

Republic of the Philippines

Department of Education

REGION I SCHOOLS DIVISION OF THE CITY OF BATAC

DIVISION MEMORANDUM 01, s. 2025

2 3 OCT 2025

REITERATING THE COLLECTION, CONSOLIDATION AND VALIDATION OF REPORTED LEARNER RIGHTS AND PROTECTION CONCERNS FOR SY 2024-2025

To: Assistant Schools Division Superintendent Chief Education Supervisors

Unit and Section Heads Public Elementary and Secondary School Heads

All Others Concerned

- This Division reiterates the directives contained in Regional Memorandum No. 1392, s. 2025, titled "Reiterating the Collection, Consolidation and Validation of Reported Learner Rights and Protection Concerns for SY 2024-2025", which is anchored on DepEd Memorandum DM-OUOPS-2025-11-05770 dated September 17, 2025, signed by USEC Malcom S. Garma.
- 2. All schools are enjoined to ascertain the timely collection, consolidation and validation of reported learner protection (LP) incidents. This initiative is important to maintain accurate and complete data that will guide interventions and policy actions in support of learners' rights and protection.
- Schools are directed to be guided by the implementation phases and timeline as provided in the referenced memorandum. The Google Form links for each school level are likewise included in the said Regional Memorandum for reference and
- School Heads are further reminded to make sure the accuracy, completeness and confidentiality of the reports being submitted to the Division Office within the prescribed period.

For information, guidance and compliance. 5.

ANSELMO R. ALUDINO

Schools Division Superintendent

Encl.: RM No. 1392 s. 2025 Reference:

To be included in the <u>Perpetual Index</u> Under the following subject:

Learners Rights and Protection Reported Incidents

250080 GVD/Legal-LRP Concerns 2516386/ October 21, 2025

By the Authority of the SDS:

ARNEL S. BANDIOLA Assistant Schools Division Superintendent





Asuncion Street, 16-S Quiling Sur, City of Batac, Ilocos Norte Telephone No.: (077) 677-1993













Republic of the Philippines **Department of Education**

REGION I



REGIONAL MEMORANDUM

No. 1399 , s. 2025

REITERATING THE COLLECTION, CONSOLIDATION AND VALIDATION OF REPORTED LEARNER RIGHTS AND PROTECTION CONCERNS FOR SY 2024-2025

To: Schools Division Superintendents

- 1. This has reference to DepEd Memorandum DM-OUOPS-2025-11-05770 dated September 17, 2025 titled Collection, Consolidation, and Validation of Reported Learner Rights and Protection Concerns for SY 2024-2025 duly signed the USEC Malcom S. Garma, this Office earnestly calls for the attention and active cooperation of the schools and Schools Division Offices in the timely collection, consolidation, and validation of the reported LRP incidents, recognizing the critical importance of accurate and complete submission.
- 2. Be guided by the prescribed implementation phases and timeline. The Google Form links for each school level are provided in the attached memorandum.

3. For information and strict compliance.

TOLENTINO G. AQUINO

Director IV

Reference: DM-OUOPS-2025

To be indicated in the <u>Perpetual Index</u> under the following subjects:

DATA FORMS REPORTS SCHOOLS

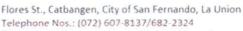
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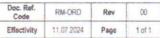








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Republika ng Dilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND OPERATIONS

MEMORANDUM 05770 DM-OUOPS-2025 -

TO

Schools Division Superintendents

School Heads

Regional and Division Learner Rights and Protection Focal Persons

FROM

MALCOLM S. GARMA

Undersecretary for Governance and Operations

SUBJECT : COLLECTION. CONSOLIDATION, AND VALIDATION

REPORTED LEARNER RIGHTS AND PROTECTION CONCERNS

FOR S.Y. 2024-2025

DATE

The Bureau of Learner Support Services-Learner Rights and Protection Division (BLSS-LRPD) is mandated to lead in the planning, implementation, coordination. monitoring, and evaluation of programs, projects, and activities related to learner rights and protection at all governance levels of the Department.

As one of its fundamental mandates, the BLSS-LRPD monitors and evaluates (M&E) programs that uphold the rights and protection of learners across all levels of governance. As part of its M&E responsibilities, the BLSS-LRPD systematically prepares, maintains, and submits data on incidents and conditions affecting learners. These data are vital in shaping future policies, programs, advocacy campaigns, and other initiatives aimed at promoting learner welfare.

