



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

DIVISION MEMORANDUM

No. **388** s. 2026

18 JUN 2026

**CONDUCT OF THE SECOND QUARTER NATIONWIDE SIMULTANEOUS
EARTHQUAKE DRILL (NSED) CY 2026**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Unit and Section Heads
All Public Elementary and Secondary School Heads
All Others Concerned

1. Relative to Memorandum DM-OUOPS-2026-04-08938, all schools, together with the Division Office, are enjoined to participate in the conduct of the 2nd Quarter Nationwide Simultaneous Earthquake Drill (NSED) for CY 2026 on June 18, 2026 at 9:00 a.m.
2. This initiative aims to strengthen preparedness and response capacities among learners, teaching, and non-teaching personnel in the event of an earthquake.
3. The Department of Education (DepEd), through the Disaster Risk Reduction and Management Service (DRRMS), clarifies that the conduct of the 2nd Quarter NSED during the instructional block shall be treated as a learning-related safety activity and readiness validation exercise. While instructional time shall be protected, earthquake preparedness is an essential component of learner safety and school readiness.
4. For reporting and monitoring purposes, school heads shall accomplish the online reporting form at <https://bit.ly/SDOBatacNSED2026> within seven (7) working days after the activity.
5. Attached are copies of Memorandum DM-OUOPS-2026-04-08938 and the DRRM Advisory for reference.

ANSELMO R. ALUDINO
Schools Division Superintendent

By the Authority of the SDS:

ARNEL S. BANDIOLA
Assistant Schools Division Superintendent

Encl.: As stated
Reference: Memorandum OM-OUOPS-2026-04-00244
To be included in the Perpetual Index
under the following subject:

SAFETY EDUCATION

SGOD/rag/Q2 NSED
26008/June 17, 2026



DepEd Batac City



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Republika ng Pilipinas
Department of Education

DISASTER RISK REDUCTION AND MANAGEMENT SERVICE

ADVISORY

Clarification on the Conduct of the 2nd Quarter Nationwide Simultaneous Earthquake Drill During the Instructional Block

The Department of Education recognizes the need to protect instructional time under the three-term school calendar. The instructional block shall remain reserved for teaching and learning and shall not be disrupted by unnecessary, ceremonial, prolonged, or poorly planned activities.

The Department also recognizes that earthquake preparedness is a necessary component of safety instruction, learner protection, and school readiness. The Nationwide Simultaneous Earthquake Drill (NSED) shall therefore be treated as a learning-linked safety activity and readiness validation exercise, not as an ordinary co-curricular interruption.

Safety must be embedded in instruction. Earthquakes may occur during class hours, while learners and personnel are inside classrooms, offices, laboratories, corridors, or other school spaces. Learners must therefore practice correct protective actions under supervised school conditions. A briefing alone does not complete earthquake preparedness. The actual drill is necessary to test Duck, Cover, and Hold, evacuation procedures when applicable, learner and personnel accounting, communication lines, assistance for learners requiring support, and post-drill corrective action.

All Regional Offices, Schools Division Offices, schools, and learning centers are hereby guided by the following:

1. Schools shall conduct NSED as a brief, purposeful, safe, inclusive, and time-bound activity linked to disaster risk reduction and resilience education.
2. Schools may integrate the earthquake preparedness briefing into appropriate lessons during the instructional block. The briefing shall cover earthquake hazards, Duck, Cover, and Hold, evacuation routes, assembly areas, buddy systems, learner accounting, and expected behavior during the drill.
3. The actual drill shall still be conducted with meaningful participation of learners, teaching personnel, non-teaching personnel, and School DRRM Team members. The drill shall not be reduced to a lecture, announcement, photo opportunity, or documentation activity.
4. Schools may adjust the exact timing of the drill within the school day when justified by local safety, operational, weather, health, security, or coordination considerations. Any adjustment must preserve the purpose of the drill and must allow learners and personnel to participate.
5. Schools shall not schedule the actual drill at a time when most learners have been dismissed or when only a small number of personnel remain in school. If a school conducts a personnel-only drill after dismissal, it must still conduct



a learner-participation earthquake drill or classroom-based protective action exercise during class hours.

