



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

DIVISION MEMORANDUM

18 NOV 2025

No. **758** s. 2025

**ADMINISTRATION OF THE MIDDLE-OF-SCHOOL-YEAR (MOSY) ASSESSMENTS
FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL)
PROGRAM**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Unit and Section Heads
Public Elementary School Heads
All Others Concerned

1. This is in reference to the enclosed DepEd Memorandum dated November 11, 2025 on the **Administration of the Middle-of-School-Year (MOSY) Assessments for the Academic Recovery and Accessible Learning (ARAL) Program**. All schools are directed to comply with the provisions, timelines, and instructions for the conduct of the MOSY assessments as part of the midyear monitoring of learners' progress in literacy and reading.

2. The MOSY assessments, implemented pursuant to Republic Act No. 12028, DepEd Order No. 18, s. 2025, and DepEd Memorandum No. 64, s. 2025, shall be administered to all learners from Grades 1 to 10 within the specified testing windows for School Year 2025-2026. These assessments are essential in determining learners' literacy performance and guiding teachers and tutors in planning appropriate interventions under the ARAL Program.

3. All public schools across Region 1 shall administer the MOSY assessments within the prescribed period, regardless of the commencement of their ARAL implementation or the number of sessions conducted. Schools that have already completed the MOSY assessment administration prior to the issuance of this memorandum are not required to repeat the process but must ensure the proper encoding and submission of results.

4. The testing periods and required assessment tools are provided below, as specified in the national memorandum:

Grade Level	Test-takers	Testing Window of the MOSY Assessments	Assessment Tools
Grade 1	All Grade 1 learners	Starting October 20, 2025	Comprehensive Rapid Literacy Assessment (CRLA) Materials used at the beginning of the school year (BOSY)
Grades 2 and 3	All ARAL learners	November 17 to December 15, 2025	CRLA Materials used at BOSY
Grades 4 to 10	All ARAL learners	November 17 to December 15, 2025	Phil-Informal Reading Inventory (Phil-IRI) Pre-test materials for KS2 and KS3

			used at BOSY; CRLA materials may be used for learners performing two or more levels below expected reading proficiency.
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5. The MOSY results for Grade 1 using the CRLA shall determine learners' participation in the ARAL Program, while the MOSY results for Grades 2 to 10 shall guide teachers and tutors in identifying the next instructional steps, including grouping, lesson focus, and progression of remediation sessions.

6. All schools are required to encode and submit their MOSY assessment results through the designated online portal: <https://bld.deped.gov.ph/submission>. The deadline for encoding and submission is December 16, 2025, and all SDOs are expected to monitor strict adherence to this requirement.

7. Attached is RM No. 1555, s. 2025, for reference.

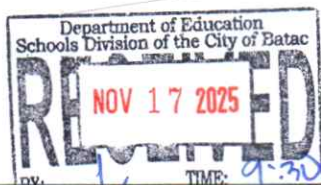
8. Immediate and wide dissemination of this Memorandum is desired.


ANSELMO R. ALUDINO
 Schools Division Superintendent

Encl.: as stated
 Reference: RM No. 1555, s. 2025
 To be included in the Perpetual Index
 Under the following subject:

READING PROGRAM ASSESSMENT

CID/JPP_DM_2025_ARAL_MOSY
 2518620/25280/ November 17, 2025



Republic of the Philippines
Department of Education
REGION I

NOV 14 2025

REGIONAL MEMORANDUM

No. 155 s. 2025

**ADMINISTRATION OF THE MIDDLE-OF-THE-SCHOOL-YEAR (MOSY)
ASSESSMENTS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE
LEARNING (ARAL) PROGRAM**

To: Schools Division Superintendents

1. This is in reference to the enclosed DepEd Memorandum dated November 11, 2025 on the *Administration of the Middle-of-the-School-Year (MOSY) Assessments for the Academic Recovery and Accessible Learning (ARAL) Program*. All Schools Division Offices and schools are directed to comply with the provisions, timelines, and instructions for the conduct of MOSY assessments as part of the midyear monitoring of learners' progress in literacy and reading.
2. The MOSY assessments, implemented pursuant to Republic Act No. 12028, DepEd Order No. 18, s. 2025, and DepEd Memorandum No. 64, s. 2025, shall be administered to all learners from Grades 1 to 10 within the specified testing windows for School Year 2025–2026. These assessments are essential in determining learners' literacy performance and guiding teachers and tutors in planning appropriate interventions under the ARAL Program.
3. All public schools across Region I shall administer the MOSY assessments within the prescribed period, regardless of the commencement of their ARAL implementation or the number of sessions conducted. Schools that have already completed the MOSY assessment administration prior to the issuance of this memorandum are not required to repeat the process but must ensure the proper encoding and submission of results.
4. The testing periods and required assessment tools are provided below, as specified in the national memorandum:

Grade Level	Test-takers	Testing Window of the MOSY Assessments	Assessment Tools
Grade 1	All Grade 1 learners	Starting October 20, 2025	Comprehensive Rapid Literacy Assessment (CRLA) Materials used at the beginning of the school year (BOSY).
Grades 2 and 3	All ARAL learners	November 17 to December 15, 2025	CRLA Materials used at BOSY.
Grades 4 to 10	All ARAL learners	November 17 to December 15, 2025	Phil-Informal Reading Inventory (Phil-IRI) Pre-test materials for KS2 and KS3 used at BOSY; CRLA materials may be used for learners performing two or more levels below expected reading proficiency.

