



Republic of the Philippines  
**Department of Education**

REGION I  
 SCHOOLS DIVISION OF THE CITY OF BATAC

21 JAN 2026

DIVISION MEMORANDUM  
 CID – 2026 \_\_\_\_\_

006

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY**

To: Assistant Schools Division Superintendent  
 Chief Education Supervisors  
 Concerned Elementary School Heads )Dariwdiw and Parangopong  
 Elementary Schools)  
 All Others Concerned

1. In view of Regional Memorandum No. 17, s. 2026 and Memorandum DM-LS-2025 -184 from the Office of the Undersecretary for Learning Systems dated November 25, 2025, the Bureau of Learning Delivery (BLD-TLD) will spearhead the National Orientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR) cum Consultative Workshop on Structured Pedagogy on January 28-30, 2026 at Anne Raquel’s Resort, Olongapo City for Luzon 1 Cluster.

2. Specifically, the activity aims to:  
 a. deepen the understanding and strengthen application of the Science of Reading (SoR) framework among regional and division education leaders, mentors, and coaches particularly in relation to early literacy instruction and evidence-based reading practices;  
 b. advance the development of Structured Pedagogy (SP) by gathering technical inputs for the creation of a structured pedagogy toolkit that includes labeled, organized, and easy-to-navigate instructional components.

3. Participants are Division Reading Supervisors, Academic Recovery and Accessible Learning (ARAL) and/or Early Language Literacy and Numeracy (ELLN) Coordinators, and Master Teachers; and Division Learning Resource Supervisors for the Consultative Workshop on Structured Pedagogy to attend the said activity. The following are the participants from the Schools Division of the Batac City. They are requested to pre-register at this link: <https://tinyurl.com/SoRcumSPReg>.

Name	School
Marilou P. Omotoy	SDO -CID
Zorayda S. Paguyo	SDO -CID
Joycelyn P. Perdido	SDO -CID
Eldefonso B. Natividad, Jr.	SDO -CID
Divelyn P. Maddela	SDO -CID
John Resty R. Arellano	Dariwdiw ES
Hazel B. Dela Cruz	Parangopong ES

4. Participants are expected to bring their own laptop and extension cord, and to attend all sessions (See Annex C: Indicative Program of Activities).

5. Board and lodging shall be charged against the 2025 BEC Current Funds for the Luzon and Visayan Clusters. Travel and other incidental expenses of the participants shall be charged against the 2025 BEC Current Funds directly released



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 City of Batac, Ilocos Norte  
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DepEd Batac City



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Republic of the Philippines  
**Department of Education**  
BUREAU OF LEARNING DELIVERY

**ADVISORY**  
December 11, 2025

In reference to DM-LS-2025-184, *National Reorientation on Strengthening Early Literacy Instruction through Science of Reading (SoR) cum Consultative Workshop on Structured Pedagogy (SP)*, a **Compensatory Time-Off (CTO)** shall be granted to participants for workshop days that coincide with holidays and weekends. This is pursuant to DepEd Order No. 53, s. 2023, *Updated Guidelines on Grant of Vacation Service Credits to Teachers*, and CSC-DBM Joint Circular No. 2, s. 2015, *Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees*.

Likewise, please be informed of the change in the scheduled dates for the Luzon 1 and Luzon 2 clusters, as well as the change in venue for the Visayas cluster, which will be held in Cebu City. There is no venue yet for the Luzon 2 cluster.

For the Visayas Cluster, the *National Reorientation on Strengthening Early Literacy Instruction through Science of Reading (SoR)* is scheduled on February 9-11, 2026, while the *Consultative Workshop on Structured Pedagogy (SP)* will be on February 11-13, 2026.

A separate advisory will be issued to announce the specific venues once the procurement process has been completed.

Cluster	Venue	Dates
Luzon 1 (Regions I, II, III & CAR)	Olongapo City	January 28-30, 2026
Visayas	Cebu City	February 9-11, 2026 (SoR) February 11-13, 2026 (SP)
Luzon 2 (Regions IVA, IVB, V & NCR)	To be announced	February 25-27, 2026

For immediate dissemination and strict compliance.

  
**GERSON MARVIN M. ABESAMIS**  
Director IV

to the regional offices, subject to the usual government accounting and auditing rules and regulations.

