

Department of Education

REGION I SCHOOLS DIVISION OF THE CITY OF BATAC

OFFICE MEMORANDUM SGOD-2025, 003

1 0 JAN 2025

To:

Assistant Schools Division Superintendent Chief Education Supervisors Section and Unit Heads All Others Concerned

SUBMISSION OF CAREER EXECUTIVE SERVICE PERFORMANCE EVALUATION SYSTEM (CESPES) AND ANNUAL REPORT

- 1. Pursuant to RM No. 30, s. 2025, Submission of Career Executive Service Performance Evaluation System (CESPES) and Annual Report, issued by Dir. Tolentino G. Aquino, Regional Director, DepEd Regional Office No. 1, all functional units shall provide inputs in the CESPES 2nd Semester Report and submit the FY 2024 Annual Report, not later than January 13, 2025, to ensure timely submission to the region.
- 2. The inputs to the CESPES shall outline the accomplishments of the SDO visà-vis the programs, projects, and activities implemented during the second semester of 2024. Inputs may be made using the link https://tinyurl.com/CESPES-2ndSem-2024.
- 3. The report shall be drafted and finalized by the School Governance and Operations Division Planning and Research Unit.
- 4. Enclosed to this Memorandum is the format of the contents of the report following the Program Expenditure Classification (PREXC) for writing the detailed operational information. The Report shall include data in tabular form (comparative, FY 2023 vs. FY 2024) and summary of findings, analysis and recommendations in bullet form or infographics.
- 5. The soft copy of the Annual Report shall be submitted to the link https://tinyurl.com/2024AnnualReportSCDB.

For information and guidance.

ANSELMO R. ALUDINO
Schools Division Superintendent

SGOD/dau/ OM-2025-001_Annual_Report_2024 2500330/January 8, 2025

















Department of Education

REGION I SCHOOLS DIVISION OF THE CITY OF BATAC

Enclosure 1 Outline of the Contents of the FY 2023 Annual Report

ANNUAL REPORT FY 2025

	Contents	Office/Unit/Section In-Charge	
Co	ver Page	SGOD	
De	pEd SDO at a Glance	SGOD Planning and Research	
I.	GENERAL ADMINISTRATION AND SUPPORT	research	
	a. General Management and Supervision	OSDS - Admin	
	b. Administration of Personnel Benefits	OSDS-HRMU	
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II.	SUPPORT TO OPERATIONS		
	a. Management and Administration of Learning Resources	CID	
	b. Planning and Management of Information System	OSDS-Budget & SGOD- Planning	
	c. Education Information and Communication Services	SDO Information Officers	
	d. Learner Support Programs	CID	
	e. Building Partnerships and Linkages Program	SGOD-SMN	
	f. Legal Services and Development of Education- related Laws and Rules	SGOD-CES, CID-CES, & OSDS-Admin. & Legal	
	g. Child Protection Program	SGOD-CPP Coordinator & OSDS - Legal	
	h. Disaster Preparedness and Response Program	SGOD-DRRM	
	 i. Organizational and Professional Development for Non-School/LC Personnel 	SGOD-HRD	
	j. Physical Fitness and School Sports	SGOD-EPS	
	k. Development and Management of Bilateral and Multilateral Education Projects	SGOD-SMN	
III.	OPERATIONS (EDUCATION POLICY AND DEVELOP	MENT PROGRAM)	
	a. Basic Education Curriculum	CID	
	b. National Assessment System for Basic Education	CID & SGOD-SMME	
	c. Policy and Research Program	CID & SGOD-Research	
	d. Curricular Programs, Learning Management Models, Standards and Strategy Development	CID	
	e. Development and Promotion of Campus Journalism	CID	
	f. National Literacy Policies and Programs	CID	
	g. Early Language Literacy and Numeracy	CID	
IV.	OPERATIONS (BASIC EDUCATION INPUTS PROGRA		
	a. New School Personnel Positions	OSDS-HRMU	
	b. Improvement and Acquisition of School Sites	OSDS – Legal	
	c. Learning Tools and Equipment	OSDS-AMU	









