



Republic of the Philippines
Department of Education

REGION I

SCHOOLS DIVISION OF THE CITY OF BATAC

DIVISION MEMORANDUM
No. 615, s. 2024

18 OCT 2024

LESSON PLAN EXEMPLARS FOR MULTIGRADE TEACHING

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Unit and Section Heads
Public and Private Elementary School Heads
All Others Concerned

1. The Department of Education, through the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) is distributing contextualized Multigrade Lesson Exemplars (MG-LPE) to be used in multigrade schools, beginning this second quarter of SY 2024-2025.
2. The implementation of these lesson exemplars will serve as a trial for the MATATAG Curriculum, focusing on Grade 1 and Grade 4 learners. This process will gather invaluable feedback on the effectiveness of content and the attainment of desired learning goals, provide insights into classroom management, collaboration, and student engagement dynamics, and identify potential challenges and areas of improvement that may have yet to be evident during the initial planning stage.
3. In view of this, Biningan Elementary School is encouraged to use the materials optimally. Copies of the weekly lesson plans will be available for download at this link: <https://tinyurl.com/MGLessonPlanExemplars>. Please note that the exemplars are constantly being refined, therefore, only the exemplars designated for the specific week will be uploaded by the BLD-TLD.
4. School authorities are tasked to oversee the implementation of exemplars to assess their impact on pupils' learning and facilitate ongoing improvements.
5. For information and guidance.


ANSELMO R. ALUDINO
Schools Division Superintendent

Encl.: DM-CT-2024-393
Reference: Regional Memorandum No. 1308 s. 2024
To be included in the Perpetual Index
Under the following subject:

LESSON PLAN EXEMPLARS
MULTIGRADE TEACHING

MPO/DM- LAC Session for Kindergarten Teachers
2415301/4220/October 17, 2024



DepEd Batac City



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Republic of the Philippines
Department of Education
 REGION I

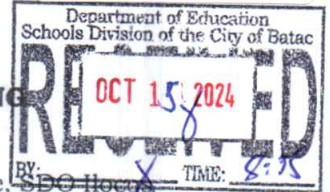


SDCB RECORDS UNIT
 2415301

REGIONAL MEMORANDUM

No. 1308 s. 2024

LESSON PLAN EXEMPLARS FOR MULTIGRADE TEACHING



To: Schools Division Superintendents) SDO Batangas City, SDO Ilocos Norte, SDO Ilocos Sur, SDO La Union, SDO Laoag City, SDO Pangasinan I, SDO Pangasinan II and Urdaneta City

1. The Department of Education, through the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) is distributing contextualized Multigrade Lesson Exemplars (MG-LPE) to be used in multigrade schools, beginning this second quarter of SY 2024-2025.
2. The implementation of these lesson exemplars will serve as a trial for the MATATAG Curriculum, focusing on Grade 1 and Grade 4 learners. This process will gather invaluable feedback on the effectiveness of content and the attainment of desired learning goals, provide insights into classroom management, collaboration, and student engagement dynamics, and identify potential challenges and areas for improvement that may have yet to be evident during the initial planning stage.
3. In view of this, all concerned Schools Division Superintendents are encouraged to use the materials optimally in all multigrade classes. Copies of the weekly lesson plans will be available for download at this link: <https://tinyurl.com/MGLessonPlanExemplars>. Please note that the exemplars are constantly being refined, therefore, only the exemplars designated for the specific week will be uploaded by the BLD-TLD.
4. School authorities are tasked to oversee the implementation of exemplars to assess their impact on pupils' learning and facilitate ongoing improvements.
5. For inquiries, please contact the BLD-TLD Multigrade Team through email at multigrade@deped.gov.ph or telephone no. (02) 8687-2948.
6. For information, guidance, and compliance.

TOLENTINO G. AQUINO
 Director IV

Encl: None
 CLMD/eac/RMLessonPlanExemplarsForMultigradeTeaching
 October 14, 2024



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Republic of the Philippines
Department of Education
 OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
 DM-CT -2024-393

TO : TOLENTINO G. AQUINO, Regional Director, Region I
 BENJAMIN D. PARAGAS, Regional Director, Region II
 RONNIE S. MALLARI, OIC-Regional Director, Region III
 ALBERTO T. ESCOBARTE, Regional Director, Region IV-
 CALABARZON
 NICOLAS T. CAPULONG, Regional Director, Region IV-
 MIMAROPA
 GILBERT T. SADSAD, Regional Director, Region V
 ESTELA L. CARIÑO, Regional Director, CAR
 RAMIR B. UYTICO, Regional Director, Region VI
 SALUSTIANO T. JIMENEZ, Regional Director, Region VII
 EVELYN R. FETALVERO, Regional Director, Region VIII
 RUTH L. FUENTES, Regional Director, Region IX
 ARTURO B. BAYOCOT, Regional Director, Region X
 ALLAN G. FARNAZO, Regional Director, Region XI
 CARLITO D. ROCAFORT, Regional Director, Region XII
 MARIA INES C. ASUNCION, Regional Director, CARAGA
 MOHAGHER M. IQBAL, Minister, Ministry of Basic
 Education, BARMM