6. A compensatory Time-Off (CTO) shall be granted to participants for workshop days that coincide with holidays and weekends. This is pursuant to DepEd Order No. 53, s. 2023, Updated Guidelines on Grant of Vacation Service Credits to Teachers, and CSC-DBM Joint Circular No. 2, s. 2015, Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees.

7. This Memorandum serves as the Official Authority to Travel of identified participants.

8. For information and guidance.

**ANSELMO R. ALUDINO**  
Schools Division Superintendent

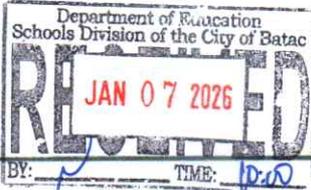
Encl.: None  
Reference: Regional Memorandum No. 17, s. 2026, DM-LS-2025-184  
To be included in the Perpetual Index  
Under the following subject:

TRAINING

MPO/DM-National Orientation on Strengthening ELLN  
2600243/6007/January 20, 2025

By the Authority of the SDS:

**ARNEL S. BANDIOLA**  
Assistant Schools Division Superintendent



Republic of the Philippines  
**Department of Education**  
REGION I



**REGIONAL MEMORANDUM**  
No. 17 s. 2026

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY  
INSTRUCTION THROUGH THE SCIENCE OF READING (SoR)  
CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY**

To: Schools Division Superintendents

- In reference to Memorandum DM-LS-2025-184, the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) will spearhead the National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR) cum Consultative Workshop on Structured Pedagogy on February 25-27, 2026 at Olongapo City for Luzon 1 Cluster.
- Specifically, the activity aims to:
  - deepen the understanding and strengthen the application of the Science of Reading (SoR) framework among regional and division education leaders, mentors, and coaches particularly in relation to early literacy instruction and evidence-based reading practices;
  - advance the development of Structured Pedagogy (SP) by gathering technical inputs for the creation of a structured pedagogy toolkit that includes labeled, organized, and easy-to-navigate instructional components.
- This Office requests the participation of Division Reading Supervisors, Academic Recovery and Accessible Learning (ARAL) and/ or Early Language Literacy and Numeracy (ELLN) Coordinators, and Master Teachers; and Division Learning Resource Supervisors for the Consultative Workshop on Structured Pedagogy to attend the said activity. These participants shall form the division core teams who will lead subsequent roll-outs and/or technical assistance at their respective levels (*See Annex A: Distribution of Participants per Division*).
- The list of participants per division, duly approved by the Schools Division Superintendent, shall be submitted to the Curriculum and Learning Management Division through email address at [clmd.region1@deped.gov.ph](mailto:clmd.region1@deped.gov.ph) on or before January 15, 2026 (*See Annex B: List of Identified Participants*). Participants are requested to pre-register at this link: <https://tinyurl.com/SoRcumSPReg>.
- Participants are expected to bring their own laptop and extension cord, and to attend all sessions (*See Annex C: Indicative Program of Activities*).
- Board and lodging shall be charged against the 2025 BEC Current Funds for the Luzon and Visayas Clusters. Travel and other incidental expenses of the participants shall be charged against the 2025 BEC Current Funds directly released to the regional offices, subject to the usual government accounting and auditing rules and regulations.

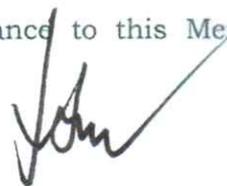


Doc. Ref. Code	RM-ORD	Rev	00
Effectivity	11.18.2024	Page	1 of 4



7. For any inquiries and concerns, please contact the Bureau of Learning Delivery at telephone number (02) 8636-6540 or through e mail address at [bld-tld@deped.gov.ph](mailto:bld-tld@deped.gov.ph).

8. Immediate dissemination and strict compliance to this Memorandum is desired.



**TOLENTINO G. AQUINO**  
Director IV *16*

Reference: Memorandum DM-LS-2025-184

Encl: Memorandum DM-LS-2025-184

To be indicated in the Perpetual Index

Under the following subjects:

TRAINING

CLMD/jdd/RM\_NationalReorientationonStrengtheningLiteracyInstructioncumStructuredPedagogy  
January 6, 2026



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Annex A: Distribution of Participants per SDO

**NATIONAL REORIENTATION ON STRENGTHENING THE EARLY LITERACY  
INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM CONSULTATIVE  
WORKSHOP ON STRUCTURED PEDAGOGY (SP)**

