

Republic of the Philippines

Department of Education

REGION I SCHOOLS DIVISION OF THE CITY OF BATAC

1 3 DEC 2025

DIVISION MEMORANDUM

s. 2025

POST CONFERENCE ON THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM IMPLEMENTATION CUM AWARDING OF RESOURCE PERSONS

To: Assistant Schools Division Superintendent Chief Education Supervisors Unit and Section Heads Public Elementary School Heads All Others Concerned

To evaluate outcomes and give due recognition to the Resource Persons involved in the Division ARAL Training, the Schools Division of the City of Batac (SDCB) through the Curriculum Implementation Division (CID) shall conduct the Post Conference on the Academic Recovery and Accessible Learning (ARAL) cum Awarding of Resource Persons at the Mariano Marcos Memorial Elementary School on December 16, 2025, 8:00 AM - 5:00 PM.

2. Specifically, the activity aims:

a. present a summary of the ARAL Mid-of School-Year (MOSY) Results and implementation milestones, including achievements and challenges;

b. assess the implementation of the program vis-à-vis the committed output and target;

c. identify issues, bottlenecks, and concerns that need to be addressed;

d. plan about the courses of action or adjustments needed to improve the implementation of the program;

e. formulate a Catch-Up Plan for implementation to address delays or backlogs; and

f. recognize contributions of the Resource Persons during the Division Training on the ARAL Program.

- Participants are the school heads and ARAL focal persons per implementing school, Education Program Supervisors and other staff from the CID, and the Program Management Team (PMT) members. All schools are enjoined to ensure the attendance of the identified participants. In the event that any of those identified could not attend due to official business, an alternate representative may be sent, subject to approval of the immediate head.
- Each school is requested to prepare a Powerpoint presentation covering the school profile, major accomplishments, bottleneck, lags, issues, and concerns (BLICs), effective practices and innovations, and other data related to the implementation of the ARAL and upload in the link to be provided by the PMT. Attached is the template of the presentation.
- Expenses related to this activity such as meals of participants and PMT members and supplies and materials shall be charged against ROI-25-1787 and ROI-25-2303, subject to usual accounting and auditing rules and regulations.
- Enclosed are the List of Participants, Program Management Team (PMT), and Matrix of Activities, for reference.





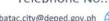


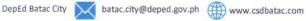
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Asuncion Street, 16-S Quiling Sur, City of Batac, Ilocos Norte Telephone No.: (077) 677-1993









7. Immediate and wide dissemination of this Memorandum is desired.

> ANSELMO R. ALUDINO Schools Division Superintendent

By the Authority of the SDS:

Encl.: as stated Reference: None To be included in the <u>Perpetual Index</u> Under the following subject:

