



Republic of the Philippines  
**Department of Education**

REGION I  
SCHOOLS DIVISION OF THE CITY OF BATAC

28 AUG 2025

DIVISION MEMORANDUM  
No. **563** s. 2025

**SAFETY, LEARNING CONTINUITY, AND SAFEKEEPING OF  
SCHOOL PROPERTIES DURING DISASTERS  
AND EMERGENCIES**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Unit and Section Heads  
All Public Elementary and Secondary School Heads  
All Others Concerned

1. For the information and guidance of all concerned, enclosed is a copy of DepEd Memorandum No. 072, s. 2025, titled "Safety, Learning Continuity, and Safekeeping of School Properties During Disasters and Emergencies."
2. The said issuance directs all field offices and schools to prioritize the safety and well-being of learners and personnel, ensure learning continuity through the use of Alternative Delivery Modes (ADMs) when face-to-face classes are suspended, safeguard school properties, and submit timely reports to the appropriate governance level.
3. School Heads are advised to carefully study the provisions of the said DepEd Memorandum and ensure strict compliance in their respective schools. Reports and documentation relative to class and work suspensions shall be submitted to the Schools Division Office, copy furnished to the Division DRRM Coordinator, following the required format.
4. For further details, all concerned are directed to refer to the full text of DepEd Memorandum No. 072, s. 2025.
5. Immediate dissemination of and compliance with this Memorandum is directed.

  
**ANSELMO R. ALUDINO**  
Schools Division Superintendent

Encl.: As stated  
Reference: DM 072, s. 2025  
To be included in the Perpetual Index  
under the following subject:

CALAMITY	EMPLOYEES
CLASSES	LEARNERS
SCHOOLS	TEACHERS

RAG/DRRM\_DM72s2025  
25015/August 27, 2025



Republic of the Philippines  
Department of Education

AUG 25 2025

DepEd MEMORANDUM

No. **072**, s. 2025

**SAFETY, LEARNING CONTINUITY, AND SAFEKEEPING  
OF SCHOOL PROPERTIES DURING DISASTERS AND EMERGENCIES**

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public Elementary and Secondary School Heads  
Attached Agencies  
All Others Concerned



1. In light of the expected inclement weather and other disasters or emergencies that may disrupt classes in several regions, all concerned are hereby directed to consistently implement planned interventions and regular programs in a manner that ensures learning continuity, while giving utmost priority to the safety and well-being of learners and school personnel.
2. Accordingly, regional offices (ROs), schools division offices (SDOs), and schools shall:
  - a. **Prioritize the safety and well-being of personnel and learners**, in coordination with local authorities and in line with established protocols;
  - b. **Ensure learning continuity** by implementing structured and sustainable interventions, including the use of Alternative Delivery Modes (ADMs), where feasible, when face-to-face classes are suspended, as provided under DepEd Order No. 022, s. 2024 (Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies).
  - c. **Safekeep school properties**, including devices and equipment, as well as teaching materials and supplies, to ensure readiness when classes resume.
  - d. **Submit timely, accurate, and consolidated reports** to the next immediate governance level (e.g., schools to SDOs, SDOs to ROs, and ROs to the Disaster Risk Reduction and Management Service), copy furnished to the Office of the Assistant Secretary for School Operations, to ensure that best practices are documented and gaps are addressed without delay.

The report shall contain the following information:

- i. ADMs implemented (e.g., modular, online, blended);
  - ii. Challenges encountered by the learners, teachers, personnel, and the school in the adoption of ADMs deemed applicable in their locality; and
  - iii. Other information deemed necessary for inclusion in the report.
3. SDOs shall continuously monitor the implementation of programs and interventions in schools, as reflected in the Learning and Service Continuity Plans and School Improvement Plans prepared by the schools under their supervision.
4. SDOs shall establish a structured feedback system to assess the impact of class suspensions on students' learning progress and to inform necessary adjustments in learning delivery strategies.
5. Teachers and school-based personnel who render service in the school during work suspensions will be entitled to equivalent overtime pay, vacation service credits, or overtime pay, subject to existing guidelines.
6. Immediate dissemination of this Memorandum is desired.

  
**SONNY ANGARA**  
Secretary

Reference:

DepEd Order No. 022, s. 2024

To be indicated in the Perpetual Index  
under the following subjects:

CALAMITY  
CLASSES  
EMPLOYEES  
LEARNERS  
SCHOOLS  
TEACHERS