



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

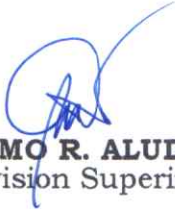
DIVISION MEMORANDUM

No. **696**, s. 2025

**LEAD REFLECT: CONSULTATIVE CONFERENCE AND PROGRAM
IMPLEMENTATION REVIEW ON SPECIAL NEEDS EDUCATION
IMPLEMENTATION**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
All Unit/ Section Heads
All School Heads
All Others Concerned

1. The Schools Division of the City of Batac Curriculum Implementation Division will conduct the LEAD Reflect: Consultative Conference and Program Implementation Review on Special Needs Education (SNED) Implementation at the Bulwagan ng Karunungan, SDO Conference Hall, November 13-14, 2025, at 8:00 AM to 5:00 PM
2. These activity aims to:
 - a. conduct a consultative conference with key stakeholders on the current implementation of Special Needs Education in schools
 - b. facilitate a program implementation review (PIR) to evaluate existing practices, strengths, and areas for improvement in the delivery of SNED.
 - c. develop recommendations and actionable plans to enhance inclusive education programs and services for LWDs.
 - d. benchmark best practices in implementing SNED;
 - e. strengthen the commitment of school leaders, teachers, and stakeholders to uphold inclusive and equitable education.
3. The participants in this activity are the school heads and school SNED focal persons of all public schools. The school heads shall present SNED Implementation Accomplishment Report following the format in the attached outline.
4. For information and guidance.


ANSELMO R. ALUDINO
Schools Division Superintendent

Encl.: As stated
Reference: None
To be included in the Perpetual Index
Under the following subject:

INCLUSIVE EDUCATION

ARO/DM-LEAD Reflect
25247/ Oct. 17, 2025



SDCB RECORDS UNIT

2516706



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Enclosure 1

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Details of Presentation for the SNED Implementation Accomplishment

- Presentation could be in PPT or video format
- Contents:
 - Presentation contains LWD enrollment (Non-Graded, Transition Curriculum, Inclusive Education Classes)
 - Data relative to the committed outputs for SY 2025-2026
 - Accomplishment report relative to the 2025 SNED PSF Utilization and SNED implementation
 - Issues, bottlenecks, and concerns that need to be addressed
 - Highlight of best practices and valuable lessons in the implementation of SNED
 - Future PPAs in SNED

*Each school will be given 10 minutes to present their SNED Implementation Accomplishment.