



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

DIVISION MEMORANDUM

No. 208, s. 2025

20 MAR 2025

**CONDUCT OF THE CLASSROOM-BASED AGAINST ONLINE SEXUAL ABUSE OR
EXPLOITATION OF CHILDREN (OSAEC) AND CHILD SEXUAL ABUSE OR
EXPLOITATION MATERIALS (CSAEM)**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Unit and Section Heads
Division LRP Focal
Public and Private School Heads
All Others Concerned

1. In reference to DM-OUOPS-2025-11-01288, the Learner Rights and Protection Division (LRPD), in collaboration with the Curriculum and Teaching Strand and Stairway Foundation, Inc. proposes the conduct of a classroom-based learning session to increase awareness against OSAEC and CSAEM through integration on appropriate subject areas its core messages at the elementary and secondary levels.
2. All schools are required to implement instructional classroom-based session of the anti-OSAEC and CSAEM for each key stage, which shall be delivered by class advisers during their Homeroom subject. The classroom-based sessions shall be delivered during any day in March.
3. The session guides of the anti-OSAEC and CSAEM can be accessed through the link: <https://tinyurl.com/2025AntiOSAECDraft>. For guidance on how to implement the classroom-based session guides, an instructional video can be accessed through the link: <https://bit.ly/SIDPhOrientation>.
4. To ensure the effectiveness and efficiency of the activity, schools shall accomplish the classroom-level and school-level forms after the implementation of the activity. The Teacher designates and guidance advocates handling learner disclosure are requested to complete the non-disclosure agreement. The reporting forms and non-disclosure agreement can be accessed through this link: <https://bit.ly/SIDPh25ReportingForms>.
5. Further, schools shall submit the completed forms to the Schools Division Office not later than April 7, 2025. The Schools Division Office, through the Division Learner Rights and Protection Focal Person, shall consolidate the forms submitted by schools using SDS Level Form, which can be accessed at the same link.
6. Attached to this Memorandum are DM-OUUPS-2025-11-01288 and RM No. 404, s. 2025 for reference.
7. For information and guidance.

By the Authority of the SDS:

ARNEL S. BANDIOLA

Assistant Schools Division Superintendent

ANSELMO R. ALUDINO

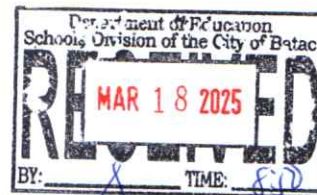
Schools Division Superintendent

Encl.: RM No. 404, s. 2025

References: DM-OUUPS-2025-11-01288



Republic of the Philippines
Department of Education
REGION I



REGIONAL MEMORANDUM

No. 404 s. 2023

CONDUCT OF THE CLASSROOM-BASED SESSION AGAINST ONLINE SEXUAL ABUSE OR EXPLOITATION OF CHILDREN (OSAEC) AND CHILD SEXUAL ABUSE OR EXPLOITATION MATERIALS (CSAEM)

To: Schools Division Superintendents
Division LRP Focal and Alternates
School Principals and School Heads
School Information Coordinators

1. In reference to DM-OUOPS-2025-11-01288, the Learner Rights and Protection Division (LRPD), in collaboration with the Curriculum and Teaching Strand and Stairway Foundation, Inc. proposes the conduct of a classroom-based learning session to increase awareness against OSAEC and CSAEM through integration on appropriate subject areas its core messages at the elementary and secondary levels.
2. All schools are required to implement an instructional classroom-based session of the anti- OSAEC and CSAEM for each key stage, which shall be delivered by class advisers during their Homeroom subject. The classroom-based session shall be delivered during any day in March.
3. The session guides of the anti-OSAEC and CSAEM can be accessed through the link: <https://tinyurl.com/2025AntiOSAECDraft>. For guidance on how to implement the classroom-based session guides, an instructional video can be accesses through the link: <https://bit.ly/SIDPhOrientation>.
4. To ensure the effectiveness and efficiency of the activity, schools shall accomplish the classroom-level and school-level forms after the implementation of the activity. The Teacher designates and guidance advocates handling learner disclosure are requested to complete the non-disclosure agreement. The reporting forms and non-disclosure agreement can be accessed through this link: <https://bit.ly/SIDPh25ReportingForms>.
5. Further, schools shall submit the completed forms to the Schools Division Office. The Schools Division Offices, through the Division Learner Rights and Protection Focal Person, shall consolidate the forms submitted by schools using the SDS Level Form, which can be accessed at the same link. The SDO Level Form shall be submitted to the Regional Office on or before April 11,2025.

