



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

DIVISION MEMORANDUM
No. **526**, s. 2025

12 AUG 2025

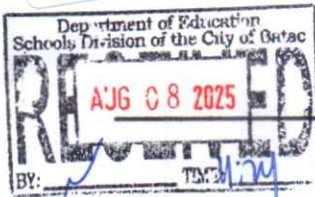
**KOLEKSIYON, PAGPAPAGSAMA-SAMA, AT BERIPIKASYON NG MGA ULAT NA
ALALAHANIN UKOL SA KARAPATAN AT PROTEKSIYON NG MGA MAG-AARAL
PARA SA TAONG PANURUAN 2023-2024**

To: Pangalawang Tagapamahala ng Sangay ng mga Paaralan
Hepe ng Dibisyon ng Pamamahala at Operasyon ng Paaralan
Sangay ng Tagapagtutok sa Pangangalaga ng mga Karapatan ng Mag-aaral
Lahat ng Kinaaukulan

1. Naaayon sa DM-OUOPS-2025-11-04284, ang Bureau of Learner Support Services – Learners Rights and Protection Division (BLSS-LRPD) ang mangunguna sa pangangasiwa ng koleksiyon, pagpapagsama-sama, at beripikasyon ng mga alalahanin ukol sa karapatan at proteksiyon ng mga mag-aaral (LRP) para sa Taong Panuruan (TP) 2023-2024.
2. Sa atas ng RM No. 1058, s. 2025 kung saan sinasabing ang lahat ng pampubliko at pribadong paaralang elementarya at sekundarya na mangalap ng mga naiulat na insidente na may kinalaman sa LRP mula sa kanilang paaralan, lalo na ang mga nakapagsumite na ng mga deklarasyon ng pagkakaroon ng LRP Concerns para sa TP 2023-2024 sa pamamagitan ng Legal Services Information System (LSIS).
3. Sa pamamagitan ng memorandum na ito ay tinatagubilinan ang lahat ng mga pampubliko at pribadong paaralan ng elementarya at sekundarya sa Lungsod ng Batac na agarang kompletuhin ang School-Based Consolidation Data Sheet at ilipat ang datos mula sa Google Form.
4. Ang mga paaralan ay direktang magpapasa ng ulat sa Central Office sa pamamagitan ng pagsagot sa Google Form at paglalakip School-Based Consolidation Data Sheet kasama ang lahat ng mga dokumentasyong kaugnay ng mga naiulat na kaso.
5. Lahat ng pampubliko at pribadong paaralan ay inaasahang mapunan ang mga Google Form at magsumite ng kanilang mga ulat sa Central Office sa araw or bago sumapit ang ika-15 ng Setyembre, 2025.
6. Kalakip ng memorandum na ito ang Kaugnay ng DM-OUOPS-2025-11-04284 at RM No. 1058, s. 2025 para sa karagdagang kaalaman.
7. Inaasahan ang maagap na pagtugon ng mga kinaaukulan ukol sa tagubiling ito.

ANSELMO R. ALUDINO
Schools Division Superintendent

Encl.: RM No, 1058, s. 2025
Reference:
To be included in the Perpetual Index
Under the following subject:
Child Protection
250060 GVD Legal
2512062/Agosto 12, 2025



Republic of the Philippines
Department of Education
REGION I

REGIONAL MEMORANDUM

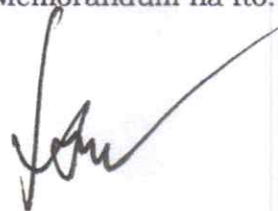
No. 1058 s. 2025

**KOLEKSIYON, PAGPAPAGSAMA-SAMA, AT BERIPIKASYON NG MGA ULAT NA
ALALAHANIN UKOL SA KARAPATAN AT PROTEKSIYON NG MGA MAG-AARAL
PARA SA TAONG PANURUAN 2023-2024**

