



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

Advisory No. **061** s. 2026
09 MAR 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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INVITATION TO THE MAY 2026 LEADERSHIP AND GAD TRAINING PROGRAMS

The Philippine Continuing Professional Development Training Center (PCPD) will be conducting face-to-face professional development programs in Baguio City this May 2026.

These program are designed to support teachers, school leaders, and education personnel in strengthening gender-responsive practices, transformative leadership, digital innovation competencies, and strategic educational management aligned with current educational reforms. Details of these programs are listed below, and the matrix is attached for reference:

- 1. Gender and Development (GAD) Training-Workshop**
“Advancing Gender-Responsive Leadership and Inclusive Institutional Practices”
May 23-24, 2026 (16 hours)
- 2. Transformative Educational Leadership in the Age of AI and Digital Education**
“Leading with Vision, Innovating with Purpose”
May 29-31, 2026 (24 hours)

Teaching and non-teaching employees from public and private schools are invited to participate in the activity on a voluntary basis.

Participation of public and private school shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9 s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

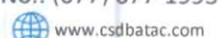
Attached is the letter of invitation for reference.

For more information and other concerns please contact:

MR. VINCENT SABA
Administrative Staff, PCPD
Cellphone No. 0917-805-3370
E-mail address: inquiry@pcpd@gmail.com

For information.

SGOD/mcpd/DA-CGBP
0001 March 9, 2026
2603900



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Republic of the Philippines
Department of Education
 REGION I



Advisory No. 36, s. 2026

MAR 04 2026



In compliance with DepEd Order (D.O) No. 8, s. 2013 this advisory is issued not for endorsement per D.O No. 28, s. 20 but only for the information of DepEd Officials, personnel/staff, as well as the concerned public.
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These programs are designed to support teachers, school leaders, and education personnel in strengthening gender-responsive practices, transformative leadership, digital innovation competencies, and strategic educational management aligned with current educational reforms. Details of these programs are listed below, and the matrix is attached for reference.

1. **Gender and Development (GAD) Training-Workshop**
 Advancing Gender-Responsive Leadership and Inclusive Institutional Practices
 May 23-24, 2026 (16 hours)
2. **Transformative Educational Leadership in the Age of AI and Digital Education**
 Leading with Vision, Innovating with Purpose
 May 29-31, 2026 (24 Hours)

Attendance of interested participants shall be **voluntary** in accordance with the DepEd Order No. 9, s. 2005 (Instituting Measures to Increase Engaged Time-On-Task policy. The registration fee may be charged to MOOE or other local funds subject to the approval of the respective authorities, upon the availability, and adherence to the usual accounting rules and regulations.

For queries and other details, please contact:

MR. VINCENT SABA
 Administrative Staff
 Philippine Continuing Professional Development Training Center
 Contact Number: 0917-805-3370
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HRDD/aac/ADV_PCPD
 March 3, 2026



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PHILIPPINE CONTINUING
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PRC Accreditation Number PTR-2019-311 NRS-2021-249
SEC Registration Number CS201510650
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PROGRAM MATRIX

Gender and Development Training - Workshop (GAD)

Theme: Advancing Gender-Responsive Leadership and Inclusive Institutional Practices

Description: The Gender and Development (GAD) Training-Workshop is a **two-day (16-hour) capacity-building program** designed to strengthen the competencies of public and private sector leaders in advancing gender equality, inclusive governance, and safe institutional environments.

Grounded in Philippine GAD policies and current research in gender studies, education, and organizational leadership, the program emphasizes **practical application, institutional accountability, and leadership transformation** rather than purely legal interpretation.

Through lectures, guided workshops, case discussions, simulations, and action planning, participants will analyze real institutional scenarios and develop responsive GAD mechanisms tailored to their context.

By the end of the training, participants are expected to demonstrate gender-responsive leadership behaviors and produce a contextualized GAD Action Plan ready for implementation.

Duration: 2 Days (16 Hours)

Training Modality: Face-to-Face (Baguio, City)

Date of Conduct: May 23-24, 2026

DAY 1 - FOUNDATIONS AND INSTITUTIONAL ANALYSIS

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 - 8:10	Attendance	Participant documentation	PCPD Staff
8:10 - 9:00	Opening & Orientation	Alignment of expectations	PCPD Host
9:00 - 10:30	Session 1: <i>Understanding Gender Concepts and Contemporary Issues in Institutions</i>	Strengthened gender awareness and sensitivity	Dr. Annabelle Gordonas
10:30 - 10:45	Health Break		
10:45 - 12:00	Session 2: <i>GAD Policies and Institutional Responsibilities</i>	Interpreted GAD policies in an institutional context	Dr. Annabelle Gordonas



	<i>(Education & Public Sector Lens)</i>		
12:00 - 1:00		Lunch Break	
1:00 - 2:30	Session 3: Gender Analysis Tools for Schools and Offices	Applied gender analysis frameworks	Dr. Annabelle Gordonas
2:30 - 2:45		Health Break	
2:45 - 4:00	Workshop 1: Institutional Gender Issue Mapping	Identified priority gender concerns	
4:00 - 5:00	Session 4: Reflection & Synthesis	Personal insights on Gender and Development (GAD)	Dr. Annabelle Gordonas