Assistant Schools Division Superintendent

ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM

CID/JPP_DM_2025_ARAL_Post_Con _____/25319/ December 11, 2025











List of Participants

No.	Name of Teacher	School		
1	Mely E. Repollo	H. Valdez MES		
2	(ARAL Focal Person)	H. Valdez MES		
3	Lilibeth C. Dierpo	Baay ES		
4	(ARAL Focal Person)	Baay ES		
5	Jollibelle C. Franada	Baligat ES		
6	(ARAL Focal Person)	Baligat ES		
7	John N. Jerez	Baoa ES		
8	(ARAL Focal Person)	Baoa ES		
9	Edwin V. Tangonan	Baoa East ES		
10	(ARAL Focal Person)	Baoa East ES		
11	Johnny C. Talioaga	B. Macadaeg MES		
12	(ARAL Focal Person)	B. Macadaeg MES		
13	Eldefonso B. Natividad, Jr.	Bil-loca ES		
14	(ARAL Focal Person)	Bil-loca ES		
15	Oliveth M. Jerez	Biningan ES		
16	(ARAL Focal Person)	Biningan ES		
17	Lovella J. Galut	Camandingan ES		
18	(ARAL Focal Person)	Camandingan ES		
19	John Resty R. Arellano	Dariwdiw ES		
20	(ARAL Focal Person)	DAriwdiw ES		
21	Darwin F. Aspili	Nagbacalan ES		
22	(ARAL Focal Person)	Nagbacalan ES		
23	Jasen Kyle S. Ortal	Rayuray ES		
24	(ARAL Focal Person)	Rayuray ES		
25	Leianne R. Quiocho	San Mateo ES		
26	(ARAL Focal Person)	San Mateo ES		
27	Jenelyn B. Asuncion	Catalino Acosta MES		
28	(ARAL Focal Person)	Catalino Acosta MES Catalino Acosta MES		
29	Eleonor B. Ramos	Tabug ES		
30	(ARAL Focal Person)	Tabug ES		
31	Toribio D. Martin, Jr.	Magnuang ES		
32	(ARAL Focal Person)	Magnuang ES		
33	Joefrey C. Bataan	PQ Pimentel ES		
34	(ARAL Focal Person)	PQ Pimentel ES		
35	Joycelyn P. Perdido	Quiling ES		
36	(ARAL Focal Person)	Quiling ES		
37	Lorelyee F. Batucal	Mariano Marcos MES		
38	(ARAL Focal Person)	Mariano Marcos MES Mariano Marcos MES		
39	Flordeliza C. Cacayan	Colo-Mabaleng ES		
40	(ARAL Focal Person)	Colo-Mabaleng ES		
41	Hazel B. Dela Cruz			
42		Parangopong ES		
	(ARAL Focal Person)	Parangopong ES		
43	Judelyn B. Agulay	Sumader ES		
44	(ARAL Focal Person)	Sumader ES		
45	Rochelle C. Dulig	Cumcumraas Managaddi Pitpitac ES		
46	(ARAL Focal Person)	Cumcumraas-Manggaddi-Pitpitac ES		
47	Cristina G. Paculan	Payao ES		















48	(ARAL Focal Person)	Payao ES			
49	Ryan C. Ramos	Maipaalig-Quiom ES			
50	(ARAL Focal Person)	Maipalig-Quiom ES			
51	Jonalyn C. Ulit	Naguirangan-Capacuan ES			
52	(ARAL Focal Person)	Naguirangan-Capacuan ES			
53	Ditas G. Domingo	CBNHS-Poblacion			
54	(ARAL Focal Person)	CBNHS-Poblacion			
55	Gracialyn L. Austria	Crispina Marcos Valdez NHS			
56	(ARAL Focal Person)	Crispina Marcos Valdez NHS			
57	Connie Marie Balignasay	Batac National High School			
58	(ARAL Focal Person)	Batac National High School			
59	Thelma S. Ruguian	CBNHS-Rayuray			
60	(ARAL Focal Person)	CBNHS-Rayuray			
61	Randolf C. Cabanatan	CBNHS-Payao			
62	(ARAL Focal Person)	CBNHS-Payao			
63	Marilou B. Sales	SDO-CID			
64	Zorayda S. Paguyo	SDO-CID			
65	Marilou P. Omotoy	SDO-CID			
66	Opresinia Z. Castillo	SDO-CID			
67	Gladys B. Lampitoc	SDO-CID			
68	Aubrhey Marie R. Oasay	SDO-CID			
69	Aileen V. Joaquin	SDO-CID			
70	Geraldine O. Lao-at	SDO-CID			
71	Allan B. Garcia	SDO-CID			
72	Divelyn P. Maddela	SDO-CID			
73	Blesilda B. Antiporda	SDO-CID			
74	Dale Justine S. Rabena	SDO-CID			
75	Maricel R. Sonico	SDO-CID			
76	Jedidiah B. Jagto	SDO-SGOD			
77	Jennifer C. Bungubung	SDO-OSDS			
78	Dolores A. Ubiña	SDO-SGOD			
79	Joel Andrew C. Aniñon	SDO-OSDS			
80	Flordeliza C. Agcaoili	SDO-OSDS			

Program Management Team (PMT)

Role	Name	Position	
Program Manager	Marilou B. Sales	Chief Education Supervisor, CID	
Learning Managers	Joycelyn P. Perdido Zorayda S. Paguyo Marilou P. Omotoy	Education Program Supervisor Education Program Supervisor Education Program Supervisor	
M & E Coordinator Dolores A. Ubiña		Senior Education Program Specialist, SMME	
Documenter Dale Justine Rabena Joel Andrew C. Aniñon		Project Development Officer II Administrative Assistant	
Secretariat	Aubrhey Marie R. Oasay Flordeliza C. Agcaoili	Education Program Supervisor Administrative Assistant	
Welfare Officer	Jedidiah B. Jagto	Nurse II	
Logistics Officer	Allan B. Garcia	Education Program Supervisor	
Finance Officer Jennifer C. Bungubung		Accountant III	