DISTRIBUTION OF PARTICIPANTS PER DIVISION

DIVISION	PARTICIPANTS	
	Reorientation on SoR)	Consultative Workshop on SP
1. Alaminos City	5	2
2. Batac City	5	2
3. Candon City	4	2
4. Dagupan City	5	2
5. Ilocos Norte	5	2
6. Ilocos Sur	5	2
7. Laoag City	5	2
8. La Union	5	2
9. Pangasinan I	5	2
10. Pangasinan II	5	2
11. San Carlos City	5	2
12. San Fernando City	5	1
13. Urdaneta City	5	2
14. Vigan City	4	2

Annex B: List of Identified Participants

**NATIONAL REORIENTATION ON STRENGTHENING THE EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)**

**LIST OF IDENTIFIED PARTICIPANTS**

Division: \_\_\_\_\_

**National Reorientation on Strengthening the Early Literacy Instruction through the Science of Reading (Sor)**

No.	Name (Last Name, Given Name, M.I)	Position	Email Address

**Consultative Workshop on Structured Pedagogy**

No.	Name (Last Name, Given Name, M.I)	Position	Email Address

Prepared by:

Recommending Approval:

\_\_\_\_\_  
Signature over Printed Name

\_\_\_\_\_  
Signature over Printed Name

Approved:

\_\_\_\_\_  
Schools Division Superintendent





Republic of the Philippines  
**Department of Education**  
 OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS



MEMORANDUM  
 DM-LS-2025-184

TO : ALL REGIONAL DIRECTORS

FROM : *Carmela Oracion*  
**CARMELA C. ORACION**  
 Assistant Secretary  
 Officer-in-Charge  
 Office of the Undersecretary for Learning Systems

SUBJECT : **NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY**

DATE : **NOVEMBER 25, 2025**

In line with the Department of Education's (DepEd) thrust to strengthen its national commitment to foundational learning in the early grades and to uphold excellence in basic education by ensuring the availability, accessibility, and quality of learning resources, the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) will spearhead the *National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR) cum Consultative Workshop on Structured Pedagogy*, to be conducted on the following dates and venues:

Cluster	Venue	Dates
Mindanao	The Farm Koronadal City	December 7-9, 2025
Luzon 2	NCR	January 28-30, 2026
Visayas	Talisay City	February 11-13, 2026
Luzon 1	Olongapo City	February 25-27, 2026

The series of activities aims to deepen the understanding and strengthen the application of the Science of Reading (SoR) framework among regional and division education leaders, mentors, and coaches, particularly in relation to early literacy instruction and evidence-based reading practices. Separately, the activity also aims to advance the development of Structured Pedagogy (SP) by gathering technical inputs for the creation of a structured pedagogy toolkit that includes clearly labeled, organized, and easy-to-navigate instructional components.



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To ensure the successful conduct of these activities, this Office respectfully requests each region to designate participants from the following groups: for the **Reorientation SoR**, each Schools Division Office shall identify **five (5)** participants composed of Regional/Division Reading Supervisors, Academic Recovery and Accessible Learning (ARAL) and/or Early Language, Literacy, and Numeracy (ELLN) Coordinators, and Master Teachers; and for the **Consultative Workshop on SP**, each Schools Division Office shall identify **two (2)** Learning Resource (LR) Supervisors. These participants shall form the regional and division core teams who will lead subsequent roll-outs and/or technical assistance at their respective levels (*See Annex A: Distribution of Participants per Region*).

The list of identified participants per region, duly approved by the Regional Director, shall be submitted to the BLD through email at [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph), with a copy furnished to [bld.tld@deped.gov.ph](mailto:bld.tld@deped.gov.ph) and [lea.estuye@deped.gov.ph](mailto:lea.estuye@deped.gov.ph) (*See Annex B: List of Identified Participants*). Participants are requested to register at this link: <https://tinyurl.com/SoRcumSPReg>.

Participants are expected to bring their own laptop and extension cord, and to attend all sessions (*See Annex C: Indicative Program of Activities*).

Board and lodging shall be charged against the 2024 Basic Education Curriculum (BEC) Continuing Funds for the Mindanao Cluster, and the 2025 BEC Current Funds for the Luzon and Visayas Clusters. Travel and other incidental expenses of the participants shall be charged against the 2025 BEC Current Funds directly released to the regional offices, subject to the usual government accounting and auditing rules and regulations.

