



Republic of the Philippines
Department of Education

REGION I

SCHOOLS DIVISION OF THE CITY OF BATAC

DIVISION MEMORANDUM
No. 070, s. 2025

03 FEB 2025

ISIPNAYAN 2025

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Section and Unit Heads
Elementary and Secondary School Heads
All Others Concerned

1. In line with the Department of Education's commitment to improving the quality of education, particularly in Mathematics, the Curriculum Implementation Division (CID) is launching **Project ISIPNAYAN: A Celebration of Outcomes in Numeracy Transformation and Academic Recovery**.
2. This initiative aims to foster the love for Mathematics among the learners. Specifically, it shall:
 - i. enhance students' foundational math skills and stimulate interest in mathematics through engaging reading activities.
 - ii. develop students' logical reasoning and problem-solving skills through interactive and challenging activities.
 - iii. inspire students by exploring the lives and contributions of famous mathematicians and their creative approaches.
 - iv. foster a positive attitude toward mathematics by engaging students in fun and interactive numerical tasks.
 - v. promote friendly-competitions that enhance numerical aptitude..
3. Project ISIPNAYAN, part of the #BatangMATHalino initiative, one of the 8-point agenda under #MATH8an-OK: InnovatEducatElevate, the umbrella program of Mathematics, will be implemented from February 3 to March 8, 2025.
4. To recognize outstanding efforts in the implementation of Project ISIPNAYAN, the Project ISIPNAYAN Best Implementer Award will be given to top 3 schools.
5. School-based activities shall be integrated into Math classes, the National Mathematics Program period, and/or other relevant subjects as appropriate. These activities should not, in any way, disrupt time-on-task, as stipulated in DepEd no disruption of classes policy.
6. Enclosed are the following for your reference:
 - i. Schedule of Activities
 - ii. Contested Activities during the Culminating Activity
 - iii. Working Committees during the Culminating Activity
 - iv. Culminating Activity Program Matrix
 - v. General Guidelines and Rubric in Judging the Top 3 Best Implementers
 - vi. SDCB Mathematics Teachers Guild Officers



SDCB RECORDS UNIT

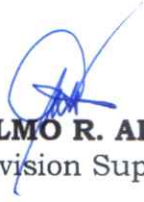

2501912





Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

7. For information and guidance.


ANSELMO R. ALUDINO
Schools Division Superintendent 

Encl.: As stated
Reference: None
To be included in the Perpetual Index
Under the following subject:

CELEBRATIONS
MATHEMATICS

CID/EBN/DM-Project ISIPNAYAN 2025
/25019/February 3, 2025



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

Enclosure 1: Schedule of Activities

Date	Theme	Objective	Activity	Level
February 3 – 7, 2025	SUM (Stimulating Understanding through Mathematics-Themed Reading Activities)	To enhance students' foundational math skills and stimulate interest in Mathematics through engaging reading activities.	Math Facts, Math Trivia, and other similar activities	School
February 10 – 14, 2025	PRODUCT (Promoting logical Reasoning and Operational proficiency in Developing Understanding of Concepts and Trends)	To develop students' logical reasoning and problem-solving skills through interactive and challenging activities.	Abstract reasoning activities, Finding Patterns, Math Quiz, Mental Math and other similar activities	School
February 17 – 21, 2025	DIFFERENCE (Delving Into Fascinating Figures, Exemplars, and Researchers in Early Numeracy with their Creative Exploration)	To inspire students by exploring the lives and contributions of famous mathematicians and their creative approaches.	Portrayal on the life of a Mathematician	School
February 24 – 28, 2025	QUOTIENT (Quizzing Understanding and Open-mindedness Through Interactive and Enjoyable Numerical Tasks)	To foster a positive attitude toward mathematics by engaging students in fun and interactive numerical tasks.	Damaths, Rubiks Cube, Magic Square, Suduko, Tower of Hanoi, Modulo Art, and other similar activities	School
March 1 (Elementary) and 8 (Secondary), 2025	Culminating Activity	To promote friendly-competitions that enhance numerical aptitude	<i>See Enclosure 2</i>	Division



