



Republic of the Philippines  
**Department of Education**  
REGION I

SCHOOLS DIVISION OF THE CITY OF BATAC

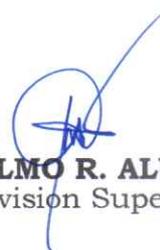
DIVISION MEMORANDUM  
No. **050** s. 2026

22 JAN 2026

**CALL FOR PARTICIPANTS IN THE GBF CLASS BUILDER READING  
REMEDiation ONBOARDING AND PHONICS TRAINING**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Unit and Section Heads  
Public and Private Elementary School Heads  
All Others Concerned

1. In view of Regional Memorandum No. 76, s. 2026, and in line with the Department of Education's continuing commitment to ensure that all learners – particularly those experiencing learning difficulties in reading – are able to attain the required competencies, the Regional Office hereby disseminates the call for participation in the GBF Class Builder Reading Remediation Onboarding and Phonics Training. This activity is conducted pursuant to Republic Act No. 12028 or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024, and DepEd Order No. 18, s. 2025.
2. The National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), will conduct the said professional learning activity on January 24, 2026, to be delivered via YouTube Live Webinar.
3. This training is designed to address the current literacy gaps by equipping teachers with foundational knowledge and practical strategies to implement the Assessing, Bridging, and Cultivating (ABC) Cycle. The program utilizes Comprehensive Reading Literacy Assessment (CRLA) data to guide teachers in delivering structured, evidence-based intervention for struggling readers.
4. The activity is open to 20,000 interested teachers nationwide, with Region I (Ilocos Region) identified as one of the priority areas. In the Schools Division of the City of Batac, all teachers handling early grades and reading remedial programs are strongly encouraged to participate in this activity.
5. To confirm participation, teachers shall access the GBF Class Builder link provided by the GBF Educator Programs Team at <https://bit.ly/m/gbfclassbuilder>, where registration details, webinar access, and inquiry options are available.
6. Further details of the program, including session schedules and learning components, are provided in the attached Training Matrix.
7. For information and guidance.

  
**ANSELMO R. ALUDINO**  
Schools Division Superintendent



DepEd Batac City



batac.city@deped.gov.ph



www.csdbatac.com

Asuncion Street, 16-S Quiling Sur,  
City of Batac, Ilocos Norte  
Telephone No.: (077) 677-1993

Encl.: None  
Reference: Regional Memorandum No. 76, s. 2026  
To be included in the Perpetual Index  
Under the following subjects:

READING      PROGRAM      ASSESSMENT

MPO/DM- Call for Participants in the GBF  
2601048/6021/January 21, 2025



DepEd Batac City

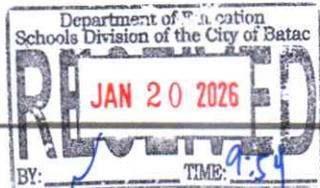


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Republic of the Philippines  
**Department of Education**  
REGION I

JAN 19 2026

**REGIONAL MEMORANDUM**

No. 76 s. 2025

**CALL FOR PARTICIPANTS IN THE GBF CLASS BUILDER READING  
REMEDiation ONBOARDING AND PHONICS TRAINING**

To: Schools Division Superintendents

1. In line with the Department of Education's continuing commitment to ensure that all learners—particularly those experiencing learning difficulties in reading—are able to attain the required competencies, this Office hereby disseminates the call for participation in the GBF Class Builder Reading Remediation Onboarding and Phonics Training, pursuant to Republic Act No. 12028 or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024, and DepEd Order No. 18, s. 2025
2. The National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), will conduct the said professional learning activity on January 24, 2026, to be delivered via YouTube Live Webinar.
3. This training is designed to address the current literacy gaps by equipping teachers with foundational knowledge and practical strategies to implement the Assessing, Bridging, and Cultivating (ABC) Cycle. The program utilizes Comprehensive Reading Literacy Assessment (CRLA) data to guide teachers in delivering structured, evidence-based interventions for struggling readers.
4. The activity is open to 20,000 interested teachers nationwide, with Region I (Ilocos Region) included among the priority areas. All Schools Division Offices in the region are strongly encouraged to endorse qualified and interested teachers, particularly those handling early grades and reading remediation programs.
5. To confirm participation, interested teachers shall access the GBF Class Builder link provided by the GBF Educator Programs Team at <https://bit.ly/m/gbfclassbuilder>, where registration details, webinar access, and inquiry options are available.
6. Further details of the program, including session schedules and learning components, are provided in the attached Training Matrix.
7. For inquiries or clarifications, Schools Division Offices may coordinate with NEAP – Professional Development Division via email at [neap.pdd@deped.gov.ph](mailto:neap.pdd@deped.gov.ph) or through landline number (02) 8715-9919. Coordination with the Gokongwei Brothers Foundation Educator Programs Team, through Ms. Candice D. Jungao, may also be undertaken as needed.