Para sa: Mga Tagapamahala ng Sangay ng mga Paaralan
Mga Hepe ng Dibisyon ng Pamamahala at Operasyon ng Paaralan
Sangay ng Tagapagtutok sa Pangangalaga ng mga Karapatan ng Mag-aaral
Lahat ng Kinauukulan

1. Kaugnay ng DM-OUOPS-2025-11-04284, ang Bureau of Learner Support Services – Learner Rights and Protection Division (BLSS-LRPD) ang mangunguna sa pangangasiwa ng koleksiyon, pagpagsama-sama, at beripikasyon ng mga alalahanin ukol sa karapatan at proteksiyon ng mga mag-aaral (LRP) para sa Taong Panuruan (TP) 2023-2024.
2. Lahat ng pampubliko at pribadong paaralang elementarya at sekondarya ay inaatasang mangalap ng mga naiulat na LRP na insidente mula sa kanilang mga paaralan, lalo na ang mga nakapagsumite ng deklarasyon ng pagkakaroon ng LRP concerns para sa TP 2023-2024 sa pamamagitan ng Legal Services Information System (LSIS).
3. Lahat ng pampubliko at pribadong paaralan ay kailangang kumpletuhin ang School-Based Consolidation Data Sheet at ilipat ang datos mula rito sa Google Form. Maaaring i-download ang School-Based Consolidation Data Sheet sa sumusunod na link: <https://tinyurl.com/4vhn4sxf>.
4. Ang mga paaralan ay direktang magsusumite ng ulat sa Central Office (Operations Strand – BLSS-LRPD) sa pamamagitan ng pagsagot sa Google Form at paglalakip ng School-Based Consolidation Data Sheet kasama ang mga dokumentasyong kaugnay ng mga naiulat na kaso, gaya ng incident at narrative reports, intervention plan, intake sheets, at iba pang dokumentong nagpapatunay ng referral sa mga katuwang na ahensya.
5. Magkakahiwalay na link sa Google Form ang ibibigay para sa Kindergarten, Elementarya, Junior High School, at Senior High School. Maaaring ma-access ang mga form sa mga sumusunod na link:
 - o Kindergarten: <https://tinyurl.com/5daeeeb8>
 - o Elementarya: <https://tinyurl.com/4npkkfdj>
 - o Junior High School: <https://tinyurl.com/cjrhc99d>
 - o Senior High School: <https://tinyurl.com/vc4xujkw>

6. Lahat ng pampubliko at pribadong paaralan ay kinakailangang punan ang mga Google Form at isumite ang kanilang mga ulat sa Central Office sa o bago ang Setyembre 15, 2025.
7. Kalakip ng Memorandum na ito ang DM-OUOPS-2025-11-04284 para sa inyong sanggunian at gabay.
8. Para sa mga katanungan o paglilinaw, mangyaring makipag-ugnayan kay G. Darius C. Nieto, LRP Focal Person, G. Elmer P. Sabado, o kay Bb. Roxanne D. Cases, LRP Alternate Focal Person sa pamamagitan ng email: roxanne.cases@o365.deped.gov.ph o sa contact number na +639931975928.
9. Nais ang agarang pagpapalaganap at pagsunod sa Memorandum na ito.



TOLENTINO G. AQUINO
Director IV

Encl.: Wala

Reference: Wala

To be indicated in the Perpetual Index
Under the following subjects:

RM COLLECTION OF DATA LRP

ESSD/rdc/RM_LRPCOLLECTIONOFDATA2023-2024
August 7, 2025



Flores St., Catbangen, City of San Fernando, La Union
Telephone Nos.: (072) 607-8137/682-2324
DepEd Region I | region1@deped.gov.ph
www.depedregion1.com

Doc. Ref. Code	RM-ORD	Rev	00
Effectivity	11.18.2024	Page	2 of 2





Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM

DM-OUOPS-2025-11 - 04284

FOR : **ATTY. FATIMA LIPP D. PANONTONGAN**
Undersecretary and Chief of Staff
Office of the Secretary

FROM : **MALCOLM S. GARMA**
Assistant Secretary, Officer-in-Charge,
Office of the Undersecretary for Operations

SUBJECT : **REQUEST FOR CLEARANCE TO COLLECT, CONSOLIDATE, AND
VALIDATE REPORTED LEARNER RIGHTS AND PROTECTION
CONCERNS FOR S.Y. 2023-2024**

DATE : July 7, 2025

The Office of the Undersecretary for Operations, through the Bureau of Learner Support Services-Learner Rights and Protection Division (BLSS-LRPD), proposes to collect, consolidate, and validate reported learner rights and protection (LRP) concerns from School Year 2023-2024.

