



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

Advisory No. **109**, s. 2026
19 MAY 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

PHILIPPINE ORGANIZATION FOR TLE AND TVL EDUCATORS, INC (POTTE INC.)

The Philippine Organization for TLE and TVL Educators, Inc. (POTTE, Inc.) will conduct a training titled "National Training on Skills-Based Teaching, Assessment, and Industry Alignment in TLE, TVL, and Tech-Voc Education" on June 12-14, 2026, via online platform.

The 3-day training is designed to support educators and trainers in strengthening their competencies in skills-based teaching, competency-based training, and performance-based assessment, anchored on the current standards and practices of TESDA, DepEd, and CHED. It aims to provide practical and relevant learning experiences that will contribute to improving instructional delivery and aligning education with industry needs.

Participation in this activity is purely voluntary, subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 titled Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith.

Attached is a copy of the invitation for reference.

For information.


ABG/4_POTTE
2606162/2606600/26032/May 19, 2026



DepEd Batac City



batac.city@deped.gov.ph



www.csdbatac.com

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City of Batac, Ilocos Norte
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**PHILIPPINE
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(POTTE) INC.**

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May 7, 2026

ANSELMO R. ALUDINO
Schools Division Superintendent
Batac City



Subject: *Request for Advisory/Endorsement – National Training on Skills-Based Teaching, Assessment, and Industry Alignment in TLE, TVL, and Tech-Voc Education*

Dear Sir Anselmo,

Peace and good health unto you!

With utmost respect, the **Philippine Organization for TLE and TVL Educators, Inc. (POTTE Inc.)** humbly extends its invitation to your good office in connection with our upcoming program entitled:

“National Training on Skills-Based Teaching, Assessment, and Industry Alignment in TLE, TVL, and Tech-Voc Education,” to be conducted on June 12, 13, and 14, 2026 via online platform.

This three-day national training is designed to support educators and trainers in strengthening their competencies in **skills-based teaching, competency-based training, and performance-based assessment**, anchored on the current standards and practices of **TESDA, DepEd, and CHED**. It aims to provide practical and relevant learning experiences that will contribute to improving instructional delivery and aligning education with industry needs.

In this regard, may we most respectfully request from your esteemed office the issuance of an **ADVISORY AND/OR ENDORSEMENT** to inform and encourage the participation of teachers, trainers, and other concerned personnel under your jurisdiction. We humbly believe that your support in this matter will greatly assist in the wider dissemination of the program and in promoting continuous professional development among educators.



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We sincerely hope for your kind consideration and support. Should your office require any additional information or clarification, you may kindly contact us at **0992052 -8588** or via email at potteincorporated@gmail.com.

Thank you very much for your time, guidance, and continued commitment to advancing quality education.

Respectfully yours,

Sha G.

Office Admin

Philippine Organization for TLE and TVL Educators, Inc. (POTTE Inc.)



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PROGRAM MATRIX

National Training on Skills-Based Teaching, Assessment, and Industry Alignment in TLE, TVL, and Tech-Voc Education

Description: This three-day national training program is designed to enhance the competencies of educators in delivering **skills-based teaching, performance-based assessment, and industry-aligned instruction** in TLE, TVL, and Technical-Vocational Education.

The program integrates current practices from TESDA (**competency-based training and assessment**), DepEd (**skills-based teaching and updated lesson planning**), and CHED (**assessment alignment and performance-based evaluation**) to ensure relevance across educational sectors.

It focuses on **practical application**, enabling participants to design training plans, develop updated lesson plans, and create assessment tools aligned with industry standards and workforce demands. At the end of the program, participants will produce a **complete instructional package** that can be immediately applied in their respective teaching and training contexts.

Objectives:

At the end of the training program, the participants are expected to:

1. **Explain and apply competency-based and skills-based teaching approaches** relevant to TLE, TVL, and Technical-Vocational Education.
2. **Design competency-based training plans and session plans** aligned with TESDA training standards.
3. **Develop updated lesson plans based on MELCs and skills-based teaching principles** applicable to DepEd and TVL programs.
4. **Design and implement performance-based learning tasks** that promote skills mastery and real-world application.
5. **Develop assessment tools using evidence-based and performance-based approaches**, including rubrics and evaluation checklists.
6. **Apply alignment of learning outcomes, teaching strategies, and assessment methods** in instructional planning.



7. **Produce a complete skills-based instructional package** integrating training plan, lesson plan, and assessment tools.

Duration: 3 Days (24 Hours)

Training Modality: via Zoom

Date of Conduct: June 12,13& 14, 2026

DAY 1 - COMPETENCY-BASED TRAINING & ASSESSMENT

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 – 8:10	Attendance	Participant documentation	PCPD Staff
8:11 am – 8:30 am	Pre-test	Determine prior knowledge	Mr. Rasul A. Pundogar <i>School Administrator</i> Blue Phenix Baguio
8:31 – 10:00	Session 1: Competency-Based Training Framework	Explain principles of competency-based training	Mr. Rasul A. Pundogar <i>School Administrator</i> Blue Phenix Baguio
10:00-10:30	Break		
10:30-12:00	Session 2: Training Delivery & Session Planning	Design training delivery aligned with competencies	Mr. Rasul A. Pundogar <i>School Administrator</i> Blue Phenix Baguio
12:00-1:00	Lunch Break		
1:00-2:30	Session 3: Competency-Based Assessment & Evidence Gathering	Develop assessment methods based on evidence	Mr. Rasul A. Pundogar <i>School Administrator</i> Blue Phenix Baguio
2:30-3:00	Break		
3:00-4:00	Session 4: Assessment Tools & Portfolio Development	Create assessment tools and evaluation checklist	Mr. Rasul A. Pundogar <i>School Administrator</i> Blue Phenix Baguio
4:00-5:00	Integration Activity & Synthesis	Apply learning into training plan	Mr. Rasul A. Pundogar <i>School Administrator</i> Blue Phenix Baguio



