



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

Advisory No. **261**, s. 2025

16 OCT 2025

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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INTERNATIONAL MIND EDUCATION SPECIALIST TRAINING (IMEST)

The Asian Center of Education, Research, and Training for Innovation (ACERT) and International Youth Fellowship Philippines (IFYPh) will conduct an International MEST titled 2025 International Mind Education Training on Character Development for School Leaders, Teaching-Related and Non-Teaching Personnel at Bayambang Covered Court, Bayambang Pangasinan on November 21-23, 2025.

The activity aims to equip participants with a new perspective and deeper understanding in calibrating school and curriculum leadership toward an effective, responsible, and responsive 21st century Philippine education. Attached are training matrix and other details of the activity for reference.

Professional teachers and school administrators are invited to participate in the activity on a voluntary basis.

Participation of public and private school shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9 s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Attached is the letter of invitation for reference.

For more information and other concerns please contact:

MARIA JOANNA FRANCESCA F. CASTRO

ACERT For Innovation

Email: acert1st@gmail.com

Cellphone No. 0906-568-6796

For information.

SGOD/DepEd/DA-IMEST0.
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Republic of the Philippines
Department of Education
REGION I

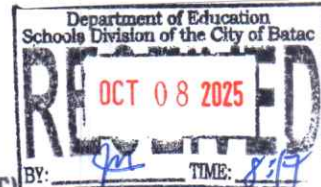


Advisory No. 134, s. 2025

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The activity aims to equip participants with a new perspective and deeper understanding in calibrating school and curriculum leadership toward an effective, responsible, and responsive 21st century Philippine education. Attached are training matrix and other details of the activity for reference.

Target participants include professional teachers and school administrators. For interested participants, there will be a registration fee of P3,500.00 to cover training expenses such as lunch, speaker's fee, snacks, book and international certificates. Registration fee and other expenses may be charged to MOOE or other available local funds subject to the usual accounting and auditing rules and regulations.

Interested teachers shall submit letter of intent to the school head in accordance with the DepEd Order No. 009, s. 2025 (Amendment to DepEd Order No. 009, s. 2024: Implementing Guidelines on the School Calendar and Activities for the School year 2024-2025).

For registration and other details, please contact:

MARIA JOANNA FRANCESCA F. CASTRO
Executive Director
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E-mail address: acert1st@gmail.com

*Obey po
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HRDD/aac/ADV_ACERT
October 6, 2025



Document 2



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ACERT
Asian Center of Education, Research,
and Training for Innovation



ASIAN CENTER OF EDUCATION, RESEARCH AND TUTELAGE FOR INNOVATION-ACERT

NEAP Authorization No.: LSP-2020-0011-1020

PRC Accreditation No.: PTR-2018-149

- I. **Training Program Title:** 1. Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective
2. 2025 International Mind Education Training on Character Development for School-leaders, Teaching-related and non-teaching personnel

NEAP Program Recognition No. PD-2021-0074-1028

PRC Program Accreditation No.: PTR-2018-149-___

CPD Units: 15

- II. **Date:** November 21-23, 2025

- III. **Venue:** Bayambang Covered Court, Roxas St, Bayambang, 2423 Pangasinan

IV. **Training Objectives:**

General Objective: To equip participants with a new perspective and deeper understanding in calibrating school and curriculum leadership toward an effective, responsible, and responsive 21st-century Philippine education.

Specific Objectives:

- To guide participants in innovating, calibrating, reinventing, and transforming school and curriculum leadership to cater to classrooms and students' needs in the 21st century;
- To appreciate and understand the global trends, approaches, and framework in school and curriculum leadership 21st century;
- To apply and contextualize innovations, approaches, and strategies in school and curriculum leadership 21st century; and
- To apply a range of innovations in curriculum leadership that support effective learning environments in the 21st-century

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setting that motivate learners to work productively by assuming responsibility for their own learning.

V. Professional Development Priorities:

- **PD Priorities for School Heads (PPSH)**

Domain 3. Focusing on Teaching & Learning

3.1 Sharing exemplary practice in the review, contextualization and implementation of learning standards to effectively assist teachers in making the curriculum relevant to learners.

- **PD Priorities for Supervisors (PPSS)**

Domain 1: Supporting Curriculum Management and Implementation

1.1 Leading in designing and managing responsive support for curriculum implementation through efficient and effective programs, projects and activities aligned with curriculum standards.

1.3 Leading colleagues in innovating strategies to support curriculum contextualization

- **PD Priorities for Teachers (PPST)**

Domain 1. Content Knowledge and Pedagogy

1.1 Modelling exemplary practices to improve the applications of content knowledge within and across curriculum teaching areas.

Domain 4. Curriculum and Planning

4.1. Modelling exemplary practice and leading colleagues in enhancing current practices in the planning and management of developmentally sequence teaching and learning processes

Domain 7. Personal Growth and Professional Development

7.3. Contributing actively to professional networks within and between schools to improve knowledge and to enhance practice.

VI. Particular Continuing Professional Competencies:

- Demonstrate with high independence the understanding of school and curriculum leadership in the context of the 21st-century school environment vis-à-vis local and global educational landscape;
- Address issues and challenges in school and curriculum leadership through situated and contextualized methodology; and
- Utilize with high proficiency the different educational leadership approaches and strategies in addressing situated and contextualized needs of the Philippine school environment.

VII. Topics:

- Roles of Instructional Leaders under the Impact of Global Challenges
- Reinvigorating Instructional Leadership in 21st Century Learning
- Issues, Challenges, and Prospects in School and Curriculum Leadership in the in the 21st Century School Setting
- Importance of Mind Education in Curriculum Leadership
- Action Learning: Integrating mind education in curriculum and classroom
- Mind Education: Principles and Case Studies
- Redefining Instructional Leadership in Confronting Education Challenges: The South Korean Experience

VIII. Resource Speakers:

- **Nam Kyung Hyun**
Director for Southeast Asia, International Mind Education Institute
- **Ms. Lea Maguddayao**
School Principal, Lincoln of School of Arts and Languages
- **Joolyah Marye Cayabyab- Tagulao**
School Principal, Tandoc National Highschool
- **Jan – Mark M. Rosario**
Head Teacher 3, Dep-ed Polong National Highschool
- **Juliet C. Carolino, DSD**
Director for Training and Professional Membership, ACERT

IX. Registration Fee: PhP3,500 to cover training expenses such as Lunch, Speaker's fee, Snack, Book and International certificates

2025 MIND EDUCATION SPECIALIST TRAINING

**“Curriculum Leadership
in the 21st Century School Environment”**

**November 21-23
8AM-5PM**

**BALON BAYAMBANG
EVENT CENTER**

BENEFITS

- Meet Global Experts
- Learn from Local Scholars
- Share Views with Practitioners
- PRC and NEAP Program Accredited
- International Certificate
- 24 Training Hours for Career Progression
- Opportunity to join Mind Education in South Korea and Japan

IN PARTNERSHIP WITH:



ACERT
Asian Center of Education, Research,
and Training for Innovation