The BLSS-LRPD systematically prepares, maintains, and submits data on LRP incidents and conditions affecting learners. To be able to develop, analyze, and interpret LRP data, the BLSS-LRPD must collect, consolidate, and validate information from the schools through the Child Protection Committees. Relatedly, the data that will be collected through this initiative will be utilized to support and validate the information being collected yearly by the Policy and Planning Service-Educational Management Information System Division.

For the consideration of the Undersecretary and Chief of Staff.

Should you find it favorable, we humbly request that you indicate your approval on the space provided below.

For questions and/or concerns, your staff may contact this Office through email at ouops@deped.gov.ph (cc: blss@deped.gov.ph and lrpd@deped.gov.ph).

Thank you very much.

☐ Approved
☐ Disapproved
☐ Further Comments/Remarks



Republika ng Pilipinas

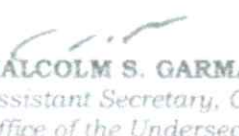
Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM

DM-OUOPS-2025 - 11 - 04284

TO : Regional Directors
Schools Division Superintendents
School Heads
Regional and Division Learner Rights and Protection Focal Persons
All Others Concerned

FROM : MALCOLM S. GARMA, 
Assistant Secretary, Office in Charge
Office of the Undersecretary for Operations

SUBJECT : COLLECTION, CONSOLIDATION, AND VALIDATION OF REPORTED
LEARNER RIGHTS AND PROTECTION CONCERNS FOR S.Y. 2023-
2024

DATE : July 7, 2025

The Bureau of Learner Support Services-Learner Rights and Protection Division (BLSS-LRPD) is mandated to lead in the planning, implementation, coordination, monitoring, and evaluation of programs, projects, and activities related to learner rights and protection at all governance levels of the Department.

As one of its fundamental mandates, the BLSS-LRPD **monitors and evaluates (M&E) programs** that uphold the rights and protection of learners across all levels of governance. As part of its M&E responsibilities, the BLSS-LRPD systematically prepares, maintains, and submits data on incidents and conditions affecting learners. These data are vital in shaping future policies, programs, advocacy campaigns, and other initiatives aimed at promoting learner welfare.

Further, under the different learner rights and protection (LRP) policies¹ of the Department, as amended by DepEd Order (D.O.) No. 3, s. 2021,² all schools shall submit data on reported learner rights and protection concerns, which shall then be consolidated and validated by the Schools Division and Regional Offices (SDO and RO).

In light of the foregoing considerations, this Office earnestly calls for the attention and active cooperation of the schools, Schools Division Offices, and Regional Offices in the timely collection, consolidation, and validation of the reported LRP incidents for School Year (S.Y.) 2023-2024, recognizing the critical importance of accurate and complete data submission.

Implementation Phases

To ensure the accuracy and completeness of data, the collection, consolidation, and validation process shall be divided into three (3) phases:

¹ D.O. Nos. 40, s. 2012, 55, s. 2013, and 18, s. 2015.

² Creation of the Child Protection Unit and the Child Rights in Education Desk in the Department of Education.