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DAY 2 - SKILLS-BASED TEACHING & LESSON PLAN ENHANCEMENT

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 – 8:10	Attendance	Participant documentation	PCPD Staff
8:11 am – 8:30	Review of Day 1 / Introduce Speaker	Recall learning	PCPD Staff
8:30–10:00	Session 1: Skills-Based Teaching in TLE/TVL (Updated Trends)	Explain updated teaching approaches	JOSEPHINE G. FIGUEROA, PHD <i>Education Program Supervisor TLE Schools Division Office Angeles City</i>
10:00–10:30	Break		
10:30–12:00	Session 2: MELCs-Based Lesson Planning (Updated Format)	Develop updated lesson plans	JOSEPHINE G. FIGUEROA, PHD <i>Education Program Supervisor TLE Schools Division Office Angeles City</i>
12:00–1:00	Lunch Break		
1:00–2:30	Session 3: Designing Performance Tasks (DepEd Aligned)	Create performance-based activities	BERNADETTE MENESES, MAED <i>Master Teacher III Irene Rayos Ombac National High School</i>
2:30–3:00	Break		
3:00–4:00	Session 4: Lesson Plan Enhancement & Coaching	Improve and finalize lesson plans	BERNADETTE MENESES, MAED <i>Master Teacher III Irene Rayos Ombac National High School</i>
4:00–5:00	Integration Activity & Synthesis	Apply skills-based teaching	BERNADETTE MENESES, MAED <i>Master Teacher III Irene Rayos Ombac National High School</i>



DAY 3 - ASSESSMENT & ALIGNMENT

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 – 8:10	Attendance	Participant documentation	PCPD Staff
8:11 am – 8:30 am	Review of Day 1 / Introduce Speaker	Recall learning	
8:30–10:00	Session 1: Aligning Learning Outcomes, Teaching, and Assessment	Explain alignment concepts	DR. ANNABELLE A. GORDONAS Chief-Graduate School Research and Extension Office Chair-Master of Arts in English Language Teaching Polytechnic University of the Philippines, Sta. Mesa, Manila
10:00–10:30	Break		
10:30–12:00	Session 2: Designing Outcome-Based Learning Activities	Apply alignment in activities	DR. ANNABELLE A. GORDONAS Chief-Graduate School Research and Extension Office Chair-Master of Arts in English Language Teaching Polytechnic University of the Philippines, Sta. Mesa, Manila
12:00–1:00	Lunch Break		
1:00–2:30	Session 3: Performance-Based Assessment & Rubric Development	Develop assessment tools	
2:30–3:00	Break		
3:00–4:00	Session 4: Assessment Tool Finalization & Application	Finalize rubric and tools	DR. ANNABELLE A. GORDONAS Chief-Graduate School Research and Extension Office



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			Chair-Master of Arts in English Language Teaching Polytechnic University of the Philippines, Sta. Mesa, Manila
4:00-5:30	Final Presentation, Post-Test & Evaluation	Demonstrate integrated learning	DR. ANNABELLE A. GORDONAS Chief-Graduate School Research and Extension Office Chair-Master of Arts in English Language Teaching Polytechnic University of the Philippines, Sta. Mesa, Manila

**Please note that this is a working program. Minor updates might occur.*



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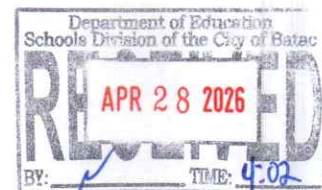
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April 28, 2026



ALL SCHOOL DIVISION SUPERINTENDENTS

School Division Office
Department of Education
Philippines



Subject: Invitation to National Training on Skills-Based Teaching, Assessment, and Industry Alignment in TLE, TVL, and Tech-Voc Education

Dear School Division Superintendents,

Peace and good health be unto you!

The Philippine Organization for TLE and TVL Educators, Inc. (POTTE, Inc.) respectfully announces the conduct of the **National Training on Skills-Based Teaching, Assessment, and Industry Alignment in TLE, TVL, and Technical-Vocational Education** on June 12-14, 2026 via Zoom.

Anchored on the goal of strengthening quality technical-vocational education, this program aims to enhance teachers' competencies in skills-based instruction, performance-based assessment, and industry-aligned teaching practices. Specifically, it seeks to: (1) strengthen the application of competency-based and skills-based teaching approaches; (2) develop training plans and lesson plans aligned with TESDA and DepEd standards; (3) design performance-based learning tasks and assessment tools; and (4) ensure alignment of learning outcomes, instructional strategies, and assessment methods. The training further emphasizes practical outputs through the development of a complete instructional package applicable to participants' respective teaching contexts.

In view of the foregoing, the undersigned respectfully invites all TLE, TVL, and Technical-Vocational Education teachers and faculty members under your supervision to participate in this training.

In this regard, may we respectfully request your good office to extend support and allow your faculty members to attend the said activity.

We look forward to your continued support and participation in this professional development initiative.

Thank you very much.

Respectfully yours,

Sha G.

Office Admin

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