



Republic of the Philippines  
**Department of Education**

REGION I  
SCHOOLS DIVISION OF THE CITY OF BATAC

**DIVISION MEMORANDUM**

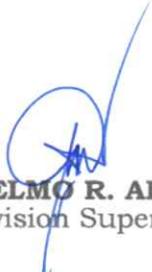
CID- 2026 - 011

**04 FEB 2026**

**GUIDELINES ON THE PRODUCTION AND USE OF LANDAS TOOLKIT FOR PUBLIC STRENGTHENED SENIOR HIGH SCHOOL (SSHS) PILOT SCHOOLS DURING SY 2025-2026**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Unit and Section Heads  
Public Secondary School Heads {BNHS, GARSHS, FEMSHS}  
All Others Concerned

1. The Department of Education – Regional Office 1 issues Regional Memorandum No. 71, s. 2026 titled Guidelines on the Production and Use of Landas Toolkit for Public Strengthened Senior High School (SSHS) Pilot Schools During SY 2025-2026.
2. The issuance of the Memorandum is to provide guidelines for the printing and delivery of the Landas Toolkit.
3. The funds for the implementation of this Memorandum shall be charged against the FY 2025 (R.A. No. 12166) Basic Education Curriculum.
4. The funds herein shall be valid in accordance with the applicable National Budget Circular for the Fiscal Year. The obligations and disbursement of these funds must be in accordance with the Cash Budgeting System.
5. Attached is Regional Memorandum No. 71, s. 2026 for further reference.
6. For information and guidance.

  
**ANSELMO R. ALUDINO**  
Schools Division Superintendent

Encl.: As stated  
Reference: Regional Memorandum No. 71, s. 2026  
To be included in the Perpetual Index  
Under the following subject:

ACTIVITIES                      CURRICULUM                      BASIC EDUCATION

CID/GBL/SSHS- Landas Toolkit  
2601027/26036/ February 3, 2026



Republic of the Philippines  
**Department of Education**  
REGION I

JAN 9 2026

**REGIONAL MEMORANDUM**

No. 71, s. 2026

**GUIDELINES ON THE PRODUCTION AND USE OF LANDAS TOOLKIT FOR PUBLIC STRENGTHENED SENIOR HIGH SCHOOL (SSHS) PILOT SCHOOLS DURING SY 2025-2026**

To: Schools Division Superintendents  
Chiefs, Curriculum Implementation Division

1. In line with the **Rule V of the Implementing Rules and Regulations (IRR) of the Enhanced Basic Education Act of 2013** which mandates the Department of Education (DepEd) to provide comprehensive career guidance to secondary learners, the **Landas Toolkit** was developed as part of DepEd's Career Guidance Program to help students explore career options, educational tracks, and future opportunities through futures literacy.

2. **Landas Toolkit** is a **career guidance toolkit** designed to help Grades 9-12 learners make informed career decisions. In the context of the Strengthened Senior High School (SSHS) implementation, the toolkit also supports **Grades 11-12 learners** in making informed choices related to their chosen tracks, specializations, and future career pathways. The **Landas Toolkit** aims to encourage open and reflective conversations among learners, facilitators, and parents/significant adults, and is anchored on **five futures thinking skills**, as shown below:

Futures Thinking Skill	Description
<b>Tanaw</b> or "Imagining Multiple Futures"	Learners can imagine and analyze different possible futures instead of a single fixed path.
<b>Sulyap</b> or "Exploring Opportunities and Trends"	Learners can stay curious, recognize trends, discover technologies, explore emerging opportunities, and take proactive steps towards their futures.
<b>Taya</b> or "Making Decisions in Uncertainty"	Learners demonstrate how to assess options and make informed decisions without knowing all the answers.
<b>Plano</b> or "Planning with Purpose and Intention"	Learners align their future plans with their personal values and goals by integrating prior lessons into a flexible and actionable roadmap for their future.

Futures Thinking Skill	Description
<b>Yakap</b> or “Embracing Change”	Learners develop a mindset of learning from setbacks and adjusting to change.

