten to Grade 3 teachers.
- Please find the attached the data-gathering from which must be completed no later than September 30, 2024. Kindly ensure that the form is filled out using an official DepEd Microsoft account. The form can be accessed via this link: https://tinyurl.com/ELLNEducators.

4. For information and guidance.

> ANSELMO R. ALUDINO Schools Division Superintendent

Encl.: as stated

Reference: Regional Memorandum No. 1044, s. 2024

To be included in the Perpetual Index Under the following subject:

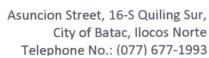
> EARLY LANGUAGE LITERACY AND NUMERACY (ELLN) PROGRAM REQUEST DATA OF EDUCATORS TRAINED

MPO/DM- Request Data of Educators on ELLN Program 2412841/4192/September 9, 2024



















Republic of the Philippines

Department of Education

REGION I

REGIONAL MEMORANDUM

, s.2024 1044



REQUEST FOR DATA OF EDUCATORS TRAINED ON THE EARLY LANGUAGE LITERACY AND NUMERACY (ELLN) PROGRAM

To: Schools Division Superintendents

- The Department of Education (DepEd) remains steadfast in its commitment to the 1. continuous professional development of instructional leaders and Kindergarten to Grade 3 teachers through the Early Language Literacy and Numeracy Program. This initiative aligns with DepEd Order (DO) No.12, s. 2015 titled "Guidelines on the Early Language Literacy and Numeracy (ELLN) Program: Professional Development Component," as well as the Basic Education Development Plan 2030 and the MATATAG Agenda. The program's primary goal is to equip educators with effective strategies and interventions to enhance learner outcomes in literacy and numeracy.
- In support of this initiative, a Program Support Fund (PSF) has been allocated to the Regional Offices (RO) and Division Offices since the ELLN Program's inception, either through downloaded funds or direct releases. To further advance this effort, the Office of the Bureau of Learning and Delivery (BLD) requires the detailed profiles of educators trained under the program, categorized into instructional leaders (including Region and Division Education Program Supervisors, and School Heads) and Kindergarten to Grade 3 teachers. The data from each region/division will contribute to a national dataset requested by both the Senate and the House of Representatives.
- Relative to this, Education Program Supervisor in charge of ELLN are requested to facilitate this activity. Please find the attached data gathering form which must be completed by each division not later than September 30, 2024. Kindly ensure that the form is filled out using an official DepEd Microsoft account and that the data is solely encoded on the sheet designated for Region I. In the remark section, please indicate if the educator is promoted, transferred, retired, resigned, or any other relevant status, as this will serve as a tracer for tracking their professional progression. The form can be accessed via this link: https://tinyurl.com/ELLNEducatorsTrained.

For information, guidance, and compliance. 4.

For the Regional Director:

ATTY. RHEA JOY L. CARBONELL Chief Administrative Officer

Administrative Division /

Memorandum BLD-2024- dated August 30, 2024

Memorandum BLD-2024- dated August 30, 2024 References:

To be included in the Perpetual Index

Under the following subject:

DATA OF EDUCATORS

EARLY LANGUAGE LITERACY AND NUMERACY (ELLN) PROGRAM

 ${\tt CLMD/jdd/RM_RequestData} of {\tt EducatorsTrained} on the {\tt Early Language Literacy (ELLN) Programmed to the {\tt EducatorsTrained} on {\tt EducatorsT$ September 4, 2024















Republic of the Philippines

Department of Education

BUREAU OF LEARNING DELIVERY

MEMORANDUM BLD-2024-

TO

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

ATTENTION:

REGIONAL EARLY LANGUAGE LITERACY AND NUMERACY

PROGRAM COORDINATORS

FROM

LEILA PAREOLA

Director IV

SUBJECT

REQEST DATA OF EDUCATORS TRAINED ON THE EARLY

LANGUAGE LITERACY AND NUMERACY (ELLN) PROGRAM

DATE

August 30, 2024

The Department of Education (DepEd) remains steadfast in its commitment to the continuous professional development of instructional leaders and Kindergarten to Grade 3 teachers through the Early Language Literacy and Numeracy Program. This initiative aligns with DepEd Order (DO) No. 12, s. 2015, titled "Guidelines on the Early Language Literacy and Numeracy (ELLN) Program: Professional Development Component," as well as the Basic Education Development Plan 2030 and the MATATAG Agenda. The program's primary goal is to equip educators with effective strategies and interventions to enhance learner outcomes in literacy and numeracy.

In support of this initiative, a Program Support Fund (PSF) has been allocated to the Regional Offices (ROs) since the ELLN Program's inception, either through downloaded funds or direct releases. To further advance this effort, this Office requires the detailed profiles of educators trained under the program, categorized into instructional leaders (including Region and Division Education Program Supervisors, and School Heads) and Kindergarten to Grade 3 teachers. The data from each region will contribute to a national dataset requested by both the Senate and the House of Representatives.

Please find attached the data gathering form which must be completed by each region no later than September 30, 2024. Kindly ensure that the form is filled out using an official DepEd Microsoft account and that data is encoded solely on the sheet designated for your respective region. In the remarks section, please indicate if the educator has been promoted, transferred, retired, resigned, or any other relevant status, as this will serve as a tracer for tracking their professional progression. The form can be accessed via this link: https://tinyurl.com/ELLNEducatorsTrained.

For information, guidance, and compliance.



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TIME: 9

