



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

OFFICE MEMORANDUM

CID- 2025 **225**

11 DEC 2025

**PARTICIPATION IN THE FORUM ON LANGUAGE MAPPING TOOLS
DEVELOPMENT**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
All Others Concerned

1. The University of the Philippines – College of Education will conduct a forum and webinar on “Building Partnership for Language Mapping Tools Development” on December 16, 2025 from 2:00 -5:00 PM via Zoom.
2. Specifically, the said forum aims to:
 - a. share insights from mapping initiatives;
 - b. foster regional and division-level collaboration between DepEd and higher education institutions for LMP implementation in their areas; and
 - c. provide a platform to match HEI expertise-research, training, language documentation, and tool development-with the needs of field units implementing the policy;
 - d. gather stakeholder feedback to inform curriculum refinement; and
 - e. recommend strategies for continuous curriculum enhancement and seamless transition across grade levels.
3. The participants to this activity are Education Program Supervisor in-charge of Kindergarten, ELLN focal, and Division Language Coordinators. Likewise, identified participants are requested to register through <https://forms.gle/uPHfC9BrYfjaprNc8> to receive the Zoom link as slots are limited.
4. For information and guidance.


ANSELMO R. ALUDINO
Schools Division Superintendent

Encl.: as stated
Reference: Regional Memorandum No. 1667, s. 2025
To be included in the Perpetual Index
Under the following subject:

LANGUAGE MAPPING TOOL

MPO/OM- Participation in the Forum on Language Mapping Tools Development
2519810/5314/December 10, 2025



SDCB RECORDS UNIT

2520084



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Republic of the Philippines
Department of Education
REGION I



DEC 04 2025

REGIONAL MEMORANDUM


No. 1447 s. 2025

PARTICIPATION IN THE FORUM ON LANGUAGE MAPPING TOOLS DEVELOPMENT

To: Schools Division Superintendents

1. The University of the Philippines-College of Education will conduct a forum and webinar on "Building Partnership for Language Mapping Tools Development" on December 16, 2025 from 2:00-5:00 PM via Zoom.
2. Specifically, the said forum aims to:
 - a. share insights from previous mapping initiatives;
 - b. foster regional and division-level collaboration between DepEd and higher education institutions for LMP implementation in their areas; and
 - c. provide a platform to match HEI expertise- research, training, language documentation, and tool development-with the needs of field units implementing the policy
 - d. gather stakeholder feedback to inform curriculum refinement; and
 - e. recommend strategies for continuous curriculum enhancement and seamless transition across grade levels.
3. In this connection, this Office requests the participation of Education Program Supervisors in-charge of Kindergarten, ELLN focals, and Division Language Coordinators to attend the said activity. Likewise, identified participants are requested to register through <https://forms.gle/uPHfC9BrYfjaprNc8> to receive the Zoom link as slots are limited.
4. For any inquiries and concerns, please contact the Curriculum and Learning Management Division through email address at clmd.region@deped.gov.ph
5. For information and guidance.

For the Regional Director:


ARNOLD I. VINO
Chief Administrative Officer
Finance Division

Reference: Letter of Invitation-UP College of Education

Encl: as stated

To be indicated in the Perpetual Index
Under the following subjects:

LANGUAGE MAPPING TOOL

CLMD/jdd/RM_ForumLanguageMappingTool
December 4, 2025



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COLLEGE OF EDUCATION

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Invitation to Participate in a Forum on Language Mapping Tools Development

Dear Fellow Educator,

We invite you to join us for the forum and webinar “Building Partnerships for Language Mapping Tools Development,” happening on December 16, 2025 (Tuesday), from 2:00–5:00 PM via Zoom.

This event is convened by the University of the Philippines College of Education. The webinar will bring together university-based Language Education experts, DepEd MLE focal persons, and representatives from the Bureau of Learning Delivery (BLD) to support the rollout of the new DepEd Order No. 35 s. 2025 (Guidelines on the Language Mapping Process). DO 35 explicitly states that LMP implementation shall be conducted “in coordination with relevant institutions, including higher education partners engaged in research, language development, and capacity building.” This forum responds to that mandate by creating a space where HEIs and DepEd field offices can initiate such collaboration.