Phase	Procedure	Expected Output
Phase 1: Collection and Consolidation	Step 1: The school shall fill in the School-Based Consolidation Data Sheet (Annex A-E of this memorandum).	Signed school-based consolidation data sheet
	Step 2: The school shall transfer the data from the School-Based Consolidation Data Sheet to the Google Forms link provided herein by answering it.	Accomplished Google Forms through the link provided herein
	Step 3: The Central Office (Operations Strand-BLSS-LRPD) shall consolidate the data submitted by the schools and disaggregate the number of reported incidents per Regional and Division level. The disaggregated data by governance level shall be released to the field offices for the validation of focal persons from the ROs and SDOs.	Consolidated data by the Central Office (Operations Strand-BLSS-LRPD) using the data submitted by the schools
Phase 2: Validation	Step 4: The focal persons from RO and SDO shall validate the data released by the Central Office (Operations Strand-BLSS-LRPD).	Validated data by the focal persons from RO and SDO
	Step 5: The ROs shall consolidate the validated data.	Consolidated data validated by the focal persons from RO and SDO
Phase 3: Analysis and Interpretation	Step 6: The focal persons from RO and SDO shall analyze and interpret the data.	Analyzed and interpreted LRP data (Regional level)
	Step 7: The LRPD shall collect and review the analysis and interpretation of LRP data.	Consolidated and complete reports on LRP incidents with analysis and interpretation

Note: The Memorandum for Phases II and III will be released after the commencement of Phase I

In view of the foregoing matters, all public and private elementary and secondary schools, together with the focal persons of BLSS-LRPD from the SDOs and ROs are hereby instructed to observe the following guidelines for **Phase I: Data Collection and Consolidation**:

1. **Timeline for the Collection and Consolidation of Data**

It shall be noted that separate timelines shall be observed for the collection and consolidation of data for S.Y. 2023-2024 and S.Y. 2024-2025. The following schedule shall apply:

a. **Data Collection for S.Y. 2023-2024**

The collection process shall commence upon the issuance of this Memorandum and shall be concluded on **September 15, 2025**.

b. **Data Collection for S.Y. 2024-2025**

The collection process shall begin in the fourth quarter of this year and shall close on **December 15, 2025**. There will be a separate

Memorandum for the commencement of the collection process for S.Y. 2024-2025.

II. Data to be Collected and Consolidated

- a. Number of incidents on child abuse, violence, exploitation, neglect, bullying, children-at-risk (CAR), and children in conflict with the law (CICL);
- b. Number of schools with localized child protection policies, and anti-bullying policies; and
- c. Number of schools with established child protection committees (CPC).

III. Manner of Data Collection

All public and private elementary and secondary schools shall collect the reported LRP incidents in their respective schools. To ensure the accuracy of data, schools shall observe the following guidelines:

- a. Reporting/Listing of LRP incidents should be based on the definition provided under D.O. Nos. 40, s. 2012, 55, s. 2013, and 18, s. 2015. School heads/administrators and guidance counselors/guidance designates are highly encouraged to review the said policies to ensure that the data to be provided are accurate.
- b. All LRP concerns to be reported/listed should have documentation (i.e., with incident/narrative reports, intervention plan, intake sheets and other documents showing referral to partner agencies); and
- c. School heads/ administrators and guidance counselors/guidance designates shall be held liable for concealment of LRP incidents.

IV. Manner of Data Consolidation

- a. All public and private elementary and secondary schools shall consolidate the data collected using the **School-Based Consolidation Data Sheet** and submit it to the Central Office (Operations Strand-LRPD) through Google Forms.
- b. The Central Office (Operations Strand-BLSS-LRPD) shall consolidate the submitted data by the schools. The data shall be disaggregated per RO and SDO, which shall then be released to the field offices for validation by the LRPD Focal Persons.