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

Enclosure 2: Contested Activities during the Culminating Day

Date	March 1, 2025	March 8, 2025
Venue	BNHS	MMMES
No.	Secondary Level	Elementary Level
1	Math Quiz Bee (Grades 7-12)	Math Quiz Bee (Grades 1 – 6)
2	Integer Damaths (Grade 7) Polynomial Damaths (Grade 11)	Whole Number Damaths (Grade 4)
3	Rubik's Cube	Oral Mental Math
4	Tangram Challenge	Math Art for Key Stage 1

NOTE: The guidelines for the implementation of these activities will be disseminated in a separate memorandum.



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

Enclosure 3: Working Committees during the Culminating Activity

Project Consultants	Anselmo R. Aludino, SDS Arnel S. Bandiola, ASDS
Project Adviser	Marilou B. Sales, EdD
Project Owner	Eldefonso B. Natividad, Jr., PhD
Culminating Activity Facilitators	Geraldine O. Lao-at, PhD Allan B. Garcia Jhon Rey D. Ortal, EdD Gladys B. Lampitoc Joycelyn P. Perdido Zorayda S. Paguyo, EdD Opresinia Z. Castillo Aileen B. Joaquin Aubrhey Marie R. Oasay, PhD Marilou P. Omotoy, EdD Divelyn P. Maddela Mathematics Teachers Guild Officers Selected School Math Coordinators
Registration	Marlene F. Diculen Mary Jane B. Silao Faye Ann Corpuz
Venue, Sound System, Room Assignment	Rosalina D. Culangen Evangeline A. Borje Wilfredo E. Bonagua
Program Flow	Joe Jayson Caletena
Certificates	Queeny Joyce F. Sebastian Mary Joyce B. Austria Karen Mae Mangallay



Asuncion Street, 16-S Quiling Sur,
City of Batac, Ilocos Norte
Telephone No.: (077) 677-1993



DepEd Batac City



batac.city@deped.gov.ph



www.csdbatac.com



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

Enclosure 4. Culminating Activity Program Matrix

Parts	In-charge
Registration (7:30 – 8:00 am)	Mathematics Teachers Guild (MTG) Officers
Contest Activities (8:00 am – 3:00 pm)	CID personnel, MTG Officers, Selected Math Coordinators
Closing Program (3:00 pm – 5:00 pm)	MTG Officers
I. Preliminary Activities	Audio-visual presentation
• Nationalistic Song	
• Prayer	
• DepEd Quality Policy Statement	
II. Welcome Remarks	Dr. Marilou B. Sales CID Chief
III. Message	Mr. Anselmo R. Aludino SDS, SDO City of Batac
IV. Induction of MTG Officers	Mr. Anselmo R. Aludino SDS, SDO City of Batac
V. Inaugural Address	Queeny Joyce F. Sebastian Master Teacher II, FEMSHS
VI. Awarding of Winners	EPS in Math, MTG Officers
VII. Closing Remarks	Dr. Eldefonso B. Natividad, Jr. EPS, SDO City of Batac
VIII. Commitment Song	“Together We Fly” – TNT Boys
Master of Ceremonies Joe Jayson Caletena	



Republic of the Philippines
Department of Education

REGION I
 SCHOOLS DIVISION OF THE CITY OF BATAC

Enclosure 5.

