



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

DIVISION MEMORANDUM

No. **426** s. 2026

02 JUL 2026

**ADVISORY ON THE OFFERING OF ARAL AS A SUBJECT
FOR SCHOOL YEAR 2026-2027**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Unit and Section Heads
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education Regional Office I through the Curriculum and Learning Management Division issues the interim directive that, pending the issuance of the official guidelines on the implementation of the ARAL Program for School Year 2026-2027, the offering of ARAL as a subject across grade levels shall be held in abeyance until further notice.
2. In this regard, no teacher shall be assigned an ARAL teaching load or any ARAL-related subject assignment at this time. This is to ensure that the eventual implementation of the program will be guided by clear policy parameters, operational procedures, learner identification mechanisms, scheduling arrangements, resource requirements, and other implementation standards to be provided in the forthcoming guidelines.
3. Schools Division Offices and schools are advised to await the official guidelines before including ARAL as a formal subject in class programs, teacher loading, and other school-level implementation documents. This is intended to promote consistency, clarity, and harmonious implementation across all governance levels.
4. While awaiting the said guidelines, Schools Division Offices and schools may initiate appropriate reading activities, interventions, or school-based literacy programs to address the identified needs of learners based on the results of the Beginning-of-School-Year assessment.
5. For reading-related initiatives, schools may use alternative or other standardized assessment tools and learning materials, as may be appropriate to the reading profiles, grade levels, and learning needs of the learners.
6. Immediate dissemination of this memorandum is directed.

ANSELMO R. ALUDINO
Schools Division Superintendent

By the Authority of the SDS:

ARNEL S. BANDIOLA
Assistant Schools Division Superintendent

Encl.: as stated
Reference: RM 822, s. 2026
To be included in the Perpetual Index
Under the following subject:

ARAL LITERACY GUIDELINES PROGRAM

CID/JPP_2026_Advisory_ARAL
2609730/26195/July 02, 2026



DepEd Batac City

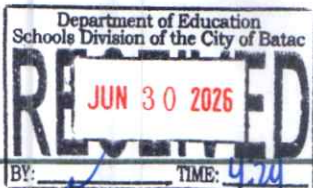


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Republic of the Philippines
Department of Education
REGION I

BY: [Signature] TIME: 4:20

REGIONAL MEMORANDUM
No. 822 s. 2026

**ADVISORY ON THE OFFERING OF ARAL AS A SUBJECT
FOR SCHOOL YEAR 2026-2027**

To: Schools Division Superintendents

- The Department of Education Regional Office I through the Curriculum and Learning Management Division issues this interim directive that, pending the issuance of the official guidelines on the implementation of the ARAL Program for School Year 2026-2027, the offering of ARAL as a subject across grade levels shall be held in abeyance until further notice.
- In this regard, no teacher shall be assigned an ARAL teaching load or any ARAL-related subject assignment at this time. This is to ensure that the eventual implementation of the program will be guided by clear policy parameters, operational procedures, learner identification mechanisms, scheduling arrangements, resource requirements, and other implementation standards to be provided in the forthcoming guidelines.
- Schools Division Offices and schools are advised to await the official guidelines before including ARAL as a formal subject in class programs, teacher loading, and other school-level implementation documents. This is intended to promote consistency, clarity, and harmonious implementation across all governance levels.
- While awaiting the said guidelines, Schools Division Offices and schools may initiate appropriate reading activities, interventions, or school-based literacy programs to address the identified needs of learners based on the results of the Beginning-of-School-Year assessment.
- For reading-related initiatives, schools may use alternative or other standardized assessment tools and learning materials, as may be appropriate to the reading profiles, grade levels, and learning needs of the learners.
- Immediate dissemination of and compliance with this Memorandum are desired.

[Signature]
ESTELA P. LEON-CARIÑO, EdD, CESO III
Director IV/Regional Director *[Signature]*

Encl.: None
Reference: None
To be indicated in the Perpetual Index
Under the following subjects:

PROGRAM LITERACY GUIDELINES



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CLMD-jps/RM/AdvisoryARALoad
June 30, 2026

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