6. Schools may adopt the following sequence:
 - a. conduct a short pre-drill briefing through classroom instruction;
 - b. conduct the actual earthquake drill at the scheduled or locally adjusted time within the school day;
 - c. account for learners and personnel;
 - d. conduct a short debriefing or reflection; and
 - e. document gaps and corrective actions.
7. School Heads shall designate the School DRRM Team to lead drill preparation, coordination, safety checks, timekeeping, observation, documentation, and post-drill review.
8. Teachers shall supervise learners before, during, and after the drill. They shall guide learners in correct protective action, orderly evacuation when applicable, learner accounting, and brief processing of the activity as part of safety learning.
9. Non-teaching personnel shall participate based on assigned emergency functions, including communication, gate management, records protection, first aid support, route safety, and assistance to learners and personnel requiring support.
10. Schools shall apply child-centered, inclusive, disability-accessible, and Do No Harm standards. Reasonable accommodation shall be provided for learners with disabilities, learners with medical needs, young learners, pregnant learners, and other learners requiring assistance.
11. Schools shall coordinate with LGUs, Local DRRM Offices, OCD, PDRRMOs, CDRRMOs/MDRRMOs, BDRRMCs, health offices, and first responders as necessary. Coordination with external partners shall support, and not replace, DepEd authority over learners, personnel, school operations, and learning continuity.
12. Regional Offices and Schools Division Offices shall provide technical assistance to schools in harmonizing NSED implementation with the three-term school calendar. They shall monitor the conduct of the activity based on functionality, learner participation, safety, inclusion, and corrective action, not documentation alone.

The instructional block protects teaching and learning. NSED complies with this policy when schools conduct it as safety instruction, readiness validation, and learner protection. It shall be implemented in a manner that strengthens learning, protects life, and prepares schools to act correctly during an actual earthquake.

For guidance and compliance.



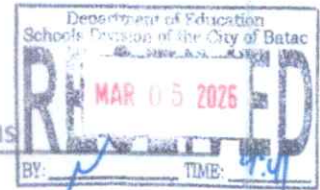
FELINO O. CASTRO V

Director IV, Disaster Risk Reduction and Management Service



Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND OPERATIONS



MEMORANDUM

DM-OUOPS-2026-04-08938

FOR : MINISTER, BASIC, HIGHER, AND TECHNICAL
EDUCATION, BARMM
ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL REGIONAL AND DIVISION DRRM COORDINATORS
ALL PUBLIC AND PRIVATE SCHOOLS

FROM : MALCOLM S. GARMA
Undersecretary for Governance and Operations

SUBJECT : Reiteration on the Schedule for the Conduct of CY 2026
Quarterly Nationwide Simultaneous Earthquake Drill (NSED)

DATE : February 18, 2026

Pursuant to the approved NDRRMC Memorandum No. 15, s. 2026 "Conduct of the CY 2026 Nationwide Simultaneous Earthquake Drill", offices across all levels of the Department and schools are enjoined to participate in the conduct of quarterly Nationwide Simultaneous Earthquake Drill (NSED) with schedule as follows:

| Quarter | Date | Time |
|-------------------------|--------------------|----------|
| 1 st Quarter | March 12, 2026 | 03:30 PM |
| 2 nd Quarter | June 18, 2026 | 09:00 AM |
| 3 rd Quarter | September 10, 2026 | 02:00 PM |
| 4 th Quarter | November 5, 2026* | 09:00 AM |

*in connection with the observance of the World Tsunami Awareness Day

The schedule of NSED may be adjusted in circumstances such as, but not limited to declared holidays, sudden cancellation of school classes or office work, or actual emergency and disaster incidents. All other activities are requested to be temporarily interrupted to give way for the scheduled conduct of NSED and shall resume afterwards.

Additionally, NDRRMC Memorandum No. 06, s. 2023 allowed the resumption of the conduct of traditional or in-person Nationwide Simultaneous Earthquake Drill since the beginning of the first quarter of 2023. It is therefore recommended to design and implement other forms of exercises based on needs assessment, aside from

evacuation drills, to scale up overall earthquake preparedness. However, this is subject to the strict implementation of minimum health protocols such as but not limited to, social distancing and handwashing to ensure the safe and effective conduct of the NSED. All DepEd offices and schools responsible for implementing the drill will assign Safety and Health Officers to monitor and evaluate the adherence to these protocols throughout the exercise.

To ensure awareness and preparedness on the impending threat of the inevitable occurrence of an earthquake, even amid pandemic, **Information, Education, and Communication (IEC) campaign in NSED using distant means should be continuously intensified.** A copy of NSED materials can be accessed through <https://bit.ly/DepEdNSED>

For the post-NSED activities, the self-evaluation and processing of the NSED within respective areas of jurisdiction are encouraged after the conduct of NSED. Proper documentation and post-activity evaluation of said drill are required. All field offices are advised to make necessary preparations to ensure that the required reports are submitted on time, as indicated in Annex A. Also attached is the NDRRMC Memorandum No. 015, s. 2026 for reference.

For further information, you may contact the Disaster Risk Reduction and Management Service, 2nd Floor, Mabini Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at drmo@deped.gov.ph.

For information and appropriate action.