For further inquiries or concerns, please contact the BLD at telephone number (02) 8636-6540 or via the aforementioned email addresses.

For immediate dissemination and strict compliance.

*Copy Furnished:*

**OFFICE OF THE SECRETARY**

**MALCOLM S. GARMA**  
Undersecretary for Operations



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Annex C: Indicative Program of Activities

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)**

Cluster	Dates	Check-in Time (2:00 PM)	Check-out Time (12:00 PM)	1 <sup>st</sup> Meal (Breakfast)	Last Meal (Dinner)
Mindanao (The Farm, Koronadal City)	Dec. 7-9, 2025	Dec. 7	Dec. 9	Dec. 7	Dec. 9
Luzon 2 (NCR)	Jan. 28-30, 2026	Jan. 28	Jan. 30	Jan. 28	Jan. 30
Visayas (Talisay City)	Feb. 11-13, 2026	Feb. 11	Feb. 13	Feb. 11	Feb. 13
Luzon 1 (Olongapo City)	Feb. 25-27, 2026	Feb. 25	Feb. 27	Feb. 25	Feb. 27

**INDICATIVE PROGRAM OF ACTIVITIES**

**A. National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR)**

**Day 1: Understanding How Reading Develops through the Science of Reading**

Time	Session Title	Key Focus/Details
8:00 – 9:00 AM	Arrival, Registration, and Opening Program	Welcome messages, overview of objectives, expected outputs
9:00 – 10:00 AM	<b>Nature of Reading</b>	What reading is; processes involved; developmental models of reading; myths vs. research
10:00 – 11:00 AM	<b>Science of Reading – Foundations and Principles</b>	Overview of SoR; empirical roots in neuroscience, psychology, and education; components of skilled reading
11:00-12:00 NN	<b>Oral Language Development</b>	Receptive and expressive language; dialogic reading; syntactic and semantic development
12:00 – 1:00 PM	<b>Lunch</b>	
1:00 – 2:00 PM	<b>Phonological and Phonemic Awareness</b>	Continuum of awareness; teaching strategies; PA vs. phonics
2:00 – 3:00 PM	<b>Phonics Instruction</b>	Letter-sound correspondences, decoding, encoding, scope and sequence, multisensory strategies
3:00 – 4:00 PM	<b>Vocabulary Development</b>	Types of vocabulary, direct/indirect instruction, tiered word selection, semantic mapping
4:00 – 5:00 PM	<b>Clearing Up and Mentoring/Coaching</b>	Daily synthesis and contextual reflection with technical assistance



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### Day 2: Building Blocks of Skilled Reading: Applying Word Recognition and Meaning-Making Strategies

Time	Session Title	Key Focus/Details
8:00 - 9:00 AM	<b>Fluency: Building Automaticity with Accuracy and Expression</b>	Accuracy, rate, prosody, and text complexity; guided oral reading; repeated reading techniques
9:00 - 10:00 AM	<b>Reading Comprehension in the Early Years</b>	Levels of comprehension; text types; strategy instruction (e.g., predicting, questioning, summarizing)
10:00 - 11:00 AM	<b>Science of Reading - Classroom Applications</b>	Sample lesson integration; whole group/small group instruction; SoR in real classrooms
11:00 - 12:00 NN	<b>Developmentally Appropriate Practices (DAP) in Literacy Instruction</b>	Balancing rigor and developmental readiness; child-centered learning environments
12:00 - 1:00 PM	<b>Lunch</b>	
1:00 - 2:00 PM	<b>Integrating Play-Based Learning and SEL in Reading Instruction</b>	Structured play for PA, vocabulary, and comprehension; social-emotional connections to text
2:00 - 3:00 PM	<b>Explicit and Systematic Instruction in Reading</b>	Principles of direct instruction: modeling, guided practice, corrective feedback; importance of scope and sequence
3:00 - 4:00 PM	<b>Scaffolding and Gradual Release of Responsibility (GRR) Framework</b>	Application of "I Do, We Do, You Do" in reading tasks; teacher moves that support independence and cognitive engagement
4:00 - 5:00 PM	<b>Reflection: Where Are We in Practice?</b>	Sharing from the field: challenges, breakthroughs, classroom strategies