3. The Department of Education issues the Memorandum to provide guidelines for the printing and delivery of the *Landas Toolkit*.

4. The funds for the implementation of this Memorandum shall be charged against the FY 2025 (R.A. No. 12166) Basic Education Curriculum.

5. The funds herein shall be valid in accordance with the applicable National Budget Circular for the Fiscal Year. The obligation and disbursement of these funds must be in accordance with the Cash Budgeting System.

6. Printing and Delivery of *Landas Toolkit*:

1. The estimated cost for the printing and delivery of each *Landas Toolkit* is Three Thousand Five Hundred Pesos (P 3,500.00). The files may be accessed through <https://tinyurl.com/SSHS-LT>.

2. Eligible Expenses. The Program Support Fund (PSF) is primarily intended for the printing and delivery of the *Landas Toolkit*.

2.1 Any excess amount or balance may be utilized for expenses related to the implementation of the program/activity/project (P/A/P) covered by this issuance, subject to existing budgeting, accounting, auditing, and procurement laws, rules, and regulations. For this purpose, “related expenses” shall refer to those that contribute to a common particular outcome aligned with the objective of this issuance. These may include the following:

- Other logistics costs
- Reproduction or printing of additional copies
- Monitoring and documentation activities
- Orientation or training of SDO and school focal persons on the use of the toolkit.

7. Use of *Landas Toolkit* in Schools

a. The *Landas Toolkit* shall be integrated throughout the school year as a career guidance resource to support the implementation of the Career Guidance Program in Strengthened SHS pilot schools. It shall be made available in the school’s designated Career Guidance Center, Guidance Center/Office, Care Center, or Learner Support Center.

b. The School Head, in coordination with the Schools Counselor, School Counselor Associate, Career Advocate or designated focal person shall ensure that the integration of the *Landas Toolkit* aligns with the school’s Career Guidance Program, such as but not limited to:

- b.1. Homeroom Guidance sessions, facilitated by the Homeroom Teacher or Classroom Adviser;
- b.2. Career guidance and counseling sessions, led by the School Counselor Associate or School Counselor;
- b.3. Peer organization activities, such as learner government, clubs, or special interest groups; and

b.4. Informal peer engagement, where learners voluntarily use the toolkit to explore personal and group aspirations.

8. The tools in the *Landas Toolkit* may be used **independently and in any sequence** based on learners' needs, interests, and developmental stage. Facilitators have the discretion to determine which skill or tool to use in a given context. Likewise, learners are encouraged to use the tools in the toolkit as they see fit.

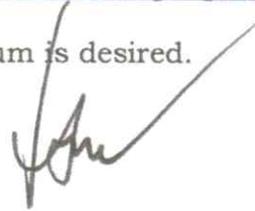
9. The *Landas Toolkit* may be implemented by a facilitator in whole-class, small-group, or one-on-one settings, depending on the intended learning outcomes, available time, materials, and space.

- a. Whole-Class Sessions – for introducing each futures thinking skill, conducting shared reflections, and facilitating collective activities;
- b. Small-Group Sessions – for deeper peer discussions, scenario-based activities, and collaborative exploration; and/or
- c. One-on-One Sessions – for personalized guidance, deeper reflection, or follow-up counseling.

10. For monitoring and evaluation purposes, schools shall submit reports on the use of the toolkit and related activities through the Strengthened SHS Implementation Monitoring and Evaluation System which will be detailed in separate guidelines.

11. For inquiries and feedback regarding the *Landas Toolkit*, please contact the Technical Working Group for the Pilot Implementation of the Strengthened Senior High School (SHS) Program through email at [strengthenedshs@deped.gov.ph](mailto:strengthenedshs@deped.gov.ph)

12. Immediate dissemination of this Memorandum is desired.



**TOLENTINO G. AQUINO**  
Director IV

Encl: None  
References: None  
To be indicated in the Perpetual Index  
Under the following subject:

TOOLKIT

CLMD/gaa.nnc/RM-GuidelinesPrintingDeliveryLandasToolkit  
January 19, 2026



Documan 3

DepEd R01

L R M D S 2 5 0 7 4 3