FROM : 
GINA O. GONONG
 Undersecretary



SUBJECT : LESSON PLAN EXEMPLARS FOR MULTIGRADE TEACHING
DATE : OCTOBER 8, 2024

Recognizing the importance of aligning multigrade teaching and learning resources with the new MATATAG curriculum, the Department of Education, through the Bureau of Learning Delivery—Teaching and Learning Division (BLD—TLD), is distributing contextualized Multigrade Lesson Plan Exemplars (MG-LPE) to be used in multigrade schools, beginning this second quarter of SY 2024 - 2025. These exemplars are designed to enhance teaching practices and promote an inclusive learning environment, ultimately improving the learning outcomes of learners in multigrade schools.

The MG-LPEs are detailed weekly instructional plans that serve as valuable resources for teachers teaching multigrade classes. The exemplars contain lessons in different learning areas aligned with the MATATAG and the K to 12 Curriculum.

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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

These are designed to help teachers effectively manage teaching and learning activities in multigrade classes comprising two or three grade levels.

The implementation of these lesson plans will serve as a trial for the MATATAG Curriculum, focusing on Grades 1 and 4 learners. It will ensure that the instructional design is effective and efficient in multigrade classrooms. This process will gather invaluable feedback on the effectiveness of content and the attainment of desired learning goals. Additionally, it will provide insights into classroom management, collaboration, and student engagement dynamics. Moreover, it will identify potential challenges and areas for improvement that may have yet to be evident during the initial planning stages.

Teachers are given the flexibility to adapt or modify lesson plans to address unique learning requirements of their learners, without compromising the curriculum content and skill development process. The lesson plans serve as models for teachers to create their plans for effective multigrade teaching and learning management.

In view of this, all concerned Schools Division Superintendents are encouraged to use the materials optimally in all multigrade classes. Copies of the weekly lesson plans will be available for download at this link: <https://tinyurl.com/MGLessonPlanExemplars>. Please note that the exemplars are constantly being refined, therefore, only the exemplars designated for the specific week will be uploaded by the BLD-TLD.

School authorities are tasked to oversee the implementation of exemplars to assess their impact on pupils learning and facilitate ongoing improvements.

For inquiries, please contact the **BLD-TLD Multigrade Team** through email at multigrade@deped.gov.ph or telephone no. (02) 8687-2948.

Immediate dissemination and compliance of this memorandum is requested.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



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Guidelines on How to Use the Multigrade Weekly Lesson Plans Exemplars

To enhance the effectiveness of teaching and facilitate more successful learning outcomes, it is important to adhere to the following guidelines:

1. The content of the lessons is organized by week in accordance with the scope and sequence of the MATATAG and the K to 12 Basic Education Curriculum. The lessons consistently follow a standardized format. Familiarize yourself with these guidelines to ensure alignment.
2. Each lesson plan is carefully developed to include activities that cater to different learning styles and abilities, ensuring that all learners are actively engaged in the learning process. These activities are designed to enhance learners' understanding of the concepts and skills being taught.
3. Each sample lesson plan is designed to be taught over the course of three sessions per week, following the subject grouping program option. For instance, one set of subjects is designated for instruction on Mondays, Tuesdays, and Fridays, while another set is assigned to Wednesdays, Thursdays, and Fridays. The initial two sessions will each last 90 minutes, giving a total of 180 minutes, while the final session will be conducted every Friday for 45 minutes.
4. There may be instances where a lesson cannot be completed within the allotted time. In this case, the lesson will continue the following day. It is important to know when to stop the lesson when the time allotted for the subject is over. Remember to mark where the lesson ended for easy reference during the next day's session.
5. Each lesson requires specific materials, such as supplies for experimentation or research, visual aids, and teaching tools that can be reproduced or displayed on a chart, flashcards, or the board. If certain materials are not available, it is important to find suitable alternatives that are conducive to the current learning conditions.
6. The learning objectives are listed under each learning area in the first column of the lesson. Letter *icons* are also included in the plan to prompt you when to move from one grade level to another. They are placed on the right side of each column to signal the flow of your movement from the start of the lesson to the end. The icons are interpreted as follows:

T **Direct Teaching**
The teacher is directly teaching or assessing the group/grade.

