



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

DIVISION MEMORANDUM

No. **478**, s. 2025

16 JUL 2025

CONDUCT OF THE BEGINNING-OF-SCHOOL-YEAR (BOSY) ASSESSMENTS

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Unit and Section Heads
Public Elementary and Secondary School Heads
All Others Concerned

- Pursuant to DepEd Order No. 012, s. 2025, *Multi-year Implementing Guidelines of the School Calendar and Activities*, the beginning-of-the-school-year (BOSY) administration of the Comprehensive Rapid Literacy Assessment (CRLA), Rapid Mathematics Assessment (RMA) and the Philippine Informal Reading Inventory (Phil-IRI), is scheduled from **June 16 to July 16, 2025**.
- Accordingly, all schools are required to encode the results of these assessments **on or before July 31, 2025** in the submission links below:

Assessment	Tools	Submission Link
CRLA	https://bit.ly/CRLA_AdministrationMaterials	http://bld.deped.gov.ph/submission
RMA	Key Stage 1 https://bit.ly/RMAKS1AdministrationMaterials Key Stage 2-3 https://bit.ly/RMAmtrls	
Phil-IRI	https://tinyurl.com/PhilIRIToolsG4toG10	

- For the CRLA and Phil-IRI, this office provides the following guidance on the language/s to be used:
 - For Grade 1 (whichever is applicable):
 - Mother Tongue (MT)** for learners whose first language (L1) is not Filipino, and the learner's MT has a CRLA tool; **or**
 - Filipino** for learners who speak Filipino, or learners whose language does not currently have a CRLA tool.
 - For Grade 2:
 - Mother Tongue (MT)** – according to the MT used by the school for Grade 1 learners in SY 2024-2025, if the MT has a CRLA tool; **and**,
 - Filipino** – for all learners
 - For Grade 3:
 - Filipino** for all learners; and,
 - English** for all learners.
- For the Phil-IRI, all learners from Grades 4 to 10 shall take both the Filipino and English assessments. Teachers are reminded to use the appropriate assessment tool corresponding to the language being assessed.
- Should there be any concerns or queries, please contact the CLMD at telephone : (072) 682-2324, loc 120 or email:clmd.region1@deped.gov.ph .

6. For information, guidance and compliance.


ANSELMO R. ALUDINO
Schools Division Superintendent

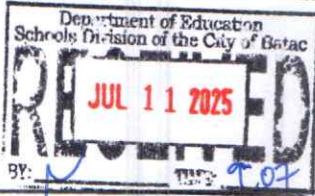
Encl.: as stated
Reference: Regional Memorandum No. 898, s. 2025
To be included in the Perpetual Index
Under the following subject:

Guidelines
Assessments
Reading

ZSP/DM Conduct of BOSY Assessments
2510322/5159/July 14, 2025



Republic of the Philippines
Department of Education
REGION I



REGIONAL MEMORANDUM

No. 898 s. 2025

CONDUCT OF THE BEGINNING-OF-SCHOOL-YEAR (BOSY) ASSESSMENTS

To: Schools Division Superintendents

1. Pursuant to DepEd Order No. 012, s. 2025, *Multi-year Implementing Guidelines on the School Calendar and Activities*, the beginning-of-the-school-year (BOSY) administration of the Comprehensive Rapid Literacy Assessment (CRLA), Rapid Mathematics Assessment (RMA) and the Philippine Informal Reading Inventory (Phil-IRI), is scheduled from **June 16 to July 16, 2025**.

2. Accordingly, all schools are required to encode the results of these assessments **on or before July 31, 2025** in the submission links below:

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RMA	Key Stage 1: https://bit.ly/RMAKS1AdministrationMaterials Key Stages 2-3: https://bit.ly/RMAmtrls	http://bld.deped.gov.ph/submission
Phil-IRI	http://tinyurl.com/PhilIRIToolsG4to10	

3. For the CRLA and Phil-IRI, this Office provides the following guidance on the language/s to be used:

A. For Grade 1 (whichever is applicable):

- Mother Tongue (MT)** for learners whose first language (L1) is not Filipino, and the learner's MT has a CRLA tool; **or**,
- Filipino** for learners who speak Filipino, or learners whose language does not currently have a CRLA tool.

