



Republic of the Philippines
Department of Education
REGION I

SCHOOLS DIVISION OF THE CITY OF BATAC

DIVISION MEMORANDUM

CID- 2025- 022

12 AUG 2025

**PAGSASAGAWA NG ORYENTASYON PARA SA MGA OPISYAL NG DEPED MULA
SA LUZON CLUSTER HINGGIL SA BAGONG PROGRAMA, GAWAIN,
PATAKARAN, AT ALITUNTUNIN PARA SA PROGRAMA NG SPECIAL NEEDS
EDUCATION**

To: Kawaksing Tagapamanihala
Hepe ng Programang Pang-Edukasyon
Puno ng mga Paaralan) Baoa East ES, MMMES
Iba pang Kinauukulan

1. Alinsunod sa Regional Memorandum Blg. 1072 at Memorandum DM-CT-2025-031, ang Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) ay magsasagawa ng Oryentasyon para sa Luzon Cluster DepEd Officials hinggil sa mga Bagong Gawain, Patakarang, at Alituntunin sa Programa ng *Special Needs Education*, sa darating na Agosto 13-15, 2025 sa Great Eastern Hotel, Quezon Avenue, Lungsod Quezon.

2. Ang mga kalahok mula sa Schools Division ng Lungsod ng Batac ay ang mga sumusunod:

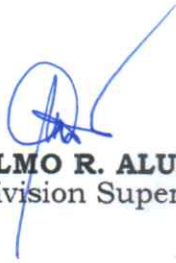
Pangalan ng Kawani	Opisyan na Himpilan
Dr. Geraldine O. Lao-at	SDO-CID
Regie P. Lizardo	Baoa East ES
Christie C. Patricio	Mariano Marcos Mem. Elem. School

3. Ang gastusin para sa *board and lodging* ng mga kalahok ay kukunin mula sa FY 2025 SNED Program Funds. Ang kanilang pamasaha at iba pang kaugnay na gastusin ay kukunin mula sa FY 2025 SNED Program Support Funds (PSF) na naipadala sa Schools Division Office, alinsunod sa mga patakarang sa accounting at auditing. Lahat ng kalahok ay inaasahang magdala ng kanilang *laptop* at maglaan ng buong oras at atensyon sa nasabing gawain.

4. Ang Memorandum na ito ay magsisilbing Opisyal na Pahintulot sa Pagbiyahe ng mga itinalagang kalahok.

5. Kalakip nito ang Regional Memorandum at DM-CT-2025-031 para sa iba pang detalye.

6. Para sa kaalaman at gabay.


ANSELMO R. ALUDINO
Schools Division Superintendent

Kalakip.: Gaya ng nasasaad
Sanggunian: RM 1072, S. 2025; MEMORANDUM DM-CT-2025-031
Maitatala sa Perpetual Index
Sa sumusunod na paksa :

ORYENTASYON

ARO/DM-Training on New PPAs SNED
2512253/25185/ August 11, 2025



DepEd Batac City



batac.city@depd.gov.ph



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City of Batac, Ilocos Norte
Telephone No.: (077) 677-1993

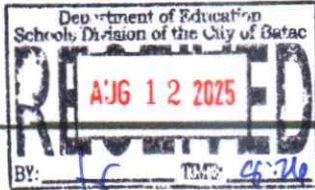


SDCB RECORDS UNIT

2512253



Republic of the Philippines
Department of Education
REGION I

**PANREHIYONG MEMORANDUM**No. 1072 s. 2025

PAGSASAGAWA NG ORYENTASYON PARA SA MGA OPISYAL NG DEPED MULA SA LUZON CLUSTER HINGGIL SA BAGONG PROGRAMA, GAWAIN, PATAKARAN, AT ALITUNTUNIN PARA SA EDUKASYONG MAY ESPESYAL NA PANGANGAILANGAN