Further, under the different learner rights and protection (LRP) policies1 of the Department, as amended by DepEd Order (D.O.) No. 3, s. 2021,2 all schools shall submit data on reported learner rights and protection concerns, which shall then be consolidated and validated by the Schools Division and Regional Offices (SDO and

In light of the foregoing considerations, this Office earnestly calls for the attention and active cooperation of the schools, Schools Division Offices, and Regional Offices in the timely collection, consolidation, and validation of the reported LRP incidents

² Creation of the Child Protection Unit and the Child Rights in Education Desk in the Department of





Telephone Nos : (02) 8633-5313; (02) 8631-8492

Email Address: | Website: www.deped.gov.ph





for School Year (S.Y.) 2024-2025, recognizing the critical importance of accurate and complete data submission.

Implementation Phases

To ensure the accuracy and completeness of data, the collection, consolidation, and validation process shall be divided into three (3) phases:

Phase	Procedure	Expected Output
Phase 1: Collection and Consolidation	Step 1: The school shall fill in the School-Based Consolidation Data Sheet (Annex A-E of this memorandum).	Signed school-based consolidation data sheet
	Step 2: The school shall transfer the data from the School-Based Consolidation Data Sheet to the Google Forms link provided herein by answering it.	Forms through the link
	Step 3: The Central Office (Operations Strand-BLSS-LRPD) shall consolidate the data submitted by the schools and disaggregate the number of reported incidents per Regional and Division level. The disaggregated data by governance level shall be released to the field offices for the validation of focal persons from the ROs and SDOs.	Consolidated data by the Central Office (Operations Strand- BLSS-LRPD) using the data submitted by the schools
Phase 2: Validation	Step 4: The focal persons from RO and SDO shall validate the data released by the Central Office (Operations Strand-BLSS-LRPD).	Validated data by the focal persons from RO and SDO
	Step 5: The ROs shall consolidate the validated data.	Consolidated data validated by the focal persons from RO and SDO
Phase 3: Analysis and Interpretation	Step 6: The focal persons from RO and SDO shall analyze and interpret the data.	Analyzed and interpreted LRP data (Regional level)
	Step 7: The LRPD shall collect and review the analysis and interpretation of LRP data.	Consolidated and complete reports on LRP incidents with analysis and interpretation

Note: The Memorandum for Phases II and III will be released after the commencement of Phase I

In view of the foregoing matters, all public and private elementary and secondary schools, together with the focal persons of BLSS-LRPD from the SDOs and ROs, are hereby instructed to observe the following guidelines for **Phase I: Data Collection and Consolidation:**





- Timeline for the Collection and Consolidation of Data
 The collection and consolidation process for the S.Y. 2024-2025 data shall begin in the fourth quarter of this year and shall close on **December 15**, 2025.
- II. Data to be Collected and Consolidated
 - a. Number of incidents of child abuse, violence, exploitation, neglect, bullying, children-at-risk (CAR), and children in conflict with the law (CICL);
 - Number of schools with localized child protection policies, and antibullying policies; and
 - Number of schools with established child protection committees (CPC).

III. Manner of Data Collection

All public and private elementary and secondary schools shall collect the reported LRP incidents in their respective schools. To ensure the accuracy of data, schools shall observe the following guidelines:

- a. Reporting/Listing of LRP incidents should be based on the definition provided under D.O. Nos. 40, s. 2012, and 18, s. 2015, as well as the Revised Implementing Rules and Regulations of Republic Act No. 10627, otherwise known as the "Anti-Bullying Act of 2013." School heads/administrators and guidance counselors/guidance designates are highly encouraged to review the said policies to ensure that the data to be provided is accurate.
- All LRP concerns to be reported/listed should have documentation (i.e., with incident/narrative reports, intervention plan, intake sheets, and other documents showing referral to partner agencies);
 and
- c. School heads/ administrators and guidance counselors/guidance designates shall be held liable for concealment of LRP incidents.

IV. Manner of Data Consolidation

- a. All public and private elementary and secondary schools shall consolidate the data collected using the School-Based Consolidation Data Sheet and submit it to the Central Office (Operations Strand-BLSS-LRPD) through Google Forms.
- b. The Central Office (Operations Strand-BLSS-LRPD) shall consolidate the submitted data by the schools. The data shall be disaggregated per RO and SDO, which shall then be released to the field offices for validation by the LRPD Focal Persons.