B. For Grade 2:

- Mother Tongue (MT)** – according to the MT used by the school for Grade 1 learners in SY 2024-2025, if the MT has a CRLA tool; **and**,
- Filipino** - for all learners.

C. For Grade 3:

- Filipino** for all learners; **and**,
- English** for all learners.


4. For the **Phil-IRI**, all learners from Grades 4 to 10 shall take both the Filipino and English assessments. Teachers are reminded to use the appropriate assessment tool corresponding to the language being assessed.

5. Should there be any concerns or queries, please contact the CLMD at telephone: (072) 682-2324, loc. 120 or email: clmd.region1@deped.gov.ph.

6. For information, guidance, and compliance.



TOLENTINO G. AQUINO


Director IV 

Encl.: DM-CT-2025-197

Reference: DM-CT-2025-197

To be indicated in the Perpetual Index

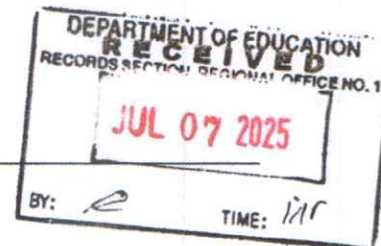
Under the following subjects:

ASSESSMENT 
GUIDELINES
READING

CLMD-jps/jdd/RM_ConductoftheBeginningofSchoolYearAssessment
July 10, 2025



Republic of the Philippines
Department of Education



MEMORANDUM
DM-CT-2025-197

TO : ALL REGIONAL DIRECTORS
MINISTER, MBHTE-BARMM
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : *[Signature: Fatima Lipp D. Panontongan]*
ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff
Office of the Secretary

[Signature: Carmela C. Oracion]
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : CONDUCT OF THE BEGINNING-OF-SCHOOL-YEAR (BOSY)
ASSESSMENTS

DATE : July 4, 2025

Pursuant to DepEd Order No. 012, s. 2025, *Multi-year Implementing Guidelines on the School Calendar and Activities*, the beginning-of-the-school-year (BOSY) administration of the Comprehensive Rapid Literacy Assessment (CRLA), Rapid Mathematics Assessment (RMA) and the Philippine Informal Reading Inventory (Phil-IRI), is scheduled from **June 16 to July 16, 2025**.

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	Key Stages 2-3: https://bit.ly/RMAmtrl3	
Phil-IRI	http://tinyurl.com/PhilIRIToolsG4to10	



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For the CRLA and Phil-IRI, this Office provides the following guidance on the language/s to be used:

1. For Grade 1 (whichever is applicable):
 - a. **Mother Tongue (MT)** for learners whose first language (L1) is not Filipino, and the learner's MT has a CRLA tool; **or**,
 - b. **Filipino** for learners who speak Filipino, or learners whose language does not currently have a CRLA tool.
2. For Grade 2:
 - a. **Mother Tongue (MT)** – according to the MT used by the school for Grade 1 learners in SY 2024-2025, if the MT has a CRLA tool; **and**,
 - b. **Filipino** - for all learners.
3. For Grade 3:
 - a. **Filipino** for all learners; **and**,
 - b. **English** for all learners.

For the **Phil-IRI**, all learners from Grades 4 to 10 shall take both the Filipino and English assessments. Teachers are reminded to use the appropriate assessment tool corresponding to the language being assessed.

This guidance is issued in support of the assessment period from June 16 to July 16, 2025. For any questions or clarifications, please contact the Bureau of the Learning Delivery – Teaching and Learning Division via email at bld.od@deped.gov.ph and bld.tld@deped.gov.ph or at telephone number (02) 384799.

For immediate dissemination and strict compliance.