5. The MOSY results for Grade 1 using the CRLA shall determine learners' participation in the ARAL Program, while the MOSY results for Grades 2 to 10 shall guide teachers and tutors in identifying the next instructional steps, including grouping, lesson focus, and progression of remediation sessions.

6. All schools are required to encode and submit their MOSY assessment results through the designated online portal: <https://bld.deped.gov.ph/submission>. The deadline for encoding and submission is December 16, 2025, and all SDOs are expected to monitor strict adherence to this requirement.

7. Schools Division Offices shall facilitate the dissemination of this memorandum to all districts and schools within their jurisdiction, provide technical assistance during the implementation of the MOSY assessments, and ensure that all schools comply with the testing schedule and data submission procedures.

8. For questions, clarifications, or technical assistance, schools and divisions may coordinate with the Regional ARAL Program Secretariat through the email address: aralprogram@deped.gov.ph.

9. For information and guidance.



TOLENTINO G. AQUINO
Director IV *ra*

Encl.: None

Reference: As stated

To be indicated in the Perpetual Index

Under the following subjects:

READING PROGRAM ASSESSMENT

CLMD-jps/RM-ARALMOSY
November 13, 2025



Republic of the Philippines
Department of Education



MEMORANDUM

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
REGIONAL AND DIVISION ARAL FOCALS
ALL OTHERS CONCERNED

FROM : 
MALCOLM S. GARMA
Undersecretary for Operations
ARAL TWG Co-Vice Chair


JANIR T. DATUKAN
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : ADMINISTRATION OF THE
MIDDLE-OF-THE-SCHOOL-YEAR (MOSY)
ASSESSMENTS FOR THE ACADEMIC RECOVERY AND
ACCESSIBLE LEARNING (ARAL) PROGRAM

DATE : November 11, 2025

This Memorandum provides guidance on the conduct of the middle-of-the-school-year (MOSY) assessments for the implementation of the Academic Recovery and Accessible Learning (ARAL) Program in accordance with Republic Act No. 12028¹, its Implementing Rules and Regulations, and DepEd Order (DO) No. 18, s. 2025,² and DepEd Memorandum (DM) No. 64, s. 2025³.

The MOSY assessments shall be administered to Grades 1 to 10 learners as part of the ongoing implementation of the ARAL Program.

All schools shall administer the MOSY assessments within the prescribed testing window, irrespective of the program's start date or the number of sessions completed. Schools that have administered the MOSY assessments prior to the issuance of this Memorandum shall no longer be required to do so again.

Table 1 presents the details of the administration of the MOSY assessments for School Year 2025-2026.

¹ Academic Recovery and Accessible Learning Program Act of 2024 also best

² Implementing Guidelines of the Academic Recovery and Accessible Learning Program

³ Implementing Guidelines of the Academic Recovery and Accessible Learning Program in Reading for Key Stages 1 to 3

Table 1. Administration of MOSY Assessments for Grades 1 to 10

Grade Level	Test-takers	Testing Window of the MOSY Assessments	Assessment Tools
Grade 1	All Grade 1 learners	Starting October 20, 2025	Comprehensive Rapid Literacy Assessment (CRLA) Materials used at the beginning of the school year (BOSY) https://bit.ly/CRLA_Administration_Materials
Grades 2 and 3	All ARAL learners	November 17 to December 15, 2025	CRLA Materials used at the BOSY https://bit.ly/CRLA_Administration_Materials
Grades 4 to 10	All ARAL learners	November 17 to December 15, 2025	Phil-Informal Reading Inventory (Phil-IRI) Pre-test materials for KS 2 and 3 used at BOSY https://tinyurl.com/PhilIRIToolsG4to10 <i>CRLA materials may be used to assess learners at two levels or more below their expected reading level (DM 64, s. 2025)</i>

The MOSY results of the CRLA for Grade 1 shall determine their participation in the ARAL Program, while for Grades 2 to 10, the results shall guide tutors and teachers in identifying the appropriate next steps for each learner.

All schools are required to encode the results of these assessments after the completion of the MOSY assessments through the submission link: <https://bld.deped.gov.ph/submission>, **not later than December 16, 2025.**

For further inquiry or concern, please contact the ARAL Program Secretariat via email at aralprogram@deped.gov.ph.

Immediate dissemination of this Memorandum is requested.