



Republic of the Philippines
Department of Education
REGION I

SCHOOLS DIVISION OF THE CITY OF BATAC

DIVISION MEMORANDUM

No. 695, s. 2024

18 NOV 2024

**IMPLEMENTING THE UNDISTURBED INSTRUCTIONAL ENGAGEMENT
BETWEEN TEACHERS AND LEARNERS FOR SCHOOL YEAR 2024-2025**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. In light of recent weather disturbances and natural calamities that have led to numerous class cancellations across Region I, additional measures need to be undertaken to address potential learning gaps and reduce disruptions to learners' academic progress.
2. Thus, school heads are directed to adhere to the following guidelines to ensure continuity in learning delivery and to mitigate potential academic setbacks due to unforeseen disruptions:
 - a. To maximize instructional time, all school-based non-curricular and co-curricular activities **shall be suspended**. This measure prioritizes contact hours for the effective delivery of core curriculum content.
 - b. Previously approved authorities to travel for teachers shall not be revoked, provided that each school head has established a comprehensive contingency plan to ensure continuity of learning in their absence. This directive aims to strike a balance between maintaining time-on-task for learners and supporting the effective implementation of regional or division programs that require the specialized skills of selected teachers.
 - c. School training sessions and seminars scheduled during instructional days should, when feasible, be rescheduled to the mid-year break, If rescheduling is impractical, the school head is responsible for preparing a detailed contingency plan to ensure minimal disruption to classroom instruction.
 - d. Teachers shall assign additional curricular tasks that address missed competencies resulting from class suspensions. These tasks, designed to support independent learning, should reinforce key skills and content areas aligned with the curriculum.
3. These provisions are effective immediately and shall remain in place until amended or revoked by this Office.
4. Attached is Regional Memorandum No. 1479, s. 2024 for reference.



DepEd Batac City



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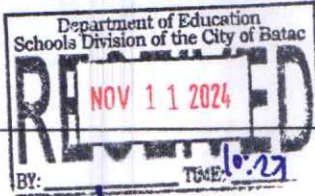
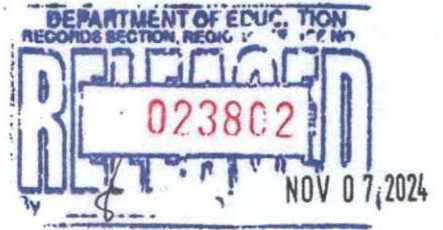
5. For information and guidance.


ANSELMO R. ALUDINO
Schools Division Superintendent

Encl.: as stated
Reference: RM 1479, s. 2024
To be included in the Perpetual Index
Under the following subject:

UNDISTURBED INSTRUCTIONAL ENGAGEMENT

CID-GOL/DM-Level Up: Esports Game Dev Challenge
2416593/4242/November 14, 2024



Republic of the Philippines
Department of Education
REGION I

REGIONAL MEMORANDUM

No. 1470, s.2024

**IMPLEMENTING THE UNDISTURBED INSTRUCTIONAL ENGAGEMENT
BETWEEN TEACHERS AND LEARNERS FOR SCHOOL YEAR 2024-2025**

1. In light of recent weather disturbances and natural calamities that have led to numerous class cancellations across Region I, additional measures need to be undertaken to address potential learning gaps and reduce disruptions to learners' academic progress.
2. Currently, the total number of class suspensions has reached approximately 22 days, or 12.7% of the overall school year. Given this substantial loss of instructional time, it is crucial to intensify efforts to optimize remaining classroom hours to ensure thorough and effective curriculum delivery.
3. Accordingly, the following provisions shall therefore be implemented immediately:
 - a. To maximize instructional time, all school-based non-curricular and co-curricular activities **shall be suspended**. This measure prioritizes contact hours for the effective delivery of core curriculum content.
 - b. Previously approved authorities to travel for teachers shall not be revoked, provided that each school head has established a comprehensive contingency plan to ensure the continuity of learning in their absence. This directive aims to strike a balance between maintaining time-on-task for learners and supporting the effective implementation of regional or division programs that require the specialized skills of selected teachers.
 - c. **School training sessions and seminars** scheduled during instructional days should, when feasible, be **rescheduled to the mid-year break**. If rescheduling is impractical, the school head is responsible for preparing a detailed contingency plan to ensure minimal disruption to classroom instruction.
 - d. Teachers shall assign additional curricular tasks that address missed competencies resulting from class suspensions. These tasks, designed to support independent learning, should reinforce key skills and content areas aligned with the curriculum.
4. These provisions are effective immediately and shall remain in place until amended or revoked by this Office.
5. All Schools Division Superintendents and school heads are directed to adhere to these guidelines to ensure continuity in learning delivery and to mitigate potential academic setbacks due to unforeseen disruptions.

6. The Schools Division Offices through the Curriculum Implementation Division (CID) shall monitor the implementation of these provisions. A task force shall be established per SDO to ensure that the provisions are observed across public schools and are in accordance with existing laws and policies of the Department of Education.

7. For queries, please coordinate with the Curriculum and Learning Management Division (CLMD) through email at clmd.region1@deped.gov.ph.

8. For information and compliance.



TOLENTINO G. AQUINO
Director IV

Encl.: None
References: DepEd Order No. 9, s. 2024
Republic Act No. 11480
CSC-DBM Joint Circular No. 1, s. 2015
DepEd Order No. 53, s. 2023

To be included in the Perpetual Index
Under the following subject:

MORATORIUM
LEARNING DELIVERY
TIME-ON-TASK

CLMD/jps/RM_ContingencyMeasures
November 5, 2024