Sa Mga: Pansangay na Tagapamanihala ng Mga Paaralan

1. Kaugnay ng pagpapatupad ng Programang Special Needs Education (SNED) at ng probisyon sa ilalim ng RA 11650 na kilala bilang "Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act," ang Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) ay magsasagawa ng Oryentasyon para sa mga Opisyal ng DepEd mula sa Luzon Cluster hinggil sa Bagong Programa, Gawain, Patakaran, at Alituntunin para sa Edukasyong May Espesyal na Pangangailangan sa darating na Agosto 13-15, 2025 sa Great Eastern Hotel, Quezon Avenue, Lungsod Quezon.
2. Ang Tanggapan na ito ay humihiling ng pakikilahok ng sumusunod na pinuno ng edukasyon na binubuo nang proporsyonal ng mga superbisor, punongguro, at mga pinuno ng paaralan mula sa bawat Schools Division Office, ayon sa nakatalagang bilang na makikita sa nakalakip na listahan para sa sanggunian.
3. Ang gugugulin para board and lodging ng mga kalahok ay magmumula sa FY 2025 SNED Program Support Funds. Ang gastusin sa paglalakbay at iba pang kaugnay na gastusin ng mga kalahok ay magmumula rin FY 2025 SNED Program Support Funds (na na-download sa RO). Sakaling hindi sapat ang naibabang pondo, ang kakulangan ay magmumula sa lokal na pondo alinsunod sa kaukulang mga tuntunin at regulasyon sa accounting at auditing ng pamahalaan.
4. Para sa katanungan o anumang paglilinaw, makipag-ugnayan sa BLD-SID sa pamamagitan ni G. Vic Emerson C. Danao, Supervising Education Program Specialist, sa telepono bilang 8637-4346 o sa email na bld.sid@deped.gov.ph.
5. Hinihiling ang agarang pagpapalaganap sa Memorandum na ito.

TOLENTINO G. AQUINO
Director IV



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Doc. Ref. Code	RM-ORD	Rev	00
Effectivity	11.18.2024	Page	1 of 3



Kalakip: Bilang ng mga Kalahok bawat SDO
Sanggunian: DM-CT—2025-031
Maitala sa Perpetual Index
Sa sumusunod na paksa:

ORYENTASYON

CLMD/magd/RM_ ORYENTASYONPARASAMGAOPISYALNGDEPED
August 11, 2025



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Effectivity	11.18.2024	Page	2 of 3



Certificate No. POP QMS
24 01 0179

**ORYENTASYON PARA SA MGA OPISYAL NG DEPED MULA SA LUZON CLUSTER
HINGGIL SA BAGONG PROGRAMA, GAWAIN, PATAKARAN, AT ALITUNTUNIN
PARA SA EDUKASYONG MAY ESPESYAL NA PANGANGAILANGAN
Great Eastern Hotel, Quezon City
Agosto 13-15, 2025**

DIBISYON	TAGAPAMAHALA NG PROGRAMA SA EDUKASYON NG DIBISYON	SUPERBISOR/PUNONG GURO/MGA PINUNO NG PAARALAN	KABUOAN
Alaminos City	1	2	3
Batac City	1	2	3
Candon City	1	2	3
Dagupan City	1	3	4
Ilocos Norte	1	4	5
Ilocos Sur	1	4	5
La Union	1	4	5
Laoag City	1	2	3
Pangasinan I	1	4	5
Pangasinan II	1	4	5
San Carlos City	1	3	4
San Fernando City	1	2	3
Urdaneta City	1	2	3
Vigan City	1	2	3
KABUOAN	14	40	54



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2025-031

**TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED**

Carmela Oracion
FROM : CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge, Office of the Undersecretary
for Curriculum and Teaching

**SUBJECT : CONDUCT OF ORIENTATION OF LUZON CLUSTER DEPED
OFFICIALS ON NEW SPECIAL NEEDS EDUCATION PROGRAM,
ACTIVITIES, POLICIES, AND GUIDELINES**

DATE : 07 July 2025

In view of the implementation of the Special Needs Education (SNED) Program and the provisions under Republic Act (RA) 11650 otherwise known as "Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act," the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) will conduct the final leg of the cluster-based **Orientation of DepEd Officials on New Special Needs Education Program, Activities, Policies, and Guidelines**.