### Day 3: Translating SoR into Practice - Pedagogical Approaches for Effective Literacy Instruction

Time	Session Title	Key Focus/Details
8:00 - 9:00 AM	<b>Multisensory and Multimodal Approaches in Early Literacy</b>	Using visual, auditory, kinesthetic, and tactile inputs (VAKT) to strengthen encoding, decoding, and memory retention
9:00 - 10:00 AM	<b>School Leader as a Learning Partner</b>	Creating enabling conditions for reading instruction; roles in coaching, monitoring, and supporting SoR practices
10:00 - 11:00 AM	<b>SLAC Design and Planning: Making SoR Sustainable</b>	Designing School Learning Action Cells (SLACs) that embed SoR practices into regular school-based CPD
11:00 - 12:00 NN	<b>Collaborative SLAC Critiquing and Peer Review</b>	Reviewing draft SLAC plans; refining objectives, content, and facilitation strategies for maximum impact
12:00 - 1:00 PM	<b>Lunch</b>	



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1:00 - 1:30 PM	<b>Presentation of the Action Planning Framework</b>	Logic model or planning template to guide regional/division planning aligned with SoR and MATATAG curriculum
1:30 - 2:00 PM	<b>Hands-On Workshop: Drafting SoR-Aligned Action Plans</b>	Participants identify targets, roles, timelines, and indicators for field implementation of SoR practices
2:00 - 2:30 PM	<b>Action Planning Clinics by Region/Division</b>	Final revisions to plans, last-minute checks on coherence, resourcing, and monitoring structures
2:30 - 3:00 PM	<b>Plenary: Presentation of Regional/Division Action Plans</b>	Showcase of plans; identification of cross-cutting themes and promising strategies
3:00 - 3:30 PM	<b>Synthesis of Learning and Commitments to Implementation</b>	Personal and group reflections; visioning
3:30 - 4:00 PM	<b>Final Clearing Up and Evaluation</b>	Training evaluation, reflections, way forward
4:00 - 5:00 PM	<b>Closing Program and Certificate Distribution</b>	Closing remarks, messages of support, certificate awarding

**B. Consultative Workshop on Structured Pedagogy**

**Day 1**

Time	Session Title	Key Focus/Details
6:00-8:00 AM	<b>Breakfast</b>	
8:00 - 11:30 AM	Registration and Opening Program	Welcome messages, overview of objectives, expected outputs
11:30 AM - 1:30 PM	<b>Lunch and Settling Down (Check-in)</b>	
1:30 - 3:45 PM	Pre-work Activity: Library of Regional Resources	List of resources
3:45 - 4:00 PM	<b>Housekeeping</b>	Instructions for the next day
5:00 - 7:00 PM	<b>Dinner</b>	

**Day 2**

Time	Session Title	Key Focus/Details
6:00-8:30 AM	<b>Breakfast</b>	
8:30 - 8:45 AM	<b>Management of Learning</b>	Preliminaries, Recap of Day 1
8:45 - 9:45 AM	<b>Learning Session: Structured Pedagogy</b>	Conversation on structured pedagogy



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9:45 - 10:00 AM	<b>Health Break</b>	
10:00 - 11:00 AM	<b>Learning Session:</b> Learning Design Principles	Knowledge sharing
11:00 AM-12:00 PM	Focus Group Discussion (FGD) Activity 1: What works, what doesn't?	Insights on Structured Pedagogy Package (SPP)
12:00 - 1:00 PM	<b>Lunch</b>	
1:00 - 1:15 PM	Quick Check-in and Energizer	
1:15 - 2:00 PM	Activity 2: What do we like seeing?	Useful elements in learning resources SPP Cards Prototype
2:00-4:30 PM	Activity 3: Canva User Experience Testing	Canva Web Prototype
4:30 - 5:00 PM	Reflection: Where Are We in Practice?	Sharing from the field: challenges, breakthroughs, classroom strategies
5:00 - 7:00 PM	<b>Dinner</b>	

**Day 3**

Time	Session Title	Key Focus/Details
6:00-8:30 AM	<b>Breakfast</b>	
8:30 - 8:45 AM	<b>Management of Learning</b>	Preliminaries, Recap of Day 2, Reinforce previous learning
8:45 - 10:00 AM	Feedback spaces on the platform FGD: Possibilities of Expansion	Connect inventory results to learning outcomes, and future-ready goals
10:00 - 11:00 AM	<b>Closing Program</b>	Closing remarks, awarding of certificates
11:00 AM - 1:00 PM	<b>Lunch</b>	



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