[DRRMS/AAMS]



ANNEX A

Guidelines on the Quarterly Submission of the 2026 Quarterly Nationwide Simultaneous Earthquake Drills (NSED) Report

All DepEd Regional Offices, Schools Division Offices, and schools should thoroughly follow the guidelines below:

For Schools

1. The School DRRM Coordinator shall accomplish the Monitoring and Reporting Template (**Annex B**), to be signed by corresponding School DRRM Coordinator and School Head.
2. Guidelines on the photo and video documentation are in **Annex C**.
3. The signed form with attached photo and video documentation of NSED practices and initiatives shall be submitted to the respective Division DRRM Coordinators **not later than seven (7) working days, after the schedule of the quarterly NSED**.

For Schools Division Offices

1. The Division DRRM Coordinators must consolidate NSED reports and pictures from School DRRM Coordinators.
2. Consolidated NSED reports and pictures must be submitted by the Division DRRM Coordinators **only to respective Regional DRRM Coordinators** copy furnished their respective Schools Division Superintendent **not later than ten (10) working days, after the schedule of the quarterly NSED**.
3. The Division DRRM Coordinators shall keep a copy of the submitted report for future reference, as necessary.

For Regional Coordinators

1. The Regional DRRM Coordinators must consolidate NSED reports and pictures from Division DRRM Coordinators.
2. Consolidated NSED reports and pictures must be submitted by the Regional DRRM Coordinators to the **DRRMS** via email drmo@deped.gov.ph copy furnished their respective Regional Directors **not later that fifteen (15) working days, after the schedule of the quarterly NSED**. Refer to the following table for the schedule of submission of the quarterly regional NSED report:

| Date of Quarterly Conduct | Submission of Regional Consolidated Report |
|---------------------------|--|
| March 12, 2026 | April 6, 2026 |
| June 18, 2026 | July 10, 2026 |
| September 10, 2026 | October 1, 2026 |
| November 5, 2026 | November 26, 2026 |

3. Regional DRRM Coordinators are requested to submit at least **five (5) best pictures** from their respective regions. Soft copies are to be attached to their report.
4. Regional DRRM Coordinators should use the naming convention below as subject line for emails:

1st Quarter NSED: [CY 2024 1QNSEED] Report <Name of Region>

2nd Quarter NSED: [CY 2024 2QNSEED] Report <Name of Region>

3rd Quarter NSED: [CY 2024 3QNSEED] Report <Name of Region>

4th Quarter NSED: [CY 2024 4QNSEED] Report <Name of Region>

The cut-off time for all deadlines will be at 05:00 PM. The official number of schools participating in the NSED will be based on the consolidated NSED report signed by the Regional Director or authorized official from the regional office to be submitted to DRRMS.

The DRRMS shall submit the national consolidated report to the Office of the Civil Defense through the Office of the Undersecretary for Operations.

ANNEX B


 REPUBLIC OF THE PHILIPPINES
 DEPARTMENT OF EDUCATION

 REPORT ON THE CONDUCT OF QUARTERY NATIONWIDE
 SIMULTANEOUS EARTHQUAKE DRILL (QNSD)


DATE CONDUCTED: _____

TIME STARTED: _____

TIME ENDED: _____

| | |
|----------------|--|
| REGION | |
| DIVISION | |
| NAME OF SCHOOL | |

| Pre-Drill | Yes | No | Remarks |
|--|-----|----|---------|
| With available Go Bags? | | | |
| With updated preparedness, evacuation, and response plans? | | | |
| With updated contingency plan? | | | |
| With available early warning system? | | | |
| With available emergency and rescue equipment? | | | |
| With available First Aid Kits? | | | |
| With available communication equipment (internet, cellphone, two-way radio, etc.)? | | | |
| With sufficient space in school/classrooms to conduct the "Duck, Cover, and Hold"? | | | |
| Conducted coordination/preparatory meeting with LDRRMO/BDRRMCs? | | | |
| Conducted an orientation to learners and school personnel on earthquake preparedness measures and the conduct of earthquake and fire drills? | | | |
| Conducted an orientation to parents on earthquake preparedness measures and the conduct of earthquake and fire drills? | | | |
| Learners have accomplished the Family Earthquake Preparedness Homework? | | | |
| Conducted alternative activities and/or Information, Education and Communication (IEC) campaigns on earthquake preparedness and fire prevention? | | | |

Additional Remarks

| Actual Drill | Yes | No |
|------------------------------------|-----|----|
| Conducted "DUCK, COVER, and HOLD"? | | |
| Conducted evacuation drill? | | |