V. Manner of Submission

- a. The school shall submit its report to the Central Office (Operations Strand-BLSS-LRPD) by accomplishing the **Google Form and attaching the School-Based Consolidation Data Sheet (Annexes A-E)** and the corresponding documentations of the reported LRP incidents (i.e., incident/narrative reports, intervention plan, intake sheets, and other documents showing referral to partner agencies).
- b. Schools may download the **School-Based Consolidation Data Sheet** from <https://tinyurl.com/vnpwardd>.
- c. Separate Google Form links will be provided for **Elementary, Junior High School, and Senior High School** levels. Each school is required to accomplish the appropriate form based on the school levels they offer (i.e., School ABC is offering Elementary and Junior High School. Therefore, School ABC shall accomplish the forms for Elementary and Junior High School). Schools may access the designated forms through the following links:
 - i. Elementary: <https://tinyurl.com/5daeeeb8>
 - ii. Junior High School: <https://tinyurl.com/cjrhe99d>

iii. Senior High School: <https://tinyurl.com/yc4xujkw>

All ROs and SDOs are encouraged to disseminate the foregoing information by issuing regional and division memoranda. Finally, all LRPD Focal Persons are enjoined to collaborate with each other to implement this Memorandum.

For queries and clarifications, you may contact Dr. Miguel Angelo S. Mantaring, Director IV, Bureau of Learner Support Services through email at weprotectlearners@deped.gov.ph (cc: blss.ed@deped.gov.ph).

For immediate dissemination and compliance.

Thank you.

School _____

Address _____

School ID _____

Level: (Kindergarten/Elementary/Secondary)

[illegible][illegible]

[illegible][illegible]

[illegible]

Number of Resolved Cases	
Number of cases with on-going implementation of intervention	
Number of cases referred to other Government Agencies	
Number of cases referred to other non-Government Organizations	

Forms of Bullying
Physical Bullying refers to unwanted physical contact (punching, shoving, pushing, kicking, slapping, tickling, handlocks, etc.)
Verbal Bullying refers to any act by deeds or words which belittles, degrades, or demeans the intrinsic worth and dignity of a child as a human being.
Bullying in Written Form: a bullying act that was mechanically written or recorded in a tangible or visible form (writing derogatory remarks or accusations in notebooks, walls, lockers, arm chairs, etc.)
Cyberbullying refers to any bullying done through the use of technology or any electronic means (texting, email, chatting, online games, etc.)
Retaliation against a person who reports bullying, who provides information during an investigation of bullying, or who is a witness to or has a reliable information about bullying.

Motives/Nature of the Bullying Incident
Social -the bullying act is carried out to hurt others or belittle another individual or group or reinforce social exclusion
Gender-based -the bullying act humiliates or excludes a person on the basis of perceived or actual sexual orientation and gender identity (BOGI)
Emotional damage - the bullying act causes damage to victim's psyche and/or emotional well-being

Effects of the Bullying Incident	
Physical Harm	refers to any injury or damage to a person's body (bruises, scratches, cuts, dislocations, sprains, etc.)
Attempted Suicide	an intentional but unsuccessful effort to end one's own life. This may involve actions such as overdosing on medication, cutting oneself, or engaging in other self-harming behaviors with the intent to die, but the person survives the attempt.
Suicide	death caused by self-inflicted, intentional behavior with the goal of ending one's life (hanging, ingesting poison, or jumping from a high place, etc.)
Death	loss of life as a result of various physical attacks (being stabbed, punched, physical alteration, etc.)
Psychological/Emotional	any internal experience that affects a person's thoughts, feelings, and behavior, like persistent sadness, anxiety, low self-worth, emotional detachment, overthinking, mood swings, difficulty trusting others, excessive guilt, trauma-related responses, and sudden emotional outbursts

Prepared by: _____
(Name and Designation)

