



Republic of the Philippines  
**Department of Education**  
REGION I  
SCHOOLS DIVISION OF THE CITY OF BATAC

Advisory No. 003 s. 2026  
05 JAN 2026

In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd officials,  
personnel/staff, as well as the concerned public.  
(Visit [www.deped.gov.ph](http://www.deped.gov.ph))

### INVITATION TO THE S4SES NATIONAL CONFERENCE

The Society for Strategic Education Studies (S4SES) announces its invitation to the S4SES National Conference, with the theme, "Teacher Leadership in Action: Voices and Visions from Philippine Locales," at Ateneo de Manila University on February 25-26, 2026.

The conference aims to gather teachers, school leaders, and education partners to share their experiences, ideas, and leadership practices in different learning environments. The sessions will highlight how teachers lead, make decisions, and respond to challenges in their schools and communities.

Teaching and Non-teaching personnel and administrative staff from public and private schools are invited to participate in the activity on a voluntary basis.

Participation of public and private school shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9 s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Attached is the letter of invitation for reference.

For more information and other concerns please contact:

**JESHER EDREI P. PEREZ**  
Conference Head Secretariat  
Society for Strategic Education Studies (S4SES)  
Email: [s4ses.admu26@gmail.com](mailto:s4ses.admu26@gmail.com)

For information.

SGOP/mpd/DA-S4SESConference  
00003/January 5, 2026  
2520598



Republic of the Philippines  
**Department of Education**  
 REGION I



Advisory No. 186, s. 2025

DEC 15 2025

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Target participants include teachers, coordinators, supervisors, and administrators. **Attendance of interested participants shall be voluntary** in accordance with the DepEd Order No. 9, s. 2025 (Instituting Measures to Increase Engaged Time-On-Task policy).

For registration, queries and other details, please contact:

**MR. JESHER EDREI P. PEREZ**  
 Conference Head Secretariat  
 S4SES  
 E-mail address: [s4ses\\_adm1126@gmail.com](mailto:s4ses_adm1126@gmail.com)

HRDD/aac/ADV\_S4SES  
 December 12, 2025





SOCIETY FOR  
STRATEGIC  
EDUCATION STUDIES



ATENEO

DEPARTMENT OF  
SOCIOLOGY AND  
ANTHROPOLOGY



## CALL FOR PAPERS & PARTICIPATION

2026 National Conference

### TEACHER LEADERSHIP IN ACTION: VOICES AND VISIONS FROM PHILIPPINE LOCALES

Ateneo de Manila University | 25-26 February 2026 | Hybrid Platform

#### Conference Rationale

Globally acknowledged as a critical lever for educational transformation, teacher leadership remains an underutilized potential within the Philippine context. Filipino educators daily exhibit leadership through pedagogical innovation, peer mentorship, and community engagement—practices that constitute a form of organic, ground-level leadership. However, their agency is frequently circumscribed by systemic impediments, including centralized governance, bureaucratic overload, and an absence of supportive policy frameworks. Consequently, their critical voices and expertise remain marginalized in the very policy dialogues that affect educational practice.

This conference is convened to shed light on how Filipino educators navigate, resist, and transform these structural constraints. It aims to foster a multi-stakeholder dialogue among practitioners, researchers, and policymakers to co-construct a contextually grounded model of teacher leadership. The ultimate objective is to generate praxis-oriented strategies for the validation, cultivation, and sustainable integration of teacher leadership into the core of the Philippine educational system.

#### Conference Strands

We invite submissions that address, but are not limited to the following themes:

1. Classroom-Based Leadership Practices  
Innovations, inclusive pedagogies, and learner-centered leadership
2. Leadership Beyond the Classroom  
Teacher roles in mentoring, school development, and community engagement
3. Professional Learning and Collaboration  
Building leadership through peer networks and teacher-led learning communities
4. Teacher Advocacies in Educational Policy and Governance  
Participation in reform, policy influence, and advocacy
5. Contexts, Challenges, and Enablers of Teacher Leadership  
Cultural, institutional, and systemic factors that shape teacher leadership pathways

#### GUIDELINES FOR SUBMISSION

The abstract should be

- Max. of 300 words in length
- Attached as PDF file
- Original
- Written in English or Filipino

#### SUBMIT HERE



<https://bit.ly/s4sesAbstractSubmission>

#### CONFERENCE WEBSITE



<https://bit.ly/4q9eZrE>

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