



Republic of the Philippines
Department of Education

REGION I
SCHOOLS DIVISION OF THE CITY OF BATAC

DIVISION MEMORANDUM

No. 435, s. 2026

06 JUL 2026

**ADMINISTRATION OF THE MULTI-FACTORED ASSESSMENT TOOL (MFAT)
TO GRADE 1 LEARNERS**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Elementary School Heads
Unit and Section Heads
All Others Concerned

1. In reference to DepEd Order No. 9, s. 2026, titled "*Guidelines on the Implementation of the Three-Term School Calendar in Basic Education*", and as part of the Department's inclusive education initiatives, the Department of Education Regional Office I, through the Schools Division of the City of Batac directs all public schools to facilitate the administration of the Multi-factored Assessment Tool (MFAT) from July 13-17, 2026.
2. The MFAT is used to assess Grade 1 learners enrolled in regular schools, who may exhibit developmental advancement or delays and learners manifesting behavioral, social-emotional, or academic concerns.
3. This is a classroom activity-based assessment covering the five domains of learning: (a) Cognitive, (b) Communication, (c) Socio-Emotional, (d) Psycho-Motor, and (e) Daily Living Skills.
4. Only the Grade 1 trained teacher will conduct the assessment, enhancement, and intervention.
5. In order to plan for possible interventions, trained Grade 1 teachers are required to submit the MFAT result using the MFAT Forms A and B. A sample MFAT Form is found in Enclosure No. 1.
6. The Division SNED Coordinator shall gather the MFAT Forms A and B of the schools in the division and consolidate the result using the MFAT Form D which is found in Enclosure No. 4. This is to ensure timely consolidation and submission of accurate data to the Regional Office.
7. The SNED Supervisor shall submit the consolidated MFAT Form C to the Regional SPED Supervisor as a basis for monitoring and extending Technical Assistance. The said report shall be submitted on or before July 31, 2026, to clmd.region1@deped.gov.ph and cc: maryanngrace.dulay@deped.gov.ph using the attached template.
8. The MFAT Form B or MFAT Tool per child shall be kept in the custody of Grade 1 Teachers. It shall contain the interventions to be implemented by the teachers.
9. All data gathered must be treated with strict confidentiality and must adhere to the provisions of RA 10173 (Data Privacy Act of 2012) and DepEd's Child Protection Policy.
10. Refer to Regional Memorandum No. 809, s. 2026 for other details of the MFAT.

11. For information and guidance.

ANSELMO R. ALUDINO
Schools Division Superintendent

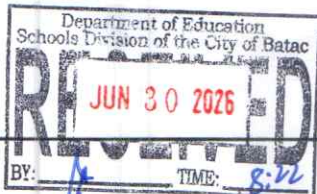
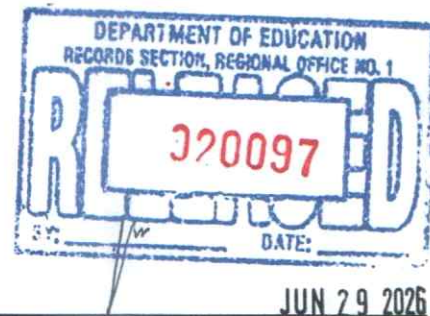
Encl.: None
Reference: Regional Memorandum No. 809, s. 2026
To be indicated in the Perpetual Index
Under the following subject:

ASSESSMENT

AVJ/DM Administration of the Multi-Factored Assessment Tool (MFAT)
6196/July 2, 2026

By the Authority of the SDS:


ARNEL S. BANDIOLA
Assistant Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION I

REGIONAL MEMORANDUM

No. 809 s. 2026

**ADMINISTRATION OF THE MULTI-FACTORED ASSESSMENT TOOL (MFAT)
TO GRADE 1 LEARNERS**

To: Schools Division Superintendents

1. In reference to DepEd Order No. 9, s. 2026, titled "Guidelines on the Implementation of the Three Term School Calendar in Basic Education", and as part of the Department's inclusive education initiatives, this Office directs all public schools to facilitate the administration of the Multifaceted Assessment Tool (MFAT) from July 13-17, 2026.

2. The MFAT is used to assess Grade 1 learners enrolled in regular schools, who may exhibit developmental advancement or delays and learners manifesting behavioral, social-emotional, or academic concerns.

3. This is a classroom activity-based assessment covering the five domains of learning: (a) Cognitive, (b) Communication, (c) Socio-Emotional, (d) Psycho-Motor, and (e) Daily Living Skills.

4. Only the Grade 1 trained teacher will conduct the assessment, enhancement, and intervention.

5. In order to plan for possible interventions, trained Grade 1 teachers are required to submit the MFAT result using the MFAT Forms A and B. A sample MFAT Form is found in Enclosure No. 1.