Date	Time	Location	Weather	Wind	Temp	Humidity	Pressure	Clouds	Visibility	Remarks
1998-01-01	00:00	10°N 105°E	Clear	10	28	75	1013	0	10	First sighting of a large whale, estimated length 25 m, breaching 100 m offshore.
1998-01-01	01:00	10°N 105°E	Clear	10	28	75	1013	0	10	Continued observation of the whale, breaching again 150 m offshore.
1998-01-01	02:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a third time, 200 m offshore.
1998-01-01	03:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a fourth time, 250 m offshore.
1998-01-01	04:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a fifth time, 300 m offshore.
1998-01-01	05:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a sixth time, 350 m offshore.
1998-01-01	06:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a seventh time, 400 m offshore.
1998-01-01	07:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching an eighth time, 450 m offshore.
1998-01-01	08:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a ninth time, 500 m offshore.
1998-01-01	09:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a tenth time, 550 m offshore.
1998-01-01	10:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching an eleventh time, 600 m offshore.
1998-01-01	11:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a twelfth time, 650 m offshore.
1998-01-01	12:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a thirteenth time, 700 m offshore.
1998-01-01	13:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a fourteenth time, 750 m offshore.
1998-01-01	14:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a fifteenth time, 800 m offshore.
1998-01-01	15:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a sixteenth time, 850 m offshore.
1998-01-01	16:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a seventeenth time, 900 m offshore.
1998-01-01	17:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching an eighteenth time, 950 m offshore.
1998-01-01	18:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a nineteenth time, 1000 m offshore.
1998-01-01	19:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a twentieth time, 1050 m offshore.
1998-01-01	20:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a twenty-first time, 1100 m offshore.
1998-01-01	21:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a twenty-second time, 1150 m offshore.
1998-01-01	22:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a twenty-third time, 1200 m offshore.
1998-01-01	23:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a twenty-fourth time, 1250 m offshore.
1998-01-01	00:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a twenty-fifth time, 1300 m offshore.
1998-01-01	01:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a twenty-sixth time, 1350 m offshore.
1998-01-01	02:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a twenty-seventh time, 1400 m offshore.
1998-01-01	03:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a twenty-eighth time, 1450 m offshore.
1998-01-01	04:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a twenty-ninth time, 1500 m offshore.
1998-01-01	05:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a thirtieth time, 1550 m offshore.
1998-01-01	06:00	10°N 105°E	Clear	10	28	75	1013	0	10	Whale breaching a thirty-first time, 1600 m offshore.
1998-01-01	07:00	10°N 10								

Validated by: _____
(Name and Designation)

Date: _____

School _____
 Address _____

Classification: (Private/Public) _____

Level: (Kindergarten/Elementary/Secondary) _____

Default ID: _____

[illegible]

	Number of Branches/Cases
	Number of cases with no-going implementation of intervention
	Number of cases referred to other Government Agencies
	Number of cases referred to other non-Governmental Organizations

No amiable arrangement for the case of child abuse

Prepared by: _____
(Name and Signature)

Data:

Validated by: _____

Date: _____

SCHOOL-BASED CONSOLIDATED REPORT ON CASES OF CHILDREN AT RISK (CAR)
School Year 20__-20__

School:
Period Covered: _____
Total number of Students: _____

School ID: _____
Classification: _____
Grade: _____

Level: _____
1. Academic
2. Behavior
3. Emotional
4. Self-harm

1. CHILDREN AT RISK (CAR)

Classification	Gender		Learner with disability	Action Taken	Status
	Male	Female			
1. Learning from a specialized teacher in a special room or classroom					
2. Being a member of a group					
3. Having a communication or higher level of complexity					
4. Learning in a sheltered classroom					
5. Learning in a sheltered classroom					
6. Learning in a sheltered classroom					
7. Learning in a sheltered classroom					
8. Learning in a sheltered classroom					
9. Learning in a sheltered classroom					
10. Learning in a sheltered classroom					
11. Learning in a sheltered classroom					
12. Learning in a sheltered classroom					
13. Learning in a sheltered classroom					
14. Learning in a sheltered classroom					
15. Learning in a sheltered classroom					
16. Learning in a sheltered classroom					
17. Learning in a sheltered classroom					
18. Learning in a sheltered classroom					
19. Learning in a sheltered classroom					
20. Learning in a sheltered classroom					

Section 57 of RA 9344 states that child in conflict with the law (CICWL) is a child who is in conflict with the law, as defined by the Department of Education (DepEd) and the Department of Justice (DOJ). The law provides for the protection of the rights of the child and the community.

Presidential Decree 1563 otherwise known as the "Mandatory School Safety Act of 1978" states that the school principal is responsible for the safety of the students and the community. The law provides for the protection of the rights of the child and the community.

2. Concrete description of actions taken by the school to eliminate the risk factors of the CAR

Number of cases referred to the Department of Education (DepEd)	Number of cases referred to the Department of Justice (DOJ)
Number of cases referred to the Department of Education (DepEd)	Number of cases referred to the Department of Justice (DOJ)
Number of cases referred to the Department of Education (DepEd)	Number of cases referred to the Department of Justice (DOJ)
Number of cases referred to the Department of Education (DepEd)	Number of cases referred to the Department of Justice (DOJ)

Prepared by: _____

Validated by: _____

Designation: _____

Principal

Date: _____

Date: _____

School: _____
Period Covered: _____

A. Consolidated Report on Incidents of Children in Conflict with the Law (CICL)

	Number of Resolved Cases
	Number of cases with ongoing implementation of intervention
	Number of cases referred to other Government Agencies
	Number of cases referred to other non Government Organizations

The information:

Date: _____

Force (mN)

Date: _____

Eckstein

Citation: *Proceedings of the 2010 IEEE Conference on Systems, Man, and Cybernetics*

doi:10.1017/S0022292412001906

Caption: **Table 1** Characteristics of the study population (N = 100)[illegible]

Corporal Punishment refers to a kind of punishment or penalty imposed for an alleged or actual offense, which is carried out (administered) by the person or persons, trained or not, in a school school administrator or adult, or non-adult child who has some authority or responsibility for punishment or discipline, if he/she is a parent, teacher or disciplining person, and others.

Crude Trafficking refers to the recruitment, training, providing, offering, transportation, transfer, distribution, harboring, or receipt of persons with or without the victim's consent or knowledge, with or without national borders for means of labor, or sex, or any other form of material benefit, slavery, forced labor, receipt, or use of person or of person, without advantage of the vulnerability of the victim, or the granting or receiving of person or benefit in return for the payment of a person from a third party or other person for the purpose of exploitation, which may be a recruitment, the application of the provisions of labor or other forms of material exploitation, forced labor or services, slavery, or any other form of exploitation.

keyword: *Online Sexual Abuse and Exploitation of Children* refers to the use of ICT as a means to abuse and/or exploit children sexually, which includes cases in which child abuse and/or exploitation is carried out with an online component. This can also include, but is not limited to, the sexual grooming of children for sexual purposes, sexual coercion of children, sharing child-based material, sexual exploitation, sexual exploitation of children, exploitation of children, grooming, and transportation of sexual images, with or without the consent of the victim. The term (S)OE can be used interchangeably with online child sexual exploitation or abuse (OCSEA).

Gender-based Violence (GBV) refers to any act of violence that is directed against an individual based on their gender identity or perceived gender.

Gender-based Sexual Harassment is a form of harassment based on one's sexual orientation, gender, identity, orientation, or expression. This form of harassment may be verbal, non verbal, psychological, or physical.

Users shall retain full ownership of any and all content submitted to the service, including but not limited to text, images, audio, video, and other content. Users shall retain all rights in and to their content, including the right to use, reproduce, distribute, and otherwise exploit their content in any medium, now known or later developed, without limitation. The service shall not be responsible for any loss or damage to any content submitted to the service, including but not limited to loss or damage to content due to technical issues, hacking, or other events. The service shall not be responsible for any loss or damage to any content submitted to the service, including but not limited to loss or damage to content due to technical issues, hacking, or other events. The service shall not be responsible for any loss or damage to any content submitted to the service, including but not limited to loss or damage to content due to technical issues, hacking, or other events.

Child Marriage refers to any marriage entered into where one or both parties are children and witnessed in civil or church proceedings, or is any recognized traditional, cultural or religious custom to elope between an informal union or collaborative outside of a church between an adult and a child, or between children

Number of Standard Cases	
Number of cases with ongoing implementation of intervention	
Number of cases referred to other Government Agencies	
Number of cases referred to other non-Government Organizations	

Prepared by: Name and Institution

Submitted by: shirley@shirley.com