V. Manner of Submission

a. The school shall submit its report to the Central Office (Operations Strand-BLSS-LRPD) by completing the Google Form and attaching the School-Based Consolidation Data Sheet (Annexes A-E) and the corresponding documentation of the reported LRP





- incidents (i.e., incident/narrative reports, intervention plan, intake sheets, and other documents showing referral to partner agencies).
- b. Schools may download the School-Based Consolidation Data Sheet from https://tinyurl.com/wwhneszi.
- c. Separate Google Form links will be provided for Elementary, Junior High School, and Senior High School levels. Each school is required to accomplish the appropriate form based on the school levels they offer (i.e., School ABC is offering Elementary and Junior High School. Therefore, School ABC shall accomplish the forms for Elementary and Junior High School). Schools may access the designated forms through the following links:
 - Kindergarten: https://tinvurl.com/4brr9bzk
 - ii. Elementary: https://thryuri.com/2m7m8jab
 - iii. Junior High School: https://tinyuricom/35ajioch
 - iv. Senior High School: https://tinyurl.com/5e9ebm4e

All ROs and SDOs are encouraged to disseminate the foregoing information by issuing regional and division memoranda. Finally, all LRPD Focal Persons are enjoined to collaborate with each other to implement this Memorandum.

For queries and clarifications, you may contact Dr. Miguel Angelo S. Mantaring, Director IV. Bureau of Learner Support Services, through email at properties the product of the contact through the contact th

For immediate dissemination and compliance.





CONFIDENTIAL

School-Based Report on Incidents of Bullying School Year 20_ - 20_

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Address	Level: (Kindergarten/Elementery/Secondary)	

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Number of cases referred to other non-Government Organisations	

Forms of Bullying	

Physical Bullying refers to unwanted physical contact (punching, shoving, pushing, bicking, elapping, tickling, headlocks, etc)

Verbal Ballying refers to any act by deeds or words which debases, degrades, or demeans the intrinsic seath and dignity of a child as a human being.

Sullying in Written Forms a bullying act that was machanically written or recorded in a tangible or risible form (writing darogatory remarks or accusations in notebooks, wells, lockers, arm chaire, etc.)

Syberballying refers to any bullying done through the use of technology or any electronic means (texting, small, chatting, online games, etc.)

Retalleties against a person who reports bullying, who provides information during an investigation of bullying, or who is a witness to or has a reliable in formation about bullying.

Motives/Neture of the Bullying Incident

Seedal -the bulkying act is carried out to hart others or belittle snother individual or group or reinforce social sachusion

Gender-based -the bullying act humiliates or excittees a person on the basis of perceived or actual sexual orientation and gender identity (SOGI)

Resetteend demage - the bullying act causes damage to victim's psyche and/or emotional well-being

Riffects of the Bullying Inchiest

Physical Harm refers to any injury or damage to a person's body (bruises, acretches, cuts, dislocations, sprains, etc.)

Attempted Seletic - an intentional but unsuccessful affort to end one's own life. This may involve actions such as overdosing on medication, outting oneself, or engaging in other self-harming behaviors with the intent to die, but the person survives the attempt.

Suleide - death caused by self-inflicted, intentional behavior with the goal of ending one's life (hanging, ingesting poison, or jumping from a high place, etc.)

Death - loss of life as a result of serious physical attacks (being stabbed, punched, physical alterestion, etc.)

Psychological/Emotional - any internal experience that affects a person's thoughts, feelings, and behavior, like persistent eachnes, accusely, low self-worth, emotional detachment, overthinking, mood swings, difficulty truving others, accessive guilt, trausar-related responses, and satdess emotional outbursts.

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School-Based Report on Incidents of Child Abuse School Year 20__ - 20__

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SCHOOL-BASED CONSOLIDATED REPORT ON CASES OF CHILDREN-AT-RISK (CAR) School Year 20 .- 20 .-

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School-Based Consolidated Report on Incidents of Children in Conflict with the Law (CICL) School Year 20_. 20_

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SCHOOL-BASED COMMOLIBATED SEPORT ON OTHER LIBARIER RIGHTS AND PROTECTION CONCERNS subsol Year $20\dots \cdot 20\dots$

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