



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

DIVISION MEMORANDUM

No. 300, s. 2026

13 MAY 2026

INVENTORY OF AVAILABLE LITERACY ASSESSMENT MATERIALS

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Section and Unit Heads
Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education Regional Office I requests all Schools Division Offices to conduct and submit an inventory of available literacy assessment materials in schools, categorized according to grade level and type or medium of assessment.
2. In this connection, all concerned school heads shall accomplish the inventory form through this link: <https://tinyurl.com/LiteracyAssessmentMaterials> on or before May 13, 2026 at 5:00 p.m.
3. The inventory covers the availability of assessment tools and related materials for the following:
 - a. Comprehensive Rapid Literacy Assessment (CRLA)
 - b. Philippine Informal Reading Inventory (Phil-IRI)
 - c. Rapid Mathematics Assessment (RMA)
 - d. Senior High School Literacy Assessment
4. For information and guidance.

Encl.: None
Reference: RM No. 574, s. 2026
To be included in the Perpetual Index
Under the following subject:

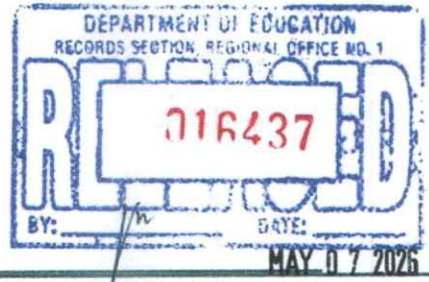
INVENTORY
READING
MATERIALS

CID/EBN/DM-Inventory of Available Assessment Materials
2606664/26135/May 12, 2026

ANSELMO R. ALUDINO
Schools Division Superintendent

By the Authority of the SDS:

ARNEL S. BANDIOLA
Assistant Schools Division Superintendent



SDCB RECORDS UNIT
2606664

Republic of the Philippines
Department of Education
REGION I



REGIONAL MEMORANDUM
No. 574 s. 2026

INVENTORY OF AVAILABLE LITERACY ASSESSMENT MATERIALS

To: Schools Division Superintendents

1. The Department of Education Regional Office I, through the Curriculum and Learning Management Division, recognizes the need to ensure that schools are adequately prepared for the conduct of literacy and related learning assessments across key grade levels. These assessment tools are essential in identifying learners' reading, literacy, and numeracy levels, determining learning gaps, and providing appropriate instructional support and remediation.
2. In this regard, all Schools Division Offices are requested to conduct and submit an inventory of available literacy assessment materials in schools per grade level and per medium or type of assessment.
3. The inventory shall cover the availability of assessment tools and related materials for the following:
 - a) Comprehensive Rapid Literacy Assessment (CRLA);
 - b) Philippine Informal Reading Inventory (Phil-IRI);
 - c) Rapid Mathematics Assessment (RMA); and
 - d) Senior High School Literacy Assessment.
4. The Schools Division Offices are requested to consolidate the required information from their respective schools using the attached inventory template and submit the same to the Curriculum and Learning Management Division through clmd.region1@deped.gov.ph on or before May 14, 2026.
5. In cases where funds are needed for the reproduction, procurement, or provision of the said assessment materials, the request letter shall be addressed to the Regional Director and shall be transmitted to the Regional Office on or before **May 15, 2026**, for appropriate review and action.
6. Immediate dissemination of and compliance with this Memorandum are desired.

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ESTELA P. LEON-CARIÑO, EdD, CESO III
Director IV/Regional Director
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Encl.: As stated
Reference: None
To be indicated in the Perpetual Index
Under the following subjects:
INVENTORY READING MATERIALS

CLMD-jps/jdd/rap/RM/2026InventoryAssessment
May 7, 2026



Flores St., Catbangan, City of San Fernando, La Union
Telephone Nos.: (072) 607-8137/682-2324
DepEd Region I region1@deped.gov.ph
www.depedregion1.com

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Republic of the Philippines
Department of Education
 REGION I

INVENTORY OF LITERACY AND NUMERACY ASSESSMENT TOOLS

I. Basic Information

Division: _____

Date of Inventory: _____

II. Inventory of Literacy and Numeracy Assessment Tools

Assessment Tool	Grade level/Target Learner	Quantity required		Quantity Available		Quantity missing/shortage		Remarks/ Action taken
		Filipino	English	Filipino	English	Filipino	English	
1. Comprehensive Rapid Literacy Assessment (CRLA)								
Assessment Materials Booklet	Grade 1							
	Grade 2							
	Grade 3							
Scoring Sheets	Grade 1							
	Grade 2							
	Grade 3							
Total								
2. Philippine Informal Reading Inventory (Phil-IRI) Test Materials	Grade 4							
	Grade 5							
	Grade 6							
	Grade 7							
	Grade 8							
	Grade 9							
Scoring Sheets per Grade Level	Grade 10							
	Grade 4							
	Grade 5							
	Grade 6							
	Grade 7							
Total	Grade 8							
	Grade 9							
	Grade 10							
Teacher's Manuals / Administration Guides per Language								
Total								
3. Rapid Assessment Tool (RMA)		Quantity required		Quantity Available		Quantity missing/shortage		Remarks/ Action Taken
Assessment Materials	Grade 1							
	Grade 2							

Booklet	Grade 3					
	Grade 4					
	Grade 5					
	Grade 6					
	Grade 7					
	Grade 8					
	Grade 9					
	Grade 10					
Total						
Teacher's Booklet per Grade level	Grade 1					
	Grade 2					
	Grade 3					
	Grade 4					
	Grade 5					
	Grade 6					
	Grade 7					
	Grade 8					
	Grade 9					
	Grade 10					
	Total					
Total (Learner's Score Sheet) per Grade Level	Grade 1					
	Grade 2					
	Grade 3					
	Grade 4					
	Grade 5					
	Grade 6					
	Grade 7					
	Grade 8					
	Grade 9					
	Grade 10					
	Total					
SHS Numeracy Assessment Tool *Questionnaire	Grade 11					
*Answer Sheet						
*Scoring Guide						
*Teacher's Manual						
Total						
7. SHS Literacy Assessment Tool	Grade 11					
*Answer Sheet						
*Scoring						

Guide						
*Teacher's Manual						
Total						

V. Certification

This is to certify that the above information has been verified and validated based on the actual inventory conducted by the school/division.

Prepared by:

Name and Signature
Position

Verified by:

Name and Signature
Position

Approved by:

Name and Signature
Position