



Republic of the Philippines
Department of Education

REGION I

SCHOOLS DIVISION OF THE CITY OF BATAC

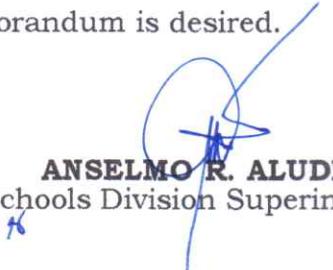
DIVISION MEMORANDUM
No. 111 s. 2026

12 FEB 2026

2026 NATIONAL INTELLECTUAL DISABILITY WEEK CELEBRATION

To: Assistant Schools Division Superintendent
Chief Education Supervisors
All Unit/ Section Heads
All School Heads
All Others Concerned

1. For the information and guidance of all concerned, enclosed is a copy of Regional Memorandum No. 182, s. 2026 and Advisory from the Bureau of Learning Delivery (BLD), relative to the celebration of the **2026 National Intellectual Disability Week Celebration** on **February 14-20, 2026**, with this year's theme, "Ginintuang Ani ng Pag-ibig Tungo sa Matagumpay at Tunay na Inklusyon".
2. The celebration aims to promote awareness and appreciation of the abilities, contributions, and strengths of children and youth with intellectual disabilities; foster positive engagement among learners, parents, educators, and stakeholders; and strengthen inclusive education practices that support meaningful participation in the school and community.
3. In compliance with DepEd Order No. 9, s. 2005 titled, Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith, all activities shall be conducted without causing any disruption to regular classes, ensuring that teaching and learning remain uninterrupted throughout the celebration week.
4. Attached are the copies of Regional Memorandum and Advisory from BLD for other details.
5. Immediate dissemination of this Memorandum is desired.


ANSELMO R. ALUDINO
Schools Division Superintendent

Encl.: As stated
Reference: RM 182, s. 2026, BLD Advisory
To be included in the Perpetual Index
Under the following subject:

CELEBRATION

ARO/DM-2026 National ID Week
2602480/26055/ February 11, 2026



REGIONAL MEMORANDUM
No. 182 s. 2026

2026 NATIONAL INTELLECTUAL DISABILITY WEEK CELEBRATION

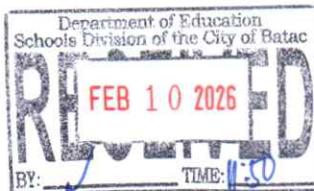
FEB 10 2026

To: Schools Division Superintendents

1. In view of the 2026 National Intellectual Disability Week Celebration with the theme "Ginintuang Ani ng Pag-ibig Tungo sa Matagumpay at Tunay na Inklusyon," scheduled on February 14–20, 2026, and pursuant to Proclamation No. 1385 (s. 1975) declaring the third week of February of every year as National Intellectual Disability Week, the Department of Education (DepEd) encourages all schools, particularly those implementing the Special Needs Education (SNED) program, to undertake appropriate school-based activities in support of the celebration.
2. The celebration aims to promote awareness and appreciation of the abilities, contributions, and strengths of children and youth with intellectual disabilities; foster positive engagement among learners, parents, educators, and stakeholders; and strengthen inclusive education practices that support meaningful participation in the school and community.
3. In compliance with DepEd Order No. 9, s. 2005 titled, Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith, all activities shall be conducted without causing any disruption to regular classes, ensuring that teaching and learning remain uninterrupted throughout the celebration week.
4. For further information, please contact the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) by email at bld.od@deped.gov.ph, copy furnished to bld.sid@deped.gov.ph or through telephone number 8673-4346.
5. For information and guidance.

TOLENTINO G. AQUINO
Director IV

SDCB RECORDS UNIT
 2602480



Encl.: None

Reference: Advisory from the Bureau of Learning Delivery dated February 3, 2026

To be included in the Perpetual Index
Under the following subject

CELEBRATION

CLMD/magd/RM_NationalIntellectualDisability
February 9, 2026



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Flores St., Catbangen, City of San Fernando, La Union
Telephone Nos.: (072) 607-8137/682-2324
DepEd Region I region1@deped.gov.ph
www.depedregion1.com





Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY



ADVISORY
February 3, 2026

In view of the **2026 National Intellectual Disability Week Celebration** with the theme *“Ginintuang Ani ng Pag-ibig Tungo sa Matagumpay at Tunay na Inklusyon,”* scheduled on **February 14–20, 2026**, and pursuant to **Proclamation No. 1385 (s. 1975)** declaring the third week of February of every year as National Intellectual Disability Week, the Department of Education (DepEd) encourages all schools, particularly those implementing the **Special Needs Education (SNED)** program, to undertake appropriate school-based activities in support of the celebration.

The celebration aims to promote awareness and appreciation of the abilities, contributions, and strengths of children and youth with intellectual disabilities; foster positive engagement among learners, parents, educators, and stakeholders; and strengthen inclusive education practices that support meaningful participation in the school and community.

Suggested school-based activities may include:

- a. Inviting the public to visit schools and classes or other educational service providers for children and youth with intellectual disabilities;
- b. Holding cultural shows, sports fest, photo and work exhibits, advocacy campaigns in radio and television shows, and other activities, featuring success stories;
- c. Showcasing the potential capabilities of children and youth with intellectual disabilities;
- d. Conducting dialogues with parents, service providers, and stakeholders on the theme of the Celebration;
- e. Discussing effective practices and systems of approach to better improve inclusion of children and youth with intellectual disabilities in the classroom, school, and community during meetings in regular classes or school programs; and,
- f. Organizing day camp to provide opportunities for children and youth with disabilities to explore and learn while having fun and to highlight the Celebration of National Intellectual Disability Week.

These activities are intended for learners with and without disabilities, teachers, school personnel, parents, caregivers, and community stakeholders supportive of inclusive education.

In compliance with **DepEd Order No. 9, s. 2005** titled, *Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith, all activities shall be conducted without causing any disruption to regular classes*, ensuring that teaching and learning remain uninterrupted throughout the celebration week.

For inquiries or clarifications, please contact the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) at bld.sid@deped.gov.ph.

Immediate dissemination of this Advisory is desired.


GERSON MARVIN M. ABESAMIS
Director IV



4/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (02) 636-6540; (02) 633-6549 E-mail: bld.od@deped.gov.ph

 DepEd Philippines  @depedphilippines  @DepEd_PH  www.deped.gov.ph