This orientation is essential to be conducted in person to ensure that school leaders and supervisors are fully informed and capacitated in implementing the new SNED policies and guidelines. Given the evolving demands of inclusive education and the mandate of RA 11650, this activity will provide a critical platform for standardizing practices, aligning understanding of recent issuances, and building the capacity of local leaders to champion inclusive practices within their respective contexts.

The said activity aims to:

- Familiarize school heads and supervisors with the new SNED program, activities, policies, and guidelines;
- Conduct simulation activities to assess their proficiency in managing various SNED programs and activities; and
- Gather feedback on different DepEd policy issuances concerning the implementation of SNED programs.



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Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

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DM-CT-2025-031

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FROM : CARMELA C. ORACION *HCm*
Assistant Secretary
Officer-in-Charge, Office of the Undersecretary
for Curriculum and Teaching *a*

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Below are the details of the activity:

Cluster	Date and Venue
Luzon Cluster (Regions I, II, III, V, CAR, NCR, CALABARZON, and MIMAROPA)	<u>August 13 to 15, 2025</u> Great Eastern Hotel, Quezon Avenue, Quezon City

This Office requests the participation of the following education leaders proportionately composed of school heads, principals, and supervisors from each region, with corresponding slots shown.

Region	Regional Office	Schools Division Office	Schools	Total Participants
CAR	4	8	21	33
NCR	8	16	41	65
I	7	14	36	57
II	5	9	23	37
III	10	20	51	81
IV-A (CALABARZON)	11	23	59	93
IV-B (MIMAROPA)	4	7	18	29
V	6	13	34	53

The board and lodging of the participants shall be chargeable to **FY 2025 SNED Program Funds**. The participants' traveling and incidental expenses shall be chargeable to the FY 2025 SNED Program Support Funds (PSF) downloaded to their respective Regional and Schools Division Offices, in accordance with accounting and auditing procedures. All participants are requested to bring their laptops and fully commit themselves to the activity. The indicative Program Matrix is indicated in Annex A.

For queries or clarifications, please contact the BLD-SID, through **Mr. Vic Emerson C. Danao**, Supervising Education Program Specialist, at email address **vic.danao@deped.gov.ph** copy furnished **bls.sid@deped.gov.ph**.

Immediate dissemination of this Memorandum is desired.

Copy Furnished:
MALCOLM S. GARMA
Assistant Secretary
Officer-in-Charge, Office of the Undersecretary for Operations



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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex A: Indicative Program Matrix

Orientation of Luzon Cluster DepEd Officials on New Special Needs Education Program, Activities, Policies, and Guidelines

Time	Day 1	Day 2	Day 3
8:00 am – 9:00 am	Opening Program		
9:00 am – 12:00 nn	- Inclusive Education and ILRC • DepEd Order No. 21, s. 2019 or Policy Guidelines on the K to 12 Basic Education Program, Annex 5: Inclusive Education Policy Framework for Basic Education Act • RA 11650 Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act	• Providing Financial Support to Implement SNED Program • DepEd Order No. 42 s. 2021 Guidelines on the Utilization of Program Support Funds for Special Education Program Provision of Support Services through ILRC • The ILRC in 16 Regions	• Workshop on Gathering of Feedback from the Inputs of Resource Persons and Simulation Activities • Planning Workshop for 2024 SNED Program Implementation
12:00 nn – 1:00 pm	Lunch Break		
1:00 pm – 5:00 pm	• The Filipino Sign (FSL) Act • DepEd Order No. 44, s. 2021 or Policy Guidelines on the Provision of Educational Programs and Services for Learners with Disabilities in the K to 12 Basic Education Program Locating LWDs • DepEd Order No. 21 s. of 22 “Child Find Policy for Learners with Disabilities Towards Inclusive Education”	• Simulation Activities: Provision of TA to teachers • Child Find Policy • Implementation process of SNED Program	Closing Program