DAY 2 - LEADERSHIP, RESPONSE MECHANISMS, AND ACTION PLANNING

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 - 8:30	Attendance & Recap	Reinforce Day 1 learning	PCPD Moderator
8:30 - 9:45	Session 4: Gender-Responsive Leadership and Organizational Culture	Developed inclusive leadership mindset	Dr. Annabelle Gordonas
9:45 - 10:00		Health Break	
10:00 - 11:30	Session 5: Institutional Reporting, Referral, and Support Systems	Designed appropriate response mechanisms	Dr. Annabelle Gordonas
11:30 - 12:00	Case Analysis Activity	Applied protocols to scenarios	Facilitators
12:00 - 1:00		Lunch Break	
1:00 - 2:15	Session 6: Gender-Fair Communication and Policy Integration	Produced gender-fair communication outputs	Dr. Annabelle Gordonas
2:15 - 2:30		Health Break	
2:30 - 3:45	Workshop 2: Institutional GAD Action Planning	Drafted implementable GAD Action Plans	Dr. Annabelle Gordonas
3:45 - 4:30	Presentation of Action Plans	Presented institutional outputs	
4:30 - 5:00	Closing & Certificate Distribution	Formal completion	Organizers

*Please note that this is a working program. Minor updates might occur.



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PROGRAM MATRIX

Transformative Educational Leadership in the Age of AI and Digital Education

Theme: Leading with Vision, Innovating with Purpose

Description: This three-day face-to-face CPD program is designed to empower professional teachers and school leaders to navigate emerging educational realities in 2026. Anchored on transformative leadership, digital innovation, ethical teaching practices, and resilient educational management, the workshop develops leadership competencies aligned with global educational trends, artificial intelligence integration, and the evolving demands of the MATATAG curriculum and digital learning ecosystems.

Duration: 3 Days (24 Hours)

Training Modality: Face-to-Face (Baguio, City)

Date of Conduct: May 29-31, 2026

DAY 1 - FOUNDATIONS OF TRANSFORMATIVE LEADERSHIP

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00-8:30	Registration & Opening Program	Set learning expectations	PCPD Staff
8:30-10:30	Educational Leadership Trends in 2026	Analyze emerging educational leadership trends in AI-driven education	Dr. Annabelle Gordonas
10:30 - 10:45	Health Break		
10:45-12:00	Leading from Within: Self-Awareness & Emotional Intelligence	Demonstrate self-awareness and emotional intelligence in leadership roles	Dr. Annabelle Gordonas
12:00 - 1:00	Lunch Break		
1:00 - 2:45	Session 2: <i>Continuation of Leading from Within: Self-Awareness & Emotional Intelligence</i>	Demonstrate self-awareness and emotional intelligence in leadership roles	Dr. Annabelle Gordonas
2:45 - 2:55	Health Break		
2:55 - 5:55	Transformative Leadership for MATATAG Curriculum Implementation	Apply transformative leadership principles aligned with MATATAG	Dr. Annabelle Gordonas



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DAY 2 - DIGITAL & ETHICAL LEADERSHIP

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 - 8:30	Attendance & Recap	Reinforce Day 1 learning	PCPD Moderator
8:30 - 09:45	<i>Gender-Responsive Leadership and Organizational Culture</i>	Evaluate AI integration strategies in education	Dr. Annabelle Gordonas
9:45 - 10:00	Health Break		
10:00 - 12:00	<i>Continuation of discussion relation to Gender-Responsive Leadership and Organizational Culture</i>	Evaluate AI integration strategies in education	Dr. Annabelle Gordonas
12:00 - 1:00	Lunch Break		
1:00 - 3:00	<i>Safe Digital Practices and Ethics for Educators</i>	Apply ethical digital leadership practices	Dr. Annabelle Gordonas
3:00 - 3:15	Health Break		
3:15 - 5:15	<i>Leading Digital Learning Communities (2 hrs)</i>	Design strategies for digital collaboration in schools	Dr. Annabelle Gordonas

DAY 3 - STRATEGIC & RESILIENT LEADERSHIP

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 - 8:30	Attendance & Recap	Integrate Day 1 & 2 learnings	PCPD Moderator
8:30 - 09:45	Resilient Leadership in Times of Educational Change	Strengthen adaptive leadership competencies	Dr. Annabelle Gordonas
9:45 - 10:00	Health Break		
10:00 - 12:00	Continuation of discussion relation to Strategic Decision-Making & Innovation Management	Evaluate AI integration strategies in education	Dr. Annabelle Gordonas
12:00 - 1:00	Lunch Break		
1:00 - 3:00	Action Planning & Leadership Commitment	Develop school-based leadership innovation plan	Dr. Annabelle Gordonas



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3:00 - 3:15	Health Break		
3:15 - 5:00	Closing & Certificate Distribution	Formal completion	Organizers

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