6. Attached to this Memorandum is DM-OUOPS-2025-11-01288 for more information and for your reference and guidance.
7. For concerns or clarifications, please contact Mr. Darius C. Nieto, LRP Focal Person or Roxanne D. Cases, LRP Alternate Focal Person through email roxanne.cases@o365.deped.gov.ph or contact number +639931975928.
8. Immediate dissemination of and compliance with this Memorandum is desired.

For the Regional Director:


ATTY. RHEA JOY L. CARBONELL
Chief Administrative Officer

Encl.: None
Reference: None
To be indicated in the Perpetual Index
under the following subjects:

OFFICIAL
CURRICULUM LEARNERS AND SCHOOLS

ESSD/rdc/RM_ClassroomBasedSessionOSAEC/CSAEM
March 17, 2025



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Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM

DM-OUOPS-2025-11 - 01288

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL DISTRICT SUPERVISORS
SCHOOL HEADS
LEARNER RIGHTS AND PROTECTION FOCAL PERSONNEL
ALL OTHERS CONCERNED

FROM : MALCOLM S. GARMA
Assistant Secretary, Office of the Undersecretary for Operations

SUBJECT : CONDUCT OF THE CLASSROOM-BASED SESSION AGAINST
ONLINE SEXUAL ABUSE OR EXPLOITATION OF CHILDREN
(OSAEC) AND CHILD SEXUAL ABUSE OR EXPLOITATION
MATERIALS (CSAEM)

DATE : February 19, 2025

In compliance with Presidential Proclamation No. 417 "Declaring the Second Tuesday of February of Every Year as Safer Internet Day for Children [in the] Philippines," and in line with the promulgation of the Implementing Rules and Regulation (IRR) of Republic Act No. 11930, entitled "An Act Punishing Online Sexual Abuse or Exploitation of Children (OSAEC) and Anti-Child Sexual Abuse or Exploitation Materials (CSAEM)," the Department of Education (DepEd) is mandated to ensure the implementation of anti-OSAEC and CSAEM policy in schools through its Learner Rights and Protection Division (LRPD). In line thereto, the LRPD in collaboration with the Curriculum and Teaching Strand and in partnership with the Stairway Foundation Inc. proposes the conduct of a classroom-based learning session to increase awareness against OSAEC and CSAEM through integration in appropriate subject areas its core messages at the elementary and secondary levels.

These learning sessions will directly reach our learners, equipping them with knowledge and tools and increasing their awareness against OSAEC and CSAEM. The session guides can be accessed through this link:
<https://tinyurl.com/2025AntiOSAECDraft>.

For guidance on how to implement the classroom-based session guides, an instructional video is prepared, kindly refer to this link:
<https://bit.ly/SIDPhOrientation>.



Moreover, to ensure the implementation of anti-OSAEC and CSAEM policies in Schools, an instructional classroom-based session of the anti-OSAEC and CSAEM shall be conducted for each key stage and shall be delivered by the class advisers during their Homeroom subject. The classroom-based session shall be delivered during any day of March.

To ensure the effectiveness and efficiency of the conduct of the said activity, the different governance levels are expected to answer the data collection forms. Accordingly, in compliance with the Data Privacy Act, teacher-designates and guidance advocates who will be handling learner disclosure are requested to fill out the non-disclosure agreement. Kindly refer to the link below for the copy of the reporting forms and the non-disclosure agreement.

<https://bit.ly/SIDPh25ReportingForms>

For compliance.

Thank you very much.