



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

28 NOV 2025

DIVISION MEMORANDUM

No. 790 s. 2025

**ENDORSEMENT OF THE SURVEY FOR THE STUDY "DEVELOPMENT AND
VALIDATION OF RESEARCH INSTRUMENT ASSESSING THE TRENDS AND
DRIVERS OF CHANGE OF ENGLISH READING PROGRAMS IN THE PHILIPPINE
EDUCATION SYSTEM"**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Unit and Section Heads
Public Elementary School Heads
All Others Concerned

1. The Department of Education Central Office, through the Office of the Director of the Policy and Planning Service issued Memorandum 2025-PPS-OD-11-020, dated November 12, 2025, on the endorsement for the study of a faculty researcher from Isabela State University.
2. The study aims to gather insights into the key trends, influencing factors, and programmatic shifts in English reading instruction across various grade levels of basic education in the Philippines.
3. In this regard, **all English Teachers and Reading Program Coordinators in the Elementary, Junior High School and Senior High School Levels**, are requested to accomplish the online survey link which can be accessed thru bit.ly/46J3ksy. Participation in the research is voluntary.
4. Attached is RM No. 1622, s. 2025, for reference.
5. Immediate and wide dissemination of this Memorandum is desired.

ANSELMO R. ALUDINO
Schools Division Superintendent

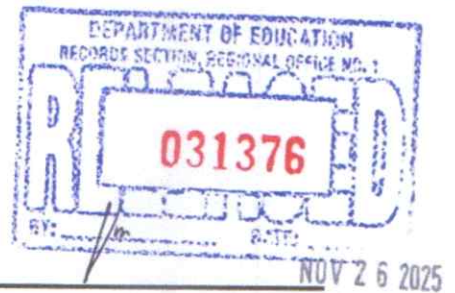
Encl.: as stated
Reference: RM No. 1622 s. 2025
To be included in the Perpetual Index
Under the following subject:

SURVEY ENGLISH READING ISU

CID/JPP_DM_2025_ENDORSEMENT_SURVEY
2519271/25301/ November 28, 2025



Republic of the Philippines
Department of Education
REGION I



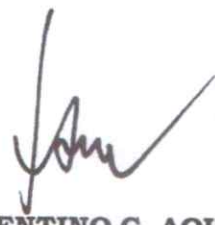
REGIONAL MEMORANDUM

No. 1622 s. 2025

**ENDORSEMENT OF THE SURVEY FOR THE STUDY "DEVELOPMENT AND
VALIDATION OF RESEARCH INSTRUMENT ASSESSING THE TRENDS
AND DRIVERS OF CHANGE OF ENGLISH READING PROGRAMS
IN THE PHILIPPINE EDUCATION SYSTEM"**

To: Schools Division Superintendents

1. The Department of Education- Central Office, through the Office of the Director of the Policy and Planning Service issued Memorandum 2025-PPS-OD-11-020, dated November 12, 2025, on the endorsement for the study of a faculty researcher from Isabela State University.
2. The study aims to gather insights into the key trends, influencing factors, and programmatic shifts in English reading instruction across various grade levels of basic education in the Philippines.
3. In this regard, this Office is requesting the dissemination and accomplishment of the online survey link which can be accessed thru bit.ly/46J3ksv to all English Teachers and Reading Program Coordinators in the Elementary, Junior High School, and Senior High School Levels. Participation in the research is voluntary.
4. For inquiries and/or feedback, kindly contact Dr. Jennelyn L. Raymundo of Isabela State University through email address at jennelyn.b.lacar@isu.edu.ph and/or call (078) 258 2461.
5. For consideration and appropriate action.


TOLENTINO G. AQUINO
Director IV

Encl: Memorandum 2025-PPS-OD-11-020

Reference: none

To be indicated in the Perpetual Index under the following subjects:

Survey

English Reading

ISU

PPRD/steph/RM_ISUSurvey
November 25, 2025

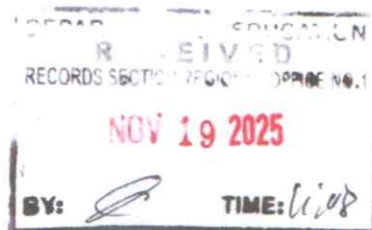


SDCB RECORDS UNIT

2519271



Republic of the Philippines
Department of Education
POLICY AND PLANNING SERVICE



MEMORANDUM
2025-PPS-OD-11-020

FOR : **REGIONAL DIRECTORS**

FROM : *metligunas-roque*
MARIA CLARISSE T. LIGUNAS-ROQUE
Director IV, Policy and Planning Service

SUBJECT : **Endorsement of the Survey for the Study "Development and Validation of Research Instrument Assessing the Trends and Drivers of Change of English Reading Programs in the Philippine Education System"**

DATE : 12 November 2025



This refers to the request of Dr. **Jennelyn L. Raymundo**, faculty researcher, **Isabela State University**, conducting a study on the development of an assessment tool to evaluate the Trends and Drivers of Change of English Reading Programs in the Philippine Education System. The study aims to gather insights into the key trends, influencing factors, and programmatic shifts in English reading instruction across various grade levels of basic education in the Philippines.

To establish the tool's construct validity and reliability, the researcher seeks the participation of English teachers and Reading Program Coordinators from elementary to senior high school levels nationwide in an online survey. A large sample will be targeted to ensure robust parameter estimates and the generalizability of the scale. As such, the study aims to include as many respondents as possible. The results are expected to inform policy development, curriculum enhancement, and teacher professional development programs aimed at improving the quality of reading instruction and programs in the Philippines.

In this regard, this Office respectfully **endorses the deployment of the survey to all English Teachers and Reading Program Coordinators in the Elementary, Junior High School, and Senior High School levels** in consideration of existing DepEd Orders, such as DO 9, s. 2005 (*Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*), to minimize class disruptions and maximize time-on-task for learners and teachers. Likewise, participation is voluntary, and the rights and privacy of all respondents will be fully protected in accordance with ethical research standards.

Attached is the Survey questionnaire, along with the brief description of the study. The survey questionnaire can also be accessed through the link or the QR code provided below:



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Effectivity	09 10 24	Page	1 of 2



Google Form Link: bit.ly/46J3ksv



For further inquiries, you may contact PPS-PRDD through email address ps.prd@deped.gov.ph or at telephone number (02) 8635-3976. For lateral coordination, please contact the researcher, **Dr. Jennelyn L. Raymundo**, at jennelyn.b.lacar@isu.edu.ph.

For favorable consideration. Thank you.