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		Contents	Office/Unit/Section In-Charge
	d.	Textbooks and Other Instructional Materials	OSDS-AMU
	e.	Computerization Program	OSDS-ICTSU
	f.		SGOD-EF
	g.	Conservation and Restoration of the Gabaldon and Other Heritage Buildings	SGOD-EF
V.	OP	ERATIONS (INCLUSIVE EDUCATION PROGRAM)	
	a.		CID
	b.	Indigenous People's Education (IPEd)	CID
	c.	Madrasah Education Program	CID
	d.	Flexible Learning Outcomes (FLO)	CID
		Alternative Learning System (ALS)	CID
	f.		CID
	g.	Education in Emergencies	CID
	h.	Special Education Program	CID
VI.		ERATION (SUPPORT TO SCHOOLS AND LEARNE	
		School-Based Feeding Program	SGOD-SHU
	b	Operation of Schools-Elementary (K to Gr 6)	SGOD-SMME & OSDS-
	υ.	operation of behoofs Elementary (it to di o)	Finance
		Operation of Schools – Junior High School (Grades 7-10)	SGOD-SMME & OSDS- Finance
		Operation of Schools – Senior High School (Grades 11-12)	SGOD-SMME & OSDS- Finance
	e.	Government Assistance and Subsidies	SGOD-SMME
	f.	Education Service Contracting (ESC) Program for Private JHS (per RA 10533)	SGOD-SMME
	g.	Voucher Program for Private Senior High School (per RA 10533)	SGOD-SMME
	h.	Voucher Program for Non-DepEd Public Senior High School (per RA 10533)	SGOD-SMME
	i.	Joint Delivery Voucher for Senior high School Technical Vocational and Livelihood Specializations	CID
	j.	Implementation of the Grant of Cash Allowance, Hardship Pay, Equivalent Record Form (ERF), Conversion to Master Teacher (MT) and Reclassification of Positions	OSDS – Admin & HRMU
VII	. O	PERATIONS (EDUCATION HUMAN RESOURCE DE	
	a.	Human Resource Development for Non-School Based Personnel and Learning Centers	SGOD-HRD
	b.	Teacher Quality Development Program	SGOD-HRD
VII	I. C	OUTSTANDING ACCOMPLISHMENTS (Include wards)	OSDS, CID, SGOD
IX.	V	VAYS FORWARD	ASDS

















Department of Education

REGION I SCHOOLS DIVISION OF THE CITY OF BATAC

Enclosure 2

Sample Input to the FY 2025 Annual Accomplishment Reports to be submitted to SGOD Planning and Research Unit on or before January 13, 2025.

Division:

Unit/Section:

2024 Annual Report

Program Expenditure Classification (refer to the report contents outline):

Narrative: Objective/Description of the PPAs Implemented (2-3 sentences)

Tabular Data: May include targets vs. actual accomplishments; funds utilized, etc. or a comparative data between FY 2023 vs FY 2024

Example:

No. of Employees Promoted	FY 2023	FY 2024	Nature of Promotion
Teacher I to Teacher III	5	7	*Reclassification

- a. Findings/Analysis (concerns, issues, gaps, problems)
- b. Action Taken/Accomplishments
- c. Recommendation/Targets

A. Example

Findings: Shortage of 4 ECE teachers

Recommendation: Request for teacher items

Prepared by:

Signature over Printed Name











Asuncion Street, 16-S Quiling Sur, City of Batac, Ilocos Norte



Department of Education

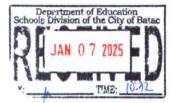
REGION I



SDCB RECORDS UNIT 2500330

REGIONAL MEMORANDUM 030 , s. 2025

To: Schools Division Superintendents Assistant Schools Division Superintendent



SUBMISSION OF CAREER EXECUTIVE SERVICE PERFORMANCE EVALUATION SYSTEM (CESPES) AND ANNUAL REPORT

- In accordance with the guidelines of the Civil Service Commission (CSC) on the establishment and implementation of the Strategic Performance Management System (RPMS) in all government agencies, the Department of Education issued DO 2, s. 2015 Guidelines on the Establishment and Implementation of the Results-based Performance Management System. It focuses on the measures of performance vis-àvis the targeted milestones and provides a credible and verifiable basis for accessing the organizational outcomes and the collective performance of the employees.
- 2. Anent this, please submit the following on or before January 20, 2025:
 - a. Career Executive Service Performance Evaluation System (CESPES) for FY 2024 1st and 2nd Semester Accomplishments and FY 2025 Targets
 - b. FY 2024 Annual Report
- Duly signed copy of the aforesaid documents may be sent through email: pprd.region1@deped.gov.ph.

Immediate dissemination of and compliance with this Memorandum is desired.

TOLENTINO G. AQUINO

Director IV

Encl.: None

To be indicated in the Perpetual Index

Under the following subjects:

Annual Report

CESPES

Performance management

PPRD/llo/RM_SDOReports January 6, 2025











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