Matrix of Activities

TIME	ACTIVITY	IN-CHARGE	
8:00 - 8:30	Registration and Opening Program	PMT	
8:30 – 9:00	Presentation of ARAL Mid-of School-Year (MOSY) Results and Implementation Milestones	JPPerdido	
9:00 - 10:00	Feedback Sharing and Open Forum	ZSPaguyo	
10:00 - 10:15	Health Break		
10:15 - 11:00	Group Discussion: Challenges and Plans Action Planning for Follow-Up Programs	MPOmotoy PMT/Participants/St akeholders	
11:00-11:45	Recognition of LRP Tutors and Learners	Top Management PMT	
11:45-12:00	Closing Remarks and Ways Forward	SDS ARAludino ASDS ASBandiola	













Presentation template

Title • Activity	,				
Activity	,				
• Date V					
Date, v	enue				
 Present 	ter				
2 School Profile					
Number of ARAL recipients per grade and total					
	Number of ARAL teachers (internal, external) per grade and total				
Major Accomplishments (since the start of implementation)					
_					
 Partnerships and linkages established 					
			practices implemented (ex. successful		
	strategies, interventions, collaborations with LGUs/partners,				
1		achieved			
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Resources and facilities					
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	Major Accom To include, if of a Capacide Program Partner Resour Materia Innovation Special BLICS (Bottle To include, if of a Policies Program Capacide Resour Implement TA and Stakeh Learne Technical As DO-prode Monito Support Monito Support Support TA nee Capacide Resour Ta nee Capacide Resour Ta nee Capacide Resour Resour Ta nee Capacide Resour	Major Accomplishments To include, if applicable, the Capacity-building of Program rollout Partnerships and life Resources mobilized Materials developed Innovations and good strategies, intervent others) Learning outcomes Special awards/rec BLICS (Bottlenecks, Lags To include, if applicable, the Policies and standa Program manageme Capacity of schools Resources and facil Implementation dat TA and supervision Stakeholder engage Learner participation Stakeholder engage Learner participation Technical Assistance DO-provided TA Monitoring mechan Support provided TA results Priority Needs/Areas for Support needed fro Ta needs from SDC Capacity-building mechan Resource requirement CO26 Action Plan Key Activity	Major Accomplishments (since the start To include, if applicable, the following, but Capacity-building conducted Program rollout Partnerships and linkages establish Resources mobilized Materials developed Innovations and good practices impustrategies, interventions, collaboration others) Learning outcomes achieved Special awards/recognition/citation BLICs (Bottlenecks, Lags, Issues, Concomplication of the program management Capacity of schools/teachers Resources and facilities Implementation dates TA and supervision gaps Stakeholder engagement Learner participation/engagement Learner participation/engagement DO-provided TA Monitoring mechanisms Support provided TA results Priority Needs/Areas for Support Support needed from SDO/RO TA needs from SDO/RO Capacity-building needs Resource requirements 2026 Action Plan Key Timeline Responsible	Major Accomplishments (since the start of implement To include, if applicable, the following, but not limited to a Capacity-building conducted Program rollout Partnerships and linkages established Resources mobilized Materials developed Innovations and good practices implemented (extrategies, interventions, collaborations with LO others) Learning outcomes achieved Special awards/recognition/citation received BLICs (Bottlenecks, Lags, Issues, Concerns) To include, if applicable, the following, but not limited to Policies and standards Program management Capacity of schools/teachers Resources and facilities Implementation dates TA and supervision gaps Stakeholder engagement Learner participation/engagement Learner participation/engagement Technical Assistance DO-provided TA Monitoring mechanisms Support provided TA results Priority Needs/Areas for Support Support needed from SDO/RO TA needs from SDO/RO Capacity-building needs Resource requirements 2026 Action Plan Key Timeline Responsible Expected Output	