8. Immediate dissemination of this Memorandum to all concerned schools and teachers is directed for appropriate action.



**TOLENTINO G. AQUINO**  
Director IV *ra*

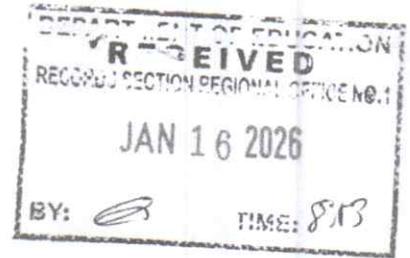
Encl.: None  
Reference: As stated  
To be indicated in the Perpetual Index  
Under the following subjects:

READING      PROGRAM      ASSESSMENT

CLMD-jps/RM-ClassBuilder  
January 19, 2026



Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS



**MEMORANDUM**  
**DM-OULS-2026-007**

**TO :** **TOLENTINO G. AQUINO**  
Regional Director  
Region I

**ALBERTO T. ESCOBARTE**  
Regional Director  
Region IV-A

**JOCELYN DR. ANDAYA**  
Regional Director  
National Capital Region

**ESTELA L. CARIÑO**  
Regional Director  
Cordillera Administrative Region

**ALLAN G. FARNAZO**  
Regional Director  
Region XI

**MARIA INES C. ASUNCION**  
Regional Director  
CARAGA Administrative Region

**Schools Division Superintendents**  
**All Others Concerned**

*Carmela Oracion*  
**FROM :** **CARMELA C. ORACION**  
Assistant Secretary  
Officer-in-Charge,  
Undersecretary for Learning Systems



**SUBJECT :** **CALL FOR PARTICIPANTS RE: GBF CLASS BUILDER READING  
REMEDICATION ONBOARDING AND PHONETICS TRAINING**

**DATE :** **January 13, 2026**

1. Pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DO 18, s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the Department of Education implemented the ARAL program to establish a free and effective national learning intervention program to ensure



that all learners who are struggling in their lessons, especially in reading, mathematics, and science, will be able to attain the competencies set by DepEd in their respective levels.

2. In line with this commitment, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), will hold the **GBF Class Builder Reading Remediation Onboarding and Phonetics Training** on **January 17 and 24, 2026**, via **YouTube Live Webinar**.
3. This professional learning opportunity is designed to address the literacy crisis by equipping educators with foundational knowledge and practical tools to implement the "Assessing, Bridging, and Cultivating" (ABC) Cycle. The program uses Comprehensive Reading Literacy Assessment (CRLA) data to guide teachers in delivering structured, evidence-based interventions for struggling readers. The session is open to **20,000 interested teachers** from the following priority areas:
  - Region I: All Schools Division Offices (SDOs)
  - Region IV-A: GBF Class Builder Partner SDOs
  - National Capital Region (NCR): GBF Class Builder Partner SDOs
  - Cordillera Administrative Region (CAR): SDO Baguio
  - Region XI: SDO Davao, Panabo, and Island Garden City of Samal (IGACOS)
  - Region XIII: All SDOs
4. To confirm participation, teachers must access the GBF Class Builder link provided by the GBF Educator Programs team at [bit.ly/m/gbfclassbuilder](https://bit.ly/m/gbfclassbuilder), where the section for the registration, webinar platform, and inquiry tab may be accessed.
5. Refer to the attached Training Matrix for the specific details of the program.
6. For further queries or clarifications, kindly contact **NEAP – Professional Development Division** via email at [ncap.pdd@deped.gov.ph](mailto:ncap.pdd@deped.gov.ph) or landline no. (02) 8715-9919, or you may reach the **Gokongwei Brothers Foundation** through **Candice D. Jungao** at the GBF Educator Programs team.
7. For immediate dissemination and appropriate action.



Republika ng Pilipinas  
**Department of Education**  
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

*Enclosure 1*

**TRAINING MATRIX**  
**GBF Class Builder Reading Remediation Webinar**

<b>Jan. 17, 2026 GBF Class Builder Reading Remediation Toolkit Webinar</b>			
<b>TIME START</b>	<b>TIME END</b>	<b>DURATION</b>	<b>ACTIVITY</b>
8:00 AM	9:00 AM	60 minutes	<b>Registration</b>
9:00 AM	9:30 AM	30 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:30 AM	11:00 AM	90 minutes	<b>Foundation of the GBF Class Builder Program</b> a. Program Overview b. Literacy Gaps c. Framework and Principles
11:00 AM	12:00 PM	60 minutes	<b>Implementation and Teacher Support</b> a. Assessment and The ABC Cycle  <b>Q&amp;A</b>
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	2:30 PM	90 minutes	<b>Implementation and Teacher Support</b> b. Toolkit and Learning Space c. Teacher Role and Capacity Building
2:30 PM	3:00 PM	30 minutes	<b>Q&amp;A</b> Closing Program
3:00 PM	4:00 PM	60 minutes	<b>Asynchronous:</b> Platform Log-In Downloading of Materials



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<b>January 24, 2026 GBF Class Builder Reading Remediation Phonetics Training: The Sounds in Language</b>			
<b>TIME START</b>	<b>TIME END</b>	<b>DURATION</b>	<b>ACTIVITY</b>
8:00 AM	9:00 AM	60 minutes	<b>Registration</b> Pre-test Pre-work
9:00 AM	9:30 AM	30 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:30 AM	10:30 AM	60 minutes	<b>Topic 1:</b> Consonant Phonemes in English
10:30 AM	11:30 AM	60minutes	<b>Topic 2:</b> Vowel Phonemes in English
11:30 AM	12:00 PM	30 minutes	<b>Q&amp;A</b> <b>Closing Program</b>
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	2:00 PM	60 minutes	<b>Asynchronous:</b> Post-test Program Evaluation Downloading of Materials