

Republic of the Philippines

Department of Education

REGION I SCHOOLS DIVISION OF THE CITY OF BATAC

2 8 AUG 2025

DIVISION MEMORANDUM No. 563 s. 2025

SAFETY, LEARNING CONTINUITY, AND SAFEKEEPING OF SCHOOL PROPERTIES DURING DISASTERS AND EMERGENCIES

To: Assistant Schools Division Superintendent

Chief Education Supervisors Unit and Section Heads

All Public Elementary and Secondary School Heads

All Others Concerned

- For the information and guidance of all concerned, enclosed is a copy of DepEd Memorandum No. 072, s. 2025, titled "Safety, Learning Continuity, and Safekeeping of School Properties During Disasters and Emergencies.
- The said issuance directs all field offices and schools to prioritize the safety and well-being of learners and personnel, ensure learning continuity through the use of Alternative Delivery Modes (ADMs) when face-to-face classes are suspended, safeguard school properties, and submit timely reports to the appropriate governance level.
- School Heads are advised to carefully study the provisions of the said DepEd Memorandum and ensure strict compliance in their respective schools. Reports and documentation relative to class and work suspensions shall be submitted to the Schools Division Office, copy furnished to the Division DRRM Coordinator, following the required format.
- For further details, all concerned are directed to refer to the full text of DepEd Memorandum No. 072, s. 2025.
- Immediate dissemination of and compliance with this Memorandum is directed.

ANSELMO R. ALUDINO Schools Division Superintendent

Encl.: As stated Reference: DM 072, s. 2025
To be included in the Perpetual Index under the following subject:

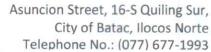
> CALAMITY CLASSES SCHOOLS

EMPLOYEES LEARNERS **TEACHERS**

RAG/DRRM_DM72s2025 25015/August 27, 2025













Republic of the Philippines Department of Education

AUG 2 5 2025

DepEd MEMORANDUM No. 072 , s. 2025

SAFETY, LEARNING CONTINUITY, AND SAFEKEEPING OF SCHOOL PROPERTIES DURING DISASTERS AND EMERGENCIES

To: Undersecretaries

Assistant Secretaries

Bureau and Service Directors

Regional Directors

Schools Division Superintendents

Public Elementary and Secondary School Heads

Attached Agencies

All Others Concerned



- In light of the expected inclement weather and other disasters or emergencies that may disrupt classes in several regions, all concerned are hereby directed to consistently implement planned interventions and regular programs in a manner that ensures learning continuity, while giving utmost priority to the safety and wellbeing of learners and school personnel.
- Accordingly, regional offices (ROs), schools division offices (SDOs), and schools shall:
 - Prioritize the safety and well-being of personnel and learners, in coordination with local authorities and in line with established protocols;
 - Ensure learning continuity by implementing structured and sustainable interventions, including the use of Alternative Delivery Modes (ADMs), where feasible, when face-to-face classes are suspended, as provided under DepEd Order No. 022, s. 2024 (Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies).
 - Safekeep school properties, including devices and equipment, as well as teaching materials and supplies, to ensure readiness when classes resume.
 - Submit timely, accurate, and consolidated reports to the next immediate governance level (e.g., schools to SDOs, SDOs to ROs, and ROs to the Disaster Risk Reduction and Management Service), copy furnished to the Office of the Assistant Secretary for School Operations, to ensure that best practices are documented and gaps are addressed without delay.

The report shall contain the following information:

i. ADMs implemented (e.g., modular, online, blended);

ii. Challenges encountered by the learners, teachers, personnel, and the school in the adoption of ADMs deemed applicable in their locality; and

iii. Other information deemed necessary for inclusion in the report.

- 3. SDOs shall continuously monitor the implementation of programs and interventions in schools, as reflected in the Learning and Service Continuity Plans and School Improvement Plans prepared by the schools under their supervision.
- 4. SDOs shall establish a structured feedback system to assess the impact of class suspensions on students' learning progress and to inform necessary adjustments in learning delivery strategies.
- 5. Teachers and school-based personnel who render service in the school during work suspensions will be entitled to equivalent overtime pay, vacation service credits, or overtime pay, subject to existing guidelines.
- 6. Immediate dissemination of this Memorandum is desired.

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Reference:

DepEd Order No. 022, s. 2024

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CALAMITY CLASSES EMPLOYEES LEARNERS SCHOOLS TEACHERS

JDMC <u>DM Monitoring, Learning Continuity, and Safekeeping of School Properties</u> 0303 - August 25, 2025