6. The District SNED Coordinator shall gather the MFAT Forms A and B of the schools in the district and consolidate the result using the MFAT Form D which is found in Enclosure No. 4 to be submitted to the Division SNED Supervisor/Coordinator.

7. In cases where there is no designated District SNED Coordinator, schools are instructed to submit the reports directly to the Division SNED Coordinator. This is to ensure timely consolidation and submission of accurate data to the Regional Office.

8. The Division SNED Supervisor/Coordinator shall submit the consolidated MFAT Form C to the Regional SPED Supervisor as a basis for monitoring and extending Technical Assistance. The said report shall be submitted on or before July 31, 2026, to clmd.region1@deped.gov.ph and cc: maryanngrace.dulay@deped.gov.ph using the attached template.



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Effectivity	11.18.2024	Page	1 of 6



9. The MFAT Form B or MFAT Tool per child shall be kept in the custody of Grade 1 Teachers. It shall contain the interventions to be implemented by the teachers.

10. The results of the Multi-Factored Assessment Tool (MFAT) shall likewise be utilized to validate the results of other diagnostic assessments administered during the Opening Block of the school year. These include the Comprehensive Rapid Literacy Assessment (CRLA), Rapid Mathematics Assessment (RMA), and the Philippine Informal Reading Inventory (Phil-IRI). The integration of these assessment results aims to provide a more comprehensive learner profile, enabling schools to make informed decisions in planning appropriate instructional interventions, learning support, and referral services for learners who may require additional educational assistance.

11. All data gathered must be treated with strict confidentiality and must adhere to the provisions of RA 10173 (Data Privacy Act of 2012) and DepEd's Child Protection Policy.

12. For more information or queries, contact the CLMD through telephone number (072) 682-2324 local 120.

13. For information and compliance.

For the Regional Director:


RHODA T. FAZON
Director III

Encl.: MFAT Forms
Reference: DepEd Order No. 9, s. 2026

To be indicated in the Perpetual Index
Under the following subject

Assessment

CLMD/magd/RM_MFAT
June 29, 2026



CLMD260829

FORM A. SAMPLE INDIVIDUAL MFAT RESULT
(Template shall be used by the Grade 1 Teacher)

Name of School: _____ Grade 1 Learner: _____

Direction: Check the column for YES if the learners met the indicator and NO if not.

Communication			Cognitive			Daily Living Skills			Daily Living Skills			Motor Skills		
Item No.	Yes	No	Item No.	Yes	No	Item No.	Yes	No	Item No.	Yes	No	Item No.	Yes	No
1	/		26		/	51	/		76	/		101	/	
2	/		27		/	52	/		77		/	102	/	
3	/		28		/	53	/		78		/	103	/	
4	/		29		/	54		/	79		/	104	/	
5	/		30		/	55		/	80		/	105	/	
6	/		31		/	56		/	81	/		106	/	
7	/		32		/	57		/	82	/		107		/
8		/	33		/	58	/	/	83	/		108		/
9		/	34	/		59		/	84		/	109	/	
10		/	35		/	60		/	85		/	110	/	
11		/	36		/	61	/		86		/	111	/	
12		/	37		/	62	/		87		/	112	/	
13	/		38	/		63	/		88		/	113	/	
14	/		39	/		64		/	89		/	114		/
15	/		40	/		65		/	90	/		115	/	
16		/	41	/		66		/	91	/		116	/	
17		/	42	/		67		/	92	/		117	/	
18	/		43		/	68		/	93	/		118	/	
19	/		44		/	69		/	94	/		119	/	
20	/		45		/	70	/		95	/		120	/	
21	/		46		/	71		/	96	/		121		/
22	/		47		/	72		/	97		/	122		/
23	/		48		/	73		/	98		/	123		/
24	/		49		/	74		/	99		/	124		/
25	/		50		/	75		/	100		/	125		/
TOTAL	18	7		6	19		7	18		14	11		17	8

Prepared by: _____

NOTED: _____

Signature over Printed Name
Grade 1 Teacher

Signature over Printed Name
School Head

FORM B. MFAT RESULTS PER LEARNER
(Template shall be used by the Grade 1 Teacher)

Division: _____ School: _____
Name of Assessor: _____

DOMAIN/S	ITEM CODE	ASSESSMENT ACTIVITY (From)	LEARNER'S RESPONSES/ASSESSOR'S OBSERVATIONS	RECOMMENDATIONS (To)

Instruction: (Use additional sheets)

Domain: refers to the learning domain tested

Code: refers to the code of the learning domain

Assessment Activity: Activity given or done in assessing the child as reflected in the assessment tool

Observations: How did the learner respond? What difficulties/inconveniences did you encounter in doing the activity? What made the activity inappropriate? What should be done/changed?

Recommendations: How should the activity be done? What should be used? Write the suggested Assessment Activity.

Prepared by: _____ NOTED: _____
Signature over Printed Name School Head
Gr. 1 Teacher/Assessor