Other sub-activities conducted (symposium, advocacy campaigns, etc)

| No. of Personnel (Total Population) | Male | Female |
|-------------------------------------|------|--------|
| No. of Teaching Personnel | | |
| No. of Non-Teaching Personnel | | |
| <i>Grand Total</i> | | |

| No. of Personnel Participated (Participation Head Count) | Male | Female |
|--|------|--------|
| No. of Teaching Personnel | | |
| No. of Non-Teaching Personnel | | |
| <i>Grand Total</i> | | |

| No. of Learners (Total Population) | Male | Female |
|---|------|--------|
| No. of Learners (Excluding IP, Muslim and Learners with Disability) | | |
| No. of IP Learners | | |
| No. of Muslim Learners | | |
| No. of Learners with Disability | | |
| <i>Grand Total</i> | | |

| No. of Learners Participated (Participation Head Count) | Male | Female |
|---|------|--------|
| No. of Learners (Excluding IP, Muslim and Learners with Disability) | | |
| No. of IP Learners | | |
| No. of Muslim Learners | | |
| No. of Learners with Disability | | |
| <i>Grand Total</i> | | |

| Post-Drill | Yes | No |
|---|-----|----|
| Conduct a review of the Contingency Plan? | | |

Additional Remarks

Common issues and concerns encountered during the actual conduct of drill

1
2

5 [Add additional item/s when necessary]

Prepared by:

[School DRRM Coordinator]

Date:

Noted by:

[School Head]

Date:

ANNEX B



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
REPORT ON THE CONDUCT OF
QUARTERY NATIONWIDE
SIMULTANEOUS EARTHQUAKE DRILL
(QNSD)



DATE CONDUCTED: _____
TIME STARTED: _____
TIME ENDED: _____

| | |
|-----------------|--|
| REGION | |
| DIVISION | |

| Pre-Drill | Yes | No | Remarks |
|--|------------|-----------|----------------|
| With available Go Bags? | | | |
| With updated preparedness, evacuation, and response plans? | | | |
| With updated contingency plan? | | | |
| With available early warning system? | | | |
| With available emergency and rescue equipment? | | | |
| With available First Aid Kits? | | | |
| With available communication equipment (internet, cellphone, two-way radio, etc.)? | | | |
| With sufficient space in the office (SDO/RO) to conduct the "Duck, Cover, and Hold"? | | | |
| Conducted coordination/preparatory meeting with LDRRMO/BDRRMCs? | | | |
| Conducted an orientation to personnel on earthquake preparedness measures and the conduct of earthquake and fire drills? | | | |
| Conducted alternative activities and/or Information, Education and Communication (IEC) campaigns on earthquake preparedness and fire prevention? | | | |

Additional Remarks

| Actual Drill | Yes | No |
|------------------------------------|------------|-----------|
| Conducted "DUCK, COVER, and HOLD"? | | |
| Conducted evacuation drill? | | |

Other sub-activities conducted (symposium, advocacy campaigns, etc)

| No. of Personnel Participated | Male | Female |
|--------------------------------------|-------------|---------------|
| No. of Personnel | | |
| <i>Grand Total</i> | | |

| Post-Drill | Yes | No |
|---|------------|-----------|
| Conduct a review of the Contingency Plan? | | |

Additional Remarks

Common issues and concerns encountered during the actual conduct of drill

- 1
- 2
- 5 [Add additional item/s when necessary]

Prepared by:

Noted by:

 [Regional/Division DRRM Coordinator]
 Date:

 [Regional Director/Schools Division Superintendent]
 Date:

ANNEX C

Guidelines on the Photo and Video Documentation of Quarterly Nationwide Simultaneous Earthquake Drill

The following guidelines is set for the photo and video documentation of the quarterly conduct of NSED in schools and DepEd offices:

1. Photo and video recordings of quarterly NSED conduct may be used in information and communication materials of the Department, as requested.
2. All materials should display adherence to minimum health protocols such as but not limited to, social distancing and wearing of face masks.
3. The following scenarios must be included in the documentation of the school:
 - a. Learners, personnel, and/or parents/guardians wearing personal protective equipment such as hard hats.
 - b. Learners, personnel, and/or parents/guardians doing the Duck, Cover, and Hold.
 - c. Conduct of coordination/preparatory meeting.
 - d. Actual conduct of the quarterly NSED.
4. The recommended minimum specifications are as follows:
 - a. Photo
 - i. File format: JPG or PNG
 - ii. Dimensions: 4:3 ratio or 16:9 ratio
 - iii. Orientation: Landscape
 - b. Video
 - i. File format: MP4 or MOV (with 1080p or 720p resolution)
 - ii. Dimensions: 1920px x 1080px (16:9)
 - iii. Orientation: Landscape
 - iv. Frame rate: 30fps or 60fps