G **Group Activity**
The group/grade is having a group work with less monitoring and supervision by the teacher.

I Individual Activity

The children are doing individual/independent activity all at the same time with minimal guidance and monitoring of the teacher.

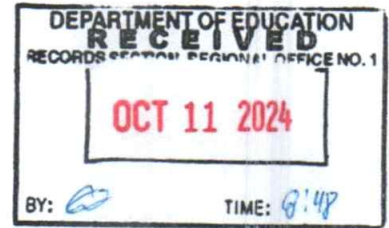
A Assessment

The whole class/grade is doing an assessment activity.

7. Grouping techniques are emphasized in each lesson to help you effectively manage your classes and transition between different grade levels. This approach not only maximizes instructional time but also fosters a more dynamic and interactive learning environment for learners.
8. Some learning activities require the assistance of a pupil leader. Before starting a specific activity, the pupil leader should be oriented on the procedures and given the necessary materials, including a copy of potential answers or responses to questions or exercises.
9. The activity sheets for each lesson can be found in the Learning Resources (LR) section. The activities can be modified to suit the learner's abilities, needs, and interests as long as they do not deviate from the main purpose nor compromise the objectives of the lesson.
10. Rubrics for assessment are used to determine the pupils' performance level in the assigned learning task. The assessment on performance is more valid and reliable when pupils are involved in evaluating their own work using rubrics.



Republic of the Philippines
Department of Education
 BUREAU OF LEARNING RESOURCES



Office of the Director

MEMORANDUM
 BLR-2024-09-_____

FOR : **LEILA P. AREOLA**
 Director IV
 Bureau of Learning Delivery

FROM : **ARIZ DELSON ACAY D. CAWILAN**
 Director IV

SUBJECT : **DISTRIBUTION AND UTILIZATION OF MULTIGRADE LESSON EXEMPLARS**

DATE : **September 27, 2024**

Relative to the abovementioned subject, the Bureau of Learning Resources (BLR) interposes no objection on the intention of the Bureau of Learning Delivery (BLD) to immediately distribute the multigrade lesson plan exemplars (LPEs) starting October 2024.

However, BLR requests to be furnished with copies of the LPEs which will be subjected to the standard quality assurance (QA) processes for learning resources (LRs) distributed to the public schools. Should there be any findings, BLD shall be furnished with a copy of the QA reports for the improvement of the said LPEs.

In the meantime, may we request that the LPEs be watermarked as "Evaluation Copy" to further strengthen our intention to give teachers the flexibility to adapt or modify such material in a way that addresses the unique learning requirements in their locality.

Furthermore, this office will be glad to assist you in the QA of the succeeding LPEs for multigrade teachers.

For your consideration and appropriate action.



LRQAD-2024-09-



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Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

MEMORANDUM
BLD-2024 _____

TO : **ARIZ DELSON ACAY D. CAWILAN**
Director IV
Bureau of Learning Resources

FROM : **LEILA P. AREOLA**
Director IV ✓

SUBJECT : **DISTRIBUTION AND UTILIZATION OF MULTIGRADE
LESSON PLAN EXEMPLARS**

DATE : **September 26, 2024**

Cognizant of the need to harmonize the materials being used in the Multigrade (MG) Schools with the MATATAG Curriculum, the Multigrade Program in Philippine Education (MPPE) through the Bureau of Learning Delivery - Teaching and Learning Division (BLD-TLD) has developed contextualized Lesson Plan Exemplars (LPEs). This initiative involved a thorough process of reviewing and validating the LPEs for the different grade combinations such as Grades 1, 2 & 3, 3 & 4, and 4,5 & 6.

All exemplars were carefully reviewed and validated by the MG teaching experts and Learning Resource Evaluators (LREs) in accordance with the prescribed standards of the DepEd in developing instructional materials. The materials likewise ensure appropriateness to the different learning styles and abilities of the multigrade learners making them actively engage in the learning process, and the grouping techniques being emphasized will help teachers effectively manage the transition in different grade levels.

The exemplars give flexibility for teachers to adapt or modify to address the unique learning requirements of the learners without compromising the curriculum content and the desired skills to be developed. The lesson plan exemplars serve as models for teachers in designing daily lessons aligning curriculum standards taken from that of the MATATAG and the K to 12 Basic Education.

In this regard, the BLD-TLD would like to inform BLR that LPEs for Quarter 2 need to be distributed to MG schools starting next week, October 2024. It is hoped that BLR can assist the BLD-MG Team in the quality assurance of the succeeding LPEs to be distributed via a Google Link in the desired quarters in due and appropriate time.



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