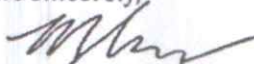
We will present language mapping models and tools used by USAID’s ABC+ and ACTRC, piloted in Bicol, Western Visayas, Central Visayas, and BARMM—showing how granular language data can guide MOI decisions and improve literacy outcomes. The forum aims to:

1. Share insights from previous mapping initiatives;
2. Foster regional and division-level collaboration between DepEd and higher education institutions for LMP implementation in their areas; and
3. Provide a platform to match HEI expertise—research, training, language documentation, and tool development—with the needs of field units implementing the policy.

For more information, please see the concept paper below.

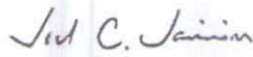
Slots are limited. Please register to receive the Zoom link: <https://forms.gle/5KVv1pJRRd6kSCCi8>

Yours sincerely,


Maria Mercedes E. Arzadon, LPT, PhD
Professor, UP College of Education


Romylyn A. Metila, PhD
Professor, UP College of Education

Noted by:


Joel C. Javiniar, PhD
Dean, UP College of Education

CONCEPT PAPER

Building Partnerships for Language Mapping Tools Development

Forum Date: December 16, 2025 (Tuesday)

Time: 2:00–5:00 PM

Platform: Zoom (registration required)

Convenors: Dr. Maria Mercedes Arzadon & Dr. Romylyn Metila (UP College of Education),
Mr. Tony Igalinos (170+ Talaytayan MLE)

Participants: University-based language education experts, DepEd regional/division MLE focal persons, and representatives from the Bureau of Learning Delivery (BLD).

DepEd Order No. 35 s. 2025 (**Guidelines on the Language Mapping Process**), which operationalizes the Implementing Rules and Regulations of **RA 12027**, requires schools to conduct **classroom-level language mapping** to guide Medium of Instruction (MOI) decisions and ensure appropriate linguistic support for all Key Stage 1 learners. This policy signals a renewed commitment to **data-informed language planning**, particularly in linguistically diverse regions.

The LMP clarifies the use of **language identification tools (LIT)**, details MOI scenarios, and institutionalizes **monitoring and evaluation**. Its success, however, depends on sustained collaboration—especially at the **regional and division levels**, where implementation challenges, linguistic diversity, and resource gaps are most evident.

Development partners such as **USAID's ABC+** and the **Assessment, Curriculum and Technology Research Centre (ACTRC)** have piloted language-mapping tools in **Bicol, Western Visayas, Central Visayas, and BARMM**, demonstrating how granular language data can improve instructional alignment and literacy outcomes. These tools and models will be presented and discussed in this forum for possible replication or adaptation in other regions.

Forum Objectives

1. **Share insights** from previous language mapping models and tools used by development agencies and researchers.
2. **Foster regional and division-level collaboration** between DepEd offices and Higher Education Institutions (HEIs) for LMP implementation in their areas.
3. **Provide a platform to match HEI expertise**—in research, training, language documentation, and tool development—with the needs of DepEd schools and SDOs implementing the policy.

Through this event, we hope to catalyze **stronger, localized partnerships** that will advance linguistically responsive and equitable education nationwide.

Speakers/Resource Persons:

Department of Education: Asst. Secretary Jerome Buenviaje (Learning Systems Strand); Ms. Maria Lourie Victor (Indigenous Peoples Education Office); Dr. Rosalina Villaneza (BLD)

University of the Philippines: Dr. Romylyn Metila; Dr. Maria Mercedes Arzadon (UPCED Faculty; Resource Person for Language Policies); Mr. Antonio Igalinos (NCPAG; Language Mapping Consultant)

Reference: https://www.deped.gov.ph/wp-content/uploads/DO_s2025_035r-UPDATED.pdf