General Guidelines and Rubric in Judging the Top 3 Best Implementers

General Guidelines

1. All public and private schools are eligible to participate in the selection process.
2. Each school shall designate a Project SIPNAYAN Coordinator who will oversee the planning, implementation, documentation, and submission of reports. The coordinator will serve as the point person for communication and coordination with the evaluation committee.
3. Schools shall implement activities that help students improve in Mathematics and enjoy learning the subject.
4. Schools shall encourage and involve as many students as possible in the activities. A higher percentage of participation is a key factor in evaluation.
5. Schools are encouraged to introduce fun and engaging Math-related activities beyond regular lessons to make learning more enjoyable.
6. Schools shall record and keep evidence of all activities, including reports, attendance records, photos, and student outputs.
7. Schools shall be evaluated based on Program Implementation, Learner Engagement, Innovation and Creativity, and Documentation.
8. The top three schools with the highest scores, regardless of category (public or private), shall be awarded as First, Second, and Third Best Implementers.
9. Evaluation shall be done on March 17 – 21, 2025.
10. The decision of the judges is final and irrevocable. No appeals or requests for reconsideration will be entertained.

Rubric in Judging the Top 3 Best Implementers

Criteria	Percentage	Proof of Evidence	Rating
<p>Program Implementation</p> <p>This measures how well the project achieved its goals, such as helping students improve in Math and enjoy the subject more.</p>	40%	Simple report of activities, student work samples, and a summary of progress.	<p>Highly Implemented (3): All goals are met, and there is clear proof that students have learned and enjoyed Math more.</p> <p>Implemented (2): Most goals are met, with some progress in students' Math skills and enjoyment.</p> <p>Needs Improvement (1): Few goals are met, and students show little improvement or interest in Math.</p>



Asuncion Street, 16-S Quiling Sur,
 City of Batac, Ilocos Norte
 Telephone No.: (077) 677-1993



DepEd Batac City



batac.city@deped.gov.ph



www.csdbatac.com



Republic of the Philippines
Department of Education

REGION I

SCHOOLS DIVISION OF THE CITY OF BATAC

<p>Learner Engagement and Participation The percentage of students actively participating in Project SIPNAYAN activities.</p>	<p>25 %</p>	<p>Attendance sheets, photos of activities, and list of participants per activity.</p>	<p>Highly Implemented (3): More than 80% of learners actively participate in various activities.</p> <p>Implemented (2): 50-79% of learners participate, with moderate engagement.</p> <p>Needs Improvement (1): Less than 50% of learners participate, with low engagement.</p>
<p>Innovation and Creativity The use of unique and engaging activities beyond the standard program to make Mathematics enjoyable and meaningful.</p>	<p>20%</p>	<p>Simple documentation of activities, sample learner outputs, and brief activity descriptions.</p>	<p>Highly Implemented (3): Implements highly creative and engaging activities beyond the standard program.</p> <p>Implemented (2): Introduces some creative activities that enhance learning.</p> <p>Needs Improvement (1): Limited or no additional activities beyond the standard implementation</p>
<p>Documentation The completeness and quality of records, reports, and best practices showcasing the project's impact and sustainability.</p>	<p>15%</p>	<p>Folder of activity records, photos, and summary of accomplishments.</p>	<p>Highly Implemented (3): Well-organized, comprehensive, and detailed documentation with best practices.</p> <p>Implemented (2): Documentation is present but lacks completeness or depth.</p> <p>Needs Improvement (1): Poor or missing documentation, with little evidence of project implementation.</p>



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

Enclosure 6. SDCB Mathematics Teachers Guild Officers

Position	Name of Officer	School
President	Queeny Joyce F. Sebastian	FEMSHS
Vice Presidents		
<i>Elementary</i>	Marlene F. Diculen	HVMES
<i>Junior High School</i>	Mary Joyce B. Austria	CBNHS Poblacion
<i>Senior High School</i>	Joe Jayson Caletena	GARSHS
Secretary	Mary Jane B. Silao	CAMES
Treasurers		
<i>Elementary</i>	Wilfredo E. Bonagua	Baligat ES
<i>Junior High School</i>	Evangeline A. Borje	BNHS
<i>Senior High School</i>	Faye Ann Corpuz	BJC
P.I.O.	Rosalina D. Culangen	MMMES
Business Manager	Karen May A. Mangallay	CBNHS Rayuray