



Republic of the Philippines
Department of Education
REGION I

SCHOOLS DIVISION OF THE CITY OF BATAC

21 NOV 2025

DIVISION MEMORANDUM

No. **769** s. 2025

CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Unit and Section Heads
Public Elementary School Heads
All Others Concerned

1. This is in reference to DM-OULS-2025-166 regarding the administration of check-in assessments for key Stages (KS) 1 to 3 under the Academic Recovery and Accessible Learning (ARAL) Program. These assessments are mandated to ensure systematic monitoring of learners' progress in alignment with Republic Act No. 12028, its Implementing Rules and Regulations, DepEd Order No. 18, s. 2025, and DepEd Memorandum No. 64, s. 2025.

2. Consistent with the policies, progress checks shall be administered following the frequency and assessment tools as outlined below:

Key Stage/Grade Level	Check-in Assessments	Assessment Tools
Key Stage 1 (Grades 1 to 3)	After every eight (8) sessions	Annex 1 of KS1 Teacher's Guide: - Filipino (pp.37-49) - English (pp. 46 – 54)
Key Stage 2 to 3 (Grades 4 to 10)	After every sixteen (16) sessions	* ARAL-Reading Basic Check-in Assessments * ARAL-Reading Plus Check-in Assessments *Link to KS 2-3 Check-in Assessment Tools: https://tinyurl.com/ARAL-KS2-3Check-ins

3. All schools shall use the check-in assessment tools provided by the Central Office as listed above to ensure uniformity and reliable tracking of learner progress. The Functionality Literacy Assessment Tool (FLAT) and Language Enhancement Through Reading Assessment (LETRA) tool may be used since they fully align with Central Office standards.

4. The Individualized Reading Intervention Plan (IRIP) shall be accomplished and updated accordingly based on the results of the check-in assessments. The IRIP templates for ARAL Reading Basic and ARAL Reading Plus may be accessed through the link provided by the Central Office under the "Supplementary Materials" folder. For detailed instructions on the use of the IRIP, all concerned are reminded to refer to DepEd Memorandum No. 64, s. 2025, items 29-40.

5. All SDO ARAL Focals are instructed to cascade this information to district and school implementers and to closely monitor the consistent administration of the check-in assessments across all ARAL learning sessions. Technical assistance must likewise be provided to ensure fidelity of implementation and proper use of assessment results for learner intervention.

6. Attached is RM No. 1579, s. 2025, for reference.
7. Immediate and wide dissemination of this Memorandum is desired.


ANSELMO R. ALUDINO, 
Schools Division Superintendent 

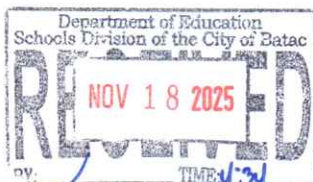
Encl.: as stated
Reference: RM No. 1579, s. 2025
To be included in the Perpetual Index
Under the following subject:

READING PROGRAM ASSESSMENT

CID/JPP_DM_2025_ARAL_CHECKIN
2518802/25285/ November 20, 2025



Republic of the Philippines
Department of Education
REGION I



NOV 18 2025

REGIONAL MEMORANDUMNo. 1519 s. 2025**CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM**

To: Schools Division Superintendents

1. This is in reference to DM-OULS-2025-166 regarding the administration of check-in assessments for Key Stages (KS) 1 to 3 under the Academic Recovery and Accessible Learning (ARAL) Program. These assessments are mandated to ensure systematic monitoring of learners' progress in alignment with Republic Act No. 12028, its Implementing Rules and Regulations, DepEd Order No. 18, s. 2025, and DepEd Memorandum No. 64, s. 2025.

2. Consistent with the policies, progress checks shall be administered following the frequency and assessment tools as outlined below:

Key Stage/ Grade Level	Check-in Assessments	Assessment Tools
Key Stage 1 (Grades 1 to 3)	After every eight (8) sessions	Annex 1 of KS 1 Teacher's Guide: – Filipino (pp. 37–49) – English (pp. 46–54)
Key Stages 2 to 3 (Grades 4 to 10)	After every sixteen (16) sessions	• ARAL-Reading Basic Check-in Assessments • ARAL-Reading Plus Check-in Assessments • Link to KS 2-3 Check-in Assessment Tools: https://tinyurl.com/ARAL-KS2-3Check-ins

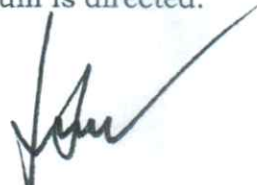
3. All schools shall use the check-in assessment tools provided by the Central Office as listed above to ensure uniformity and reliable tracking of learner progress. The Functional Literacy Assessment Tool (FLAT) and Language Enhancement Through Reading Assessment (LETRA) tool may be used since they fully align with Central Office standards.

4. The Individualized Reading Intervention Plan (IRIP) shall be accomplished and updated accordingly based on the results of the check-in assessments. The IRIP templates for ARAL-Reading Basic and ARAL-Reading Plus may be accessed through the link provided by the Central Office under the "Supplementary Materials" folder. For detailed instructions on the use of the IRIP, all concerned are reminded to refer to DepEd Memorandum No. 64, s. 2025, Items 29–40.

5. All SDO ARAL Focals are instructed to cascade this information to district and school implementers and to closely monitor the consistent administration of the check-in assessments across all ARAL learning sessions. Technical assistance must likewise be provided to ensure fidelity of implementation and proper use of assessment results for learner intervention.

6. For questions or clarifications, SDOs and schools may coordinate with the Regional ARAL Program Management Team or contact the ARAL Program Secretariat through the official email address: aralprogram@deped.gov.ph.

7. Immediate dissemination of this Regional Memorandum is directed.


TOLENTINO G. AQUINO
Director IV

Encl.: None

Reference: As stated

To be indicated in the Perpetual Index

Under the following subjects:

READING PROGRAM ASSESSMENT

CLMD-jps/RM-ARALCheckIn
November 18, 2025



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS



MEMORANDUM
DM-OULS-2025-166

TO : **REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
REGIONAL AND DIVISION ARAL FOCALS**

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC
RECOVERY AND ACCESSIBLE LEARNING (ARAL)
PROGRAM**

DATE : **November 17, 2025**

In accordance with Republic Act No. 12028¹, its Implementing Rules and Regulations, and DepEd Order (DO) No. 18, s. 2025,² and DepEd Memorandum (DM) No. 64, s. 2025,³ progress checks/assessments shall be administered to monitor learners' progress in the Academic Recovery and Accessible Learning (ARAL) Program.

In this regard, Table 1 presents the conduct of check-in assessments for Key Stages (KS) 1 to 3.

Table 1. Conduct of Check-in Assessments for Grades 1 to 10

Key Stage/ Grade Level	Check-in Assessments	Assessment Tools
Key Stage 1 (Grades 1 to 3)	After every eight (8) sessions	Annex 1 of KS 1 Teacher's Guide - Filipino (pp 37-49) - English (pp 46-54)
Key Stages to 2 (Grades 4 to 10)	After every 16 sessions	• ARAL-Reading Basic Check-in Assessments • ARAL-Reading Plus Check-in Assessments

¹ Academic Recovery and Accessible Learning Program Act of 2024

² Implementing Guidelines of the Academic Recovery and Accessible Learning Program

³ Implementing Guidelines of the Academic Recovery and Accessible Learning Program in Reading for Key Stages 1 to 3



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		Link to KS 2-3 Check-in Assessment Tools https://tinyurl.com/ARAL-KS2-3Check-ins
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Schools shall use the check-in assessment tools provided by the Central Office (CO), as listed in Table 1, to monitor and track learners' progress. Tools developed by Regional Offices (ROs), Schools Division Offices (SDOs), and schools may also be used in place of the CO-prescribed tools, provided these are aligned with the CO standards.

Further, the **Individualized Reading Intervention Plan (IRIP)** shall be used to reflect the results of check-in assessments. The IRIP templates for ARAL-Reading Basic and ARAL-Reading Plus can be accessed through <https://tinyurl.com/ARAL-ReadingResources> under the **"Supplementary Materials"** folder. For detailed guidelines on the use of the IRIP, please refer to DM No. 64, s. 2025, items 29-40.

For further inquiry or concern, please contact the ARAL Program Secretariat via email at aralprogram@deped.gov.ph.

Immediate